



Happenings

EDITORIAL

- This month at school was marked by inspiring academic focus and spirited athletic energy. We began with Term End Test 2 for Classes 10 and 12, where students demonstrated commendable dedication, setting a strong academic pace. Simultaneously, Sports Day training infused the campus with teamwork and enthusiasm. The week also featured enriching field trips, engaging Junior School Inter-House competitions, innovative flipped classes in Pre School, and a new energetic fitness programme for Middle School.

The highlight, of course, was our Annual Sports Meet—Jal House claimed the overall trophy with stellar performances, while Agni House impressed by winning the March-Past. Pre School and Junior School added charm with delightful races, drills, and stunts.

As the excitement settled, Symphony rehearsals began with great promise, hinting at an unforgettable evening ahead. Stay tuned for vibrant Symphony snapshots in our next issue!

- Smayan Patel, 11 Sci.

UPDATES

Date	Event
2nd	School Reopens - Nur to CI 12 JS Project Presentation
5th to 7th	Nature Camp to Jambughoda - CI 4
9th	Nature Camp to Vasad - CI 1 Night Out - CI 7
17th	Farewell - CI 12
20th to 23rd	Grandparents' Day
23rd	Nature Camp to Indroda Park - CI 2 (Batch 1) Night Out - CI 3
24th	Parent Educator Meeting 2 - CI 10 and 12
26th	Republic Day Celebration
28th to 31st	Nature Camp to Gir Forest - CI 7 (Batch 1)
31st	Cultural Fiesta - CI 5

JANUARY ALMANAC

Date	Day	Events
12th	Mon	National Youth Day
13th	Tue	Lohri
14th	Wed	Makarsankranti
15th	Thurs	Pongal
23rd	Fri	Netaji Subhash Chandra Bose Jayanti
24th	Sat	International Day of Education National Girl Child Day
30th	Fri	Martyrs' Day

HIGHLIGHTS

• A Note of Pride from Our Nalanda Family

At Nalanda International School, nothing affirms our mission more than the heartfelt words of our students and parents—past and present. When learners carry forward the values, confidence, and skills they nurtured at Nalanda, it becomes a true reflection of the holistic education we strive to provide. We are delighted to share a touching message from the parents of an ex-Nalandian, whose journey continues to shine beyond our campus. Their words stand as a testament to the strong moral grounding, academic excellence, and life skills that Nalanda instills in every child. Following are the words of the proud parents.

My Child Hridhaan Patel had been a Student of Nalanda till Class 4 . We Shifted to Mumbai due to our Job and had to part ways with school last academic year which we are still not able to recover from .

Nalanda has given such a strong moral and academic foundation to my child that he has excelled in all aspects in the new school . He has been frequently praised for his behaviour and discipline as well as academic excellence.

Hridhaan had been identified with the skill of public speaking in Nalanda and was given the opportunity of compering in the Annual day last year which boosted his confidence to the next level .

Here at the new school too he was given the same responsibility and he excelled beyond the expectations of all his teachers and they were very impressed with his confidence .

I really value the foundation Nalanda has provided to my child and I earnestly wish god gives us an opportunity to educate our child in such a holistic developmental environment again.

Proud Parent of Hridhaan, Class 4

ANNUAL SPORTS MEET

● **Annual Sports Meet** : Nalanda International School celebrated its 20th Annual Sports Meet on the 28th and 29th of November 2025, filling the campus with vibrant energy, sportsmanship, and enthusiastic participation. The event opened with a spectacular March Past by Classes 7, 8, and 11, where Agni House lifted the coveted March Past Trophy, followed closely by Jal House. Class 4 added charm and discipline as they joined the parade.

PreSchool students delighted the audience with their cheerful Walk Past and engaging drills—Sr. KG. with the Sunflower Drill, Jr. KG. with the Tiger Drill, Nursery with the Emoji Drill—along with impressive skills like Mandala Yoga, Gymnastics, and Front Rolls. Their excitement continued through fun races such as the Jungle Safari, Moon Walk, Hungry Bunny, Ring the Cone, and more.

Classes 5, 6, and 7 showcased well-synchronized Clap, Ribbon, and Gloves Drills, while Junior School dazzled everyone with Hula Hoop, YOGA, and Malkhambh, followed by a powerful synchronized drill. Class 9 elevated the performances with a striking Flag Drill.

Across categories, students demonstrated exceptional athleticism through sprints, relays, centipede race, spider walk, and the Obstacle Race. Jal House emerged victorious, securing the prestigious Sports Meet Trophy.

The event was graced by distinguished guests: Dr. Kunjal and Dr. Rajat Gusani, parents of Aarav, Sr. KG A, for PreSchool; Mrs. Jinal and Mr. Yash Mehta, parents of Kaivan, Class 3a for Junior School; and Mrs. Binita and Mr. Viral Patel, parents of Velika, Class 8B, for Middle and Senior School.

The 20th Annual Sports Meet was a grand celebration of athletic excellence, teamwork, and school spirit across all age groups.

ANNUAL SPORTS MEET - PRE SCHOOL



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ANNUAL SPORTS MEET - PRE SCHOOL



ANNUAL SPORTS MEET - JUNIOR SCHOOL



ANNUAL SPORTS MEET - JUNIOR SCHOOL



ANNUAL SPORTS MEET - JUNIOR SCHOOL



A photograph of three students in school uniforms standing in front of a brick wall. The student on the left is a girl with dark hair, wearing a blue shirt and a blue medal. The student in the middle is a boy with glasses, wearing a blue shirt and a yellow medal. The student on the right is a girl with dark hair, wearing a blue shirt and a red medal. All three are holding certificates that feature a drawing of a group of people running.



ANNUAL SPORTS MEET - MIDDLE SCHOOL AND SENIOR SCHOOL



● Here's what our parents had to say :

- Wow! What an amazing Sports event! The school and students really outdid themselves. The energy and enthusiasm of the participants were electric. The team work and sportsmanship shown by students was incredible. The event was well organised as usual and showcased the school's spirit. Kids must have learnt so much from this sports event like team work, leadership, problem solving, time management and event planning. These skills will definitely benefit them in the long run. Overall, it was a fantastic display of talent, hard work and school pride. Congratulations to all students, teachers, management staff and support staff for putting up such an amazing event.

- Parents of Siddhant Korde, 8δ

- Nalanda always inspired us with nature's balance and guided us with the principle of equality. The 20th Annual Sports Day encouraged every child to participate with dignity and enthusiasm. Just like the tiger, we are sure Nalanda children would also leave their footprints on this soil.

- Parents of Kaivan Mehta, 3α

ANNUAL SPORTS MEET - MIDDLE SCHOOL AND SENIOR SCHOOL



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ANNUAL SPORTS MEET - MIDDLE SCHOOL AND SENIOR SCHOOL



● Here's what our parents had to say :

- Congratulations on organising the Sports day event very well. It was very energetic and innovative. We enjoyed watching all the games. - Swati Domadiya, (Aum, 8th)
- My sincere thanks for the outstanding sports day event held at school. Thank you for the great event. - Parents of Panth Patel Jr.KG γ
- We are really proud parents of Nalanda. The event was very well organized and as parents heartfelt thank you to all who make this event memorable.- Parents of Dhanashree, Nur α



BEHIND THE CURTAINS - DRAMA IN THE MAKING...

- **Symphony Prep** : The air at Nalanda is buzzing with excitement as Symphony practice is now in full swing! Across the campus, students are rehearsing with energy and passion—perfecting their dances, skits, and musical pieces with remarkable dedication. Educators guide them at every step, while the Art Department and helping staff work tirelessly behind the scenes to bring every visual detail to life.

The Music and Drama departments are skillfully merging audio tracks, creating seamless soundscapes for the dances and dramatic sequences, while the script is being crafted with great zeal and creativity. Costumes are being finalized, stage cues are being polished, and the auditorium echoes with music, laughter, and anticipation.

The wonderful showcase you witnessed before the winter break was the result of this collective effort—a true celebration of collaboration, creativity, and school spirit.



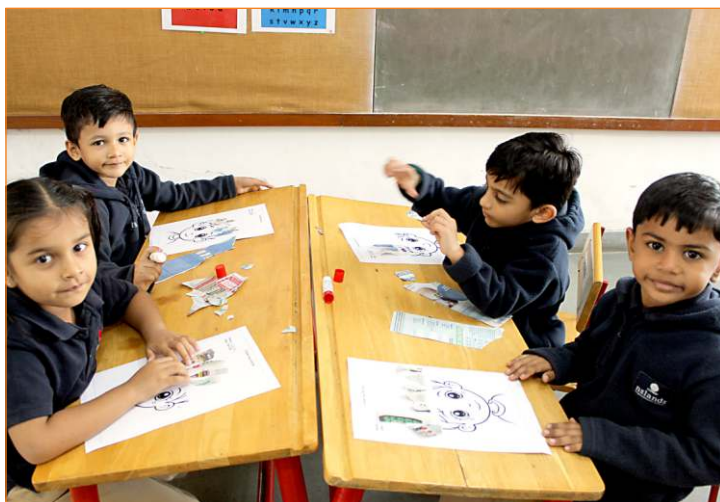
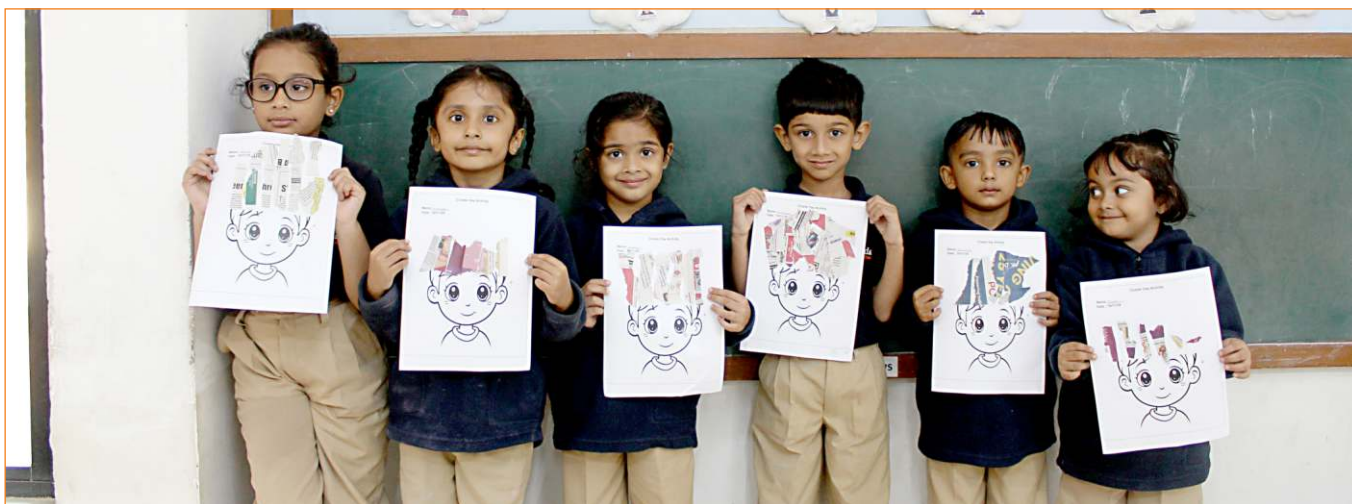


- **Tree plantation :** This month, Nalanda International School took a monumental step toward environmental stewardship by participating in a state-led Sapling Distribution Drive aimed at increasing green cover across Gujarat. The campus buzzed with enthusiasm as students eagerly collected their saplings, pledging to plant them in meaningful places—be it at home, in their neighbourhoods, or at their favourite outdoor spots. Their excitement reflected a deep sense of responsibility and pride in contributing to a greener, healthier future. Through this collective effort, our students not only supported an important government initiative but also strengthened their own commitment to protecting and nurturing the environment.



PRE SCHOOL

- **Cluster Day :** This Cluster Day was a refreshing break for children amidst their Sports Day practice. They enjoyed watching their favourite cartoon videos, spending time in outdoor free play, and enthusiastically taking part in a fun art activity. It was a joyful and relaxing day for all!



- **Assembly :** Preschool teachers dramatized a beautiful story to help children understand the importance of sharing. The story drama kept the little ones completely engrossed, and they enjoyed the session to the fullest.



- **Flipped Class** : Our Sr. KG. children turned into young teachers as they confidently taught 'Prepositions' to their peers. They brought creative teaching aids that made learning fun and engaging, while also boosting their own confidence and communication skills.



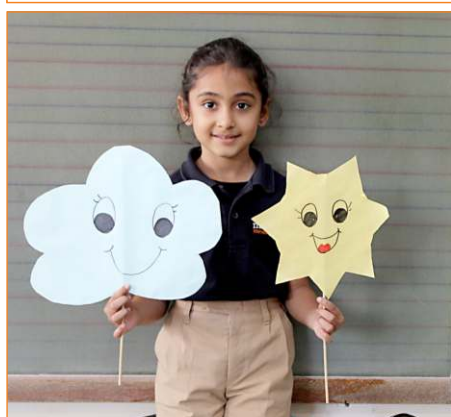
Aadar, Sr.KG α



Hriday, Sr.KG γ



Hridhaan, Sr.KG ε



Kaira, Sr.KG α



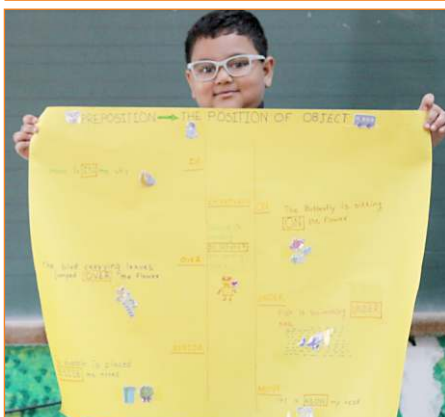
Krishiv, Sr.KG α



Mishka, Sr.KG ε



Mishri, Sr.KG γ



Nishant, Sr.KG β



Prisha, Sr.KG β



Dihana, Sr.KG δ



Hiya, Sr.KG δ



Shanaya, Sr.KG β



Srushti, Sr.KG ε

- **From Farm to Plate** : Children received the fresh fenugreek leaves grown in our school, and the joy on their faces was worth watching. They eagerly watched the plants grow each day. Seeing fenugreek dishes in their lunch next day became a delightful surprise that made their experience even more special!



- **Rose plantation** : Dvisha from Sr. KG B shared her delightful experience of planting a rose sapling and eagerly watching it grow until the first beautiful rose bloomed. As part of the "Ek Ped Maa Ke Naam" campaign, she expressed her happiness and pride in nurturing the plant with love, care, and patience. This meaningful activity was a continuation of the state-led Sapling Distribution Drive, helping young learners develop a sense of responsibility and love for nature.



- **Visit to the Rosary Church** : December brings with it many special celebrations for our little ones, and Christmas is one of the most cherished. To provide a hands-on learning experience and help children get a feel of the festive spirit before they headed home for their winter break, our little ones went on a pre-Christmas visit to the Rosary Church. The children experienced a calm and divine atmosphere and learned about the rituals and traditions associated with Christmas with great curiosity and excitement. This visit helped them connect with the festival meaningfully and carry its warmth and joy into their holiday celebrations at home.



JUNIOR SCHOOL

- **Night Out, Class 4** : Class 4 students enjoyed a memorable night out on November 21st, turning the school grounds into a lively camp. The afternoon featured fun indoor games, while the evening brought everyone together around a warm campfire with songs and laughter. To add balance, the schedule included an evening walk, refreshing morning walks, and an energetic Zumba session. The overnight stay blended adventure, fitness, and friendship, giving students a wonderful experience and creating lasting memories beyond the classroom.





● Results of Inter-House Masquerade Making Competition :

Class	Position	Winners
1 and 2	First	Agni - Navya S (1δ); Prithvi - Darsh (2δ)
	Second	Prithvi - Adwaita (1ε); Agni - Mokshaa (2ε)
	Third	Vayu - Rudraansh (1ε); Pranshi (2α)
	Consolation	Jal - Reyansh (1β), Zianna (1γ), Anaghvir (1α), Agni - Shanaya (1γ); Prithvi - Parnik (1β) Jal - Yuvansh (2γ); Agni - Aakruti (2α), Anaya (2γ) Prissha (2ε), Vedika (2β)



● Results of Inter-House Mask Making Competition :

Class	Position	Winners
3 and 4	First	Jal - Dhyuti (3γ), Avyaan (4γ)
	Second	Jal - Bhavy (3δ), Devanshi (4γ)
	Third	Jal - Shanaya (3ε); Prithvi - Kaira (4α)
	Consolation	Vayu - Parishhi (3β), Aadhyaa (3α), Shravan (3δ), Pooran (3α); Prithvi - Harrish (3γ) Jal - Veeha (4δ), Aarshi (4β), Agni - Shivani (4ε), Parth (4δ), Hridayraj (4α)



● **Winners of Master Spellers Preliminaries 2025-'26:**

Student Name	Grade	Rank
Anaghvir	1α	1st
Mishika	1γ	1st
Aiza	1ε	3rd
Dharm	2δ	1st
Reeva	2γ	3rd
Shravan	3δ	2nd
Sufiya	3ε	2nd
Ivaan	4α	1st



● **Flipped class: Hindi:**

Class	Ch - 2 - Veer Puraskaar
2α	Aakruti, Kiyaan, Nirvi, Pransshi
2β	Anaya, Pranit, Sanvi, Shaurya, Smeet
2γ	Saanvi, Shruti
2δ	Aariv, Aarohiben, Arjun, Jaishnavi, Rudra



Pransshi, 2 α



Arjun, 2 δ



Preesha, 3 β



Pooran, 3 α

Class	Ch - 10 - Nisha ka Anokha Andaz
3α	Rhythm, Prakshi, Pooran, Rishita, Srisha
3β	Preesha, Priyanshu, Raavee, Ritisha, Shivant
3γ	Durva, Haarish, Jainil, Hemil, Meer
3δ	Jiyanshi, Kavyan, Kiara, Muawiya, Prisha
3ε	Pehr, Pravya, Prisha, Rutva, Shanaya

Class	Ch - 10 - Dudh aur Paani
4α	Ivaan, Jiyaan, Kaira, Kiyaan
4β	Ishani, Jaisan, Nirved, Nysha
4γ	Jiaan, Kavy, Khushi, Manasvi, Manvi
4δ	Mishali, Parth, Prachi, Reyansh
4ε	Krishiv, Priyanshiba, Rudraansh, Rutvi



Kaira, 4 α



Parth, 4 δ



Shruti, 2 γ



Hemil, 3 γ



Pehr, 3 ε



Nysha, 4 β



Rudraansh, 4 ε

● **Result of Inter-House Christmas - Colouring and Decoration for classes 1 and 2 and Greeting Card Making Competition for classes 3 and 4 :**

Class	First	Second	Third	Consolation
1	Amayra (Prithvi 1d)	Hiyaan (Vayu 1d)	Ruhi (Vayu 1b)	Zianna (Jal 1g), Jiyaan (Vayu 1g), Prisha (Agni 1e)
2	Tanishka (Vayu 2d)	Snehal (Vayu 2g)	Dhyana (Agni 2e)	Pankti (Agni - 2g), Mishika (Prithvi 2d), Ronika (Vayu 2e)
3	Shivank (Agni 3e)	Vedansh (Vayu 3b)	Priyal (Agni 3g)	Prisha (Prithvi 3e), Aadhya (Vayu 3a), Naysha (Jal 3g)
4	Ansh (Agni 4d)	Veeha (Jal 4b)	Anaya (Vayu 4a)	Kaira (Prithvi 4a), Dhyana (Agni 4g), Sanav (Prithvi 4b)



MIDDLE SCHOOL

- **Learning Through the Charkha :** Selected students of Class 7 attended a workshop conducted under the contemporary movement "**Chalo Charkho Ramiye**". It is an initiative to revive Gandhiji's philosophy of hand spinning and the use of different types of spinning wheels (conventional charkha, Peti charkha, spindle, etc.) for producing yarns from various sources (sheep, yak, etc.). The session was conducted by an experienced mentoring team. Students' interest was further enhanced when they learned that the kurta worn during the session was made from cloth woven using thread spun over a span of six months. Students thoroughly enjoyed the spinning activity on the Peti charkha and proudly carried home the thread spun by them.



A LANDMARK FITNESS INITIATIVE FOR OUR MIDDLE SCHOOL STUDENTS...

- We are happy to share that Middle School has successfully completed a Scientific Fitness Assessment Programme, in collaboration with a leading Sports Science company from Mumbai. The company uses a science-based approach to improve athletes' strength, power, speed, and agility through programs that integrate exercise science, physiotherapy, and movement pattern development. They work with young athletes to build a strong foundation for performance and injury prevention, as well as providing training for adult athletes and former athletes. The programme measured six key components of physical development — STRENGTH, POWER, SPEED, AGILITY, FLEXIBILITY and BALANCE. The sessions were high-energy and aided in confidence-building, with every child being encouraged to give his or her best without pressure or comparison. The purpose of this initiative is to help children discover their strengths and build self-awareness about their own fitness parameters, rather than to rank or label anyone. In the coming days, each student will receive a personalized Fitness Report, which will include: Performance across each fitness area, Strengths and areas for improvement, General nutrition guidelines. We request parents to supplement this program at home too so that we can together raise a healthy and happy generation. After spending five days at Nalanda, the founder of the company, had this to say:

It is heartening to see non-metro cities displaying a stronger intent toward youth fitness and well-being.

Nalanda is actively acknowledging the gap in traditional PE & Sports curriculum and are looking to bridge it scientifically.

With childhood Obesity and early onset Diabetes on a rise, there can't be better place than a school to inculcate lifelong healthy habits. And personally, I also see a growing number of adolescents dealing with preventable injuries or even surgeries at the age of 13–14 years — something we urgently can and should address with education, prevention and structured training.

We are glad we are contributing where it matters most — building the foundation for a fitter, stronger and resilient next generation.



- **Nature Camp to Parvati Hills** : Class 6 enjoyed an exciting three-day nature camp at the scenic Parvati Hills, offering a perfect blend of learning, adventure, and fun. Students experienced trekking, adventure activities, tent living, games, and presentations that built teamwork and confidence. Educational visits to Shamlaji Temple, Meshvo Dam, and the Tribal Museum enriched their understanding of culture and heritage. Night walks and stargazing added a magical touch. The camp fostered independence, respect for nature, and unforgettable memories beyond textbooks.



● **Here's what our students had to say :**

- The nature camp was a wonderful experience. We enjoyed an easy trek and explored the deep forest, discovering many different trees and birds. - Aarav, 6α
- We visited exciting places like the Tribal Museum, King Harishchandra's Chauri, and Shamlaji Temple. Presenting our self-made machine models was a proud learning moment. - Purva, 6α
- The night walk was thrilling, and some of us even recited the Hanuman Chalisa in the dark. We observed the supermoon and identified the North Star and constellations. - Rishya, 6α
- Parvati Hills was full of greenery and natural beauty, making the stay truly refreshing. The trip was filled with laughter, learning, and unforgettable moments. - Yami, 6β
- The camp gave us beautiful memories, learning, and bonding moments. From historical knowledge to simple conversations, every experience was truly special. - Kamakshi, 6β
- The camp was a splendid blend of nature, learning, and enjoyment. Experiencing the beauty of Parvati Hills made it truly memorable. - Harshraj, 6γ
- The scenic beauty and pleasant weather of Parvati Hills made the trip enjoyable. Even though it was educational, it was full of fun. - Vedika, 6γ
- The camp was an amazing experience with trekking, night walks, and adventure activities. Visiting Harishchandra's Chauri was very informative. - Pooja, 6δ
- I had a wonderful time there and had a good experience. I had most of the fun at night playing UNO in the tent at sleeping time. - Mahir, 6δ

- **Young Achievers Making Us Proud :** Kaashvi (CI 5α) has successfully cleared the KenKen Math Olympiad Indian Edition, City and State Rounds and is now ready to represent at the National Round. We wish her the very best as she takes this remarkable step forward. Adding to our pride, the stunning artwork of Krita (CI 8δ) on the theme "Nature in India's Culture" has been published in Young INTACH's nationwide magazine. Her creativity and artistic expression have brought great recognition and honour to our school.



SENIOR SCHOOL

- **Field Trip to an Irrigation Tool Manufacturing Company :** On 18th November, Grade 11 students from Science, Commerce, and Humanities visited a leading company that manufactures equipment for drip irrigation. Students were impressed by its innovative water-saving methods and the inspiring motto, "Grow more with less." They observed the strong emphasis on safety, the mind-blowing use of AI in crop monitoring, and the detailed process of making pipes for efficient irrigation. The visit offered valuable insights into modern agricultural technology and its importance for India's development.



- **Here's what our students had to say :**

- The innovative methods of the company to save water was highly impressive - Jovita, 11 Sci.
- Grow more with less was the motto of the company, which was inspiring as we need such technology in a developing country like India. - Toshini, 11 Sci.
- The importance given by the company workers to safety rules highlighted the need to have safety always as top priority. - Tanuj, 11 Comm.
- The use of Artificial Intelligence for monitoring crops was indeed mind blowing. - Khushi, 11 Hum.
- The different types of pipes used in irrigation and the whole process of making them suitable for drip irrigation was impressive. - Prapt, 11 Sci.

- **Field Trip to a Quality Check Plant: :** A field visit was organized for the students of Class 12 to a company known for its high-quality filtration processes. The visit aimed to provide practical exposure to real-life business operations and help students understand the application of theoretical concepts in an industrial setting. Students observed the functioning of various departments and gained insights into production processes, quality control, logistics, and marketing, making the visit both informative and enriching.



● **Here's what our students had to say :**

- We got the opportunity to learn about various machines that are used to analyse adulteration in milk and food grains. - **Anvesha, 12 Sci.**
- The use of digital tools and automation for detection of adulteration sparked our interest in the use of machines for creating better lifestyles. - **Ananya, 12 Sci.**
- We learnt about different grades of snacks and how to get them verified and reported. It makes people safe about the products they use. - **Tannu, 12 Hum.**
- We received a knowledge packed exposure about the process of removal of impurities and adulteration. - **Tiana, 12 Hum.**
- It was indeed fascinating to know the filtration process and quality checks that various products undergo. As students of economics we could understand the need and the cost involved in such processes. - **Anandita, 12 Hum.**

● **Field Trip to a Dairy Farm :** Students of Grade 10 visited a dairy farm that follows sustainable practices, where cattle are fed fodder produced through organic farming methods. The farm also houses an in-house biogas plant and is set in a calm, green environment with a rich variety of indigenous plants, giving students meaningful exposure to eco-friendly farming and renewable energy practices.



● **Here's what our students had to say :**

- We observed the complete process of biogas production, including how it is generated, measured, and stored. We also gained an understanding of the various domestic and agricultural uses of biogas as a renewable source of energy. - **Om, 10 α**
- We were introduced to the calm and friendly nature of cows. We learned about their behaviour, life cycle, breeding practices, and how they are cared for on a dairy farm. - **Jash, 10 α**
- We learned about milk, its different types, and various milk products. The session also helped us understand the importance and multiple uses of by-products such as cow dung in farming and energy production. - **Mana, 10 β**
- The staff at the dairy farm were kind, polite, and informative. We learned the importance of maintaining silence around animals like cows and buffaloes to ensure their comfort and well-being. - **Iqra, 10 α**
- The dairy farm was neat and hygienic. We also learned the correct and safe way to pet a cow, by gently stroking the loose skin below its neck. - **Arushi, 10 β**

● **A session on Rocketry :** Students of Classes 9–12 enjoyed an exciting Rocketry Session that brought science to life. The session introduced students to the basics of rocketry by connecting concepts of physics, chemistry, and mathematics with real-life space applications. Students took part in hands-on activities where they designed and tested paper rockets, learning how shape and balance affect flight. They also observed the launch of water rockets to understand air pressure and propulsion in a safe way. The session included discussions on careers in aerospace and space research, inspiring students and strengthening their curiosity, teamwork, and scientific thinking.





- **Charting Careers in Commerce: A Guest Lecture:** A guest lecture was conducted by an All India Rank Holder in CMA, who provided valuable insights into the CMA and CA courses. The session highlighted the course structure, scope, and wide range of career opportunities available through these professional qualifications. The speaker also emphasized the importance of continuous learning and self-upgradation to remain relevant and competitive in today's dynamic professional world.

- **Field Trip to a Weapons and Artillery Division :** A field trip was organized for the students of Class 9 to a defence weapons and artillery unit. During the visit, students had the opportunity to witness advanced defence equipment used by the Indian Armed Forces. They observed a wide range of military technology, including modern armament and gun systems, state-of-the-art surveillance equipment, infantry weapons, combat vehicles, air defence guns, and radar systems. The officers and engineers guided the students through the exhibits, clearly explaining the functioning, maintenance, and significance of each system, while patiently addressing their queries. The visit greatly enhanced students' understanding of defence technology and instilled in them a deep sense of respect and admiration for the armed forces.



● **Here's what our students had to say :**

- The weapons repair division was vast and fascinating. We learned that many weapons are either indigenously developed or imported, highlighting India's growing defence capabilities. We gained valuable information about how different weapons are used and how they function. I am truly grateful to the school for providing such a meaningful learning opportunity.
- Avneesh, 9 γ
- This was one of the most innovative field trips, as we observed advanced weaponry used by the Indian Armed Forces and understood their operational importance.
- Saumyah, 9 α
- Getting the opportunity to sit inside an anti-aircraft artillery unit was a rare and unforgettable experience that helped me appreciate defence technology closely.
- Hriday, 9 δ
- I was amazed to see the level of indigenous artillery and advanced technology, which reflects how far our country has progressed in defence systems.
- Jash, 9 γ

ENRICHMENT PROGRAMME FOR PARENTS

- **Workshop for the parents :** Parents of classes 3 and 4 attended a two hour workshop on - **Safer Smarter Me Programme - Body Literacy**, by Ms. Anuja Amin - a certified Sexual Health Educator. The session focussed on - Deepen understanding of child abuse, building a healthy relationship, confidently answering curious questions and list of resources. It was an interactive session where parents got a chance to share their experiences and to have a clear idea of dealing with kids on various aspects. There were many take-aways from the session.



● Here's what our parents had to say :

- Listen to the child. Every no has a reason. Talk to children about uncomfortable topics before they build wrong notions about it. - **Dheya 3α**
- To be approachable - We as parents have learned to be available, approachable and ready to answer their curious questions so that right information is given. Not to make children guilty about sharing something uncomfortable. We need to give children space to be themselves and not judge. - **Ivaan 4α**
- It's never too late to talk on the topics related to body safety. To teach our kids to be capable and not to make them fearful. Parents should be ready to listen to the kids, so that they can share what they feel in some unexpected situations. - **Parth 4δ**
- Need to discuss sexual abuse on time rather than they get wrong information from others. Be vocal when something wrong is going on with you. We should teach our children that they should not feel ashamed or be silent about this topic. It should be known to them so they could know about safe, unsafe or conscious situations. - **Sufiya 3ε**
- Address kid's questions with facts but in a manner that is appropriate enough to pass on the correct information and not leave scope for kids feeling confused. - **Ansh 4δ**

SPORTS ACCOLADES



Khel Maha Kumbh U-17 Football Boys - District Level - Second Position
(Devansh, Prince, Parth, Arav, Aman, Shaurya, Smayan, Tanuj, Sarthak, Dharm, Shourya, Vehan, Aarav)



Spectrum U-13 Football Inter-School Competition - Second Position
(Jash, Mudit, Hiyaan, Dhven, Rathin, Shreyansh, Jainam, Viaan)



Khel Maha Kumbh U-17 Football Boys
District Level - Second Position
(Hitarth, Siddhant, Aayush, Jash, Shourya, Ansh, Jay, Netra,
Hridhaan, Manasva, Kiaan, Ayan, Ridhit, Dhyan)



Khel Maha Kumbh U-17 Football Boys
District Level - Second Position
(Velika, Smera, Mouli, Mahi, Aarna, Swara)

HALL MARKS



Sairat, 1st received a certificate for excellence in painting and drawing in International Children's exhibition of Fine Arts



Kabir, 1st earned medals and certificates in Karate (Blue & Green Belt)



Dvisha Patel, Sr. KG. β earned the Orange Belt in Karate



Shivansh Patel, Sr.KG. β earned the Orange belt in Karate



Pavitra Shah, Jr.KG. δ bagged the Yellow belt in Karate

MAGIC FINGERS



Rudra Patel, 10 γ



Ahana Gandhi, 10 α



Ansh Patel, 10 β

PARENTING TIPS - for School Events

- School events such as the Annual Function - Symphony and Sports Day are moments of pride—not just for the students who perform, but also for the parents who come to cheer for them. To help make these occasions smooth, joyful, and memorable for everyone, here are a few thoughtful reminders:

1. Arrive on Time

Punctuality sets a wonderful example for children. Arriving late often causes unnecessary disruption at the school gate and disturbs the program. It also may embarrass your child, who is eagerly looking forward to your presence. Planning your travel in advance ensures you don't miss their special moment.

2. Respect Event Protocols

Schools create guidelines to ensure safety and order. Entering through the correct gate, staying within designated areas, and following staff instructions help maintain the dignity of the event. Children feel proud when they see their parents adhering to school norms.

3. Avoid Creating Scenes at the Gate

Occasionally, some parents express frustration when delayed or restricted due to security or logistical requirements. Remember, these measures are for everyone's benefit. Calm cooperation sets a powerful behavioural example for students.

4. Stay Present— Do not use Phone for Photography

While capturing memories is tempting, constant filming through phones can distract you—and those around you—from the live performances. More importantly, children value your undivided attention. Watching them perform with your eyes, not your screen, means the world to them.

5. Celebrate All Children, Not Just Your Own

Applaud whole-heartedly for every performance. This nurtures a supportive school environment and teaches children the importance of community spirit.

6. Be Mindful of Your Reactions

Cheering is wonderful, but shouting instructions, calling out your child's name loudly, or reacting negatively if something goes wrong can embarrass young performers. A calm, encouraging presence boosts their confidence.

7. Model Sportsmanship and Patience

Whether it's waiting in queues, accepting seating arrangements, or watching competitions unfold, your behaviour teaches your child how to handle such situations gracefully. Demonstrate positivity and patience.

These thoughtful practices ensure that school events remain joyful, smooth, and memorable—for your child, for you, and for the entire school community.

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