



Happenings

EDITORIAL

- The past month has been both meaningful and memorable for our school, filled with events that reflected creativity, responsibility, learning, and emotional growth. A key highlight was the Convocation Ceremony and Farewell for Class 12, thoughtfully organized by Class 11 students, where heartfelt speeches took everyone down the memory lane. As part of Nalanda's tradition, Class 12 students planted saplings, nurturing respect for nature and sustainability. The school also hosted Expressions, an inter-school event showcasing talent from leading schools in Vadodara. Financial Literacy and Cyber Security sessions enhanced practical learning, while soft board and poetry competitions celebrated creativity. Camps, night-outs, and the four-day Grandparents' Day celebrations added warmth and joy. We now turn our full focus to academics.

- Anushka Shah (11 Commerce)

UPDATES

Date	Event
5th	New Session Begins - Classes 10 and 12
13th	Night Out - Class 2
27th - 30th	Class 10 Camp - Dang, Saputara

MARCH ALMANAC

Date	Day	Events
3rd	Tue	World Wildlife Day
4th	Wed	Dhuleti
4th	Wed	National Safety Day
6th	Fri	Dentist Day
7th	Sat	National Cereal Day
8th	Sun	International Women's Day
12th	Thur	Dandi March
14th	Sat	Pi Day
15th	Sun	World Consumer Rights Day
19th	Thur	Gudi Padwa Eid-al-Fitr
20th	Fri	International Day of Happiness
21st	Sat	World Poetry Day
23rd	Mon	World Meteorological Day

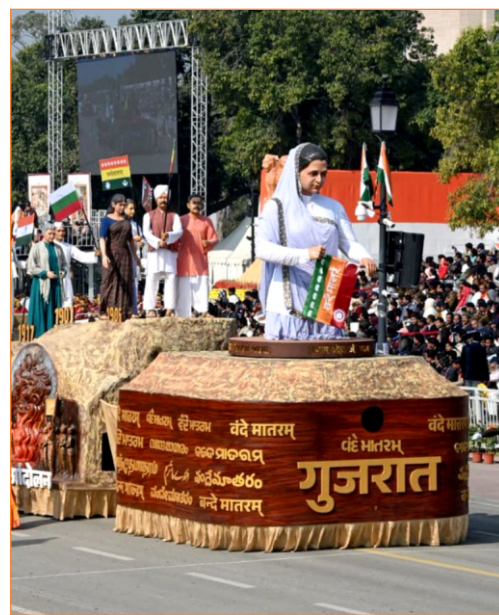
HIGHLIGHTS

- Republic day** : २६ जनवरी २०२६ को नालंदा विद्यालय के प्रांगण में ७७ वां गणतंत्र दिवस सफलता पूर्वक मनाया गया। जिसमें मुख्य अतिथि के रूप में श्रीमती प्रमिला परिख, श्रीमती नयना पण्ढ्या और श्रीमान जितेन्द्र कुमार पण्ढ्या तथा श्रीमान अमित मेहता को आमंत्रित किया गया। कार्यक्रम का आरंभ ध्वज फहराकर किया गया। जिसके बाद राष्ट्रगान व राष्ट्रगीत गा कर देश के प्रति सम्मान व्यक्त किया गया। कार्यक्रम को कक्षा ७ अल्फा की छात्रा वंशी की दादी श्रीमती प्रमिला परिख ने संबोधित किया। इसके बाद सीनियर स्कूल के छात्रों की संगीतात्मक प्रस्तुति के साथ-साथ जूनीयर स्कूल के विद्यार्थियों ने देशभक्ति से संबंधित सुंदर नृत्य प्रस्तुत किया। इसी क्रम में आगे मिडिल स्कूल के छात्रों ने "आत्मनिर्भर भारत" आधार बना एक नुक्कड़ नाटक की प्रस्तुति दी। तत्पश्चात् कक्षा ७ के कुछ चुनिंदा छात्रों ने उर्जा से परिपूर्ण गानों पर विभिन्न आकारों में पिरामिड बनाकर सभी को आश्चर्य से भर दिया। कार्यक्रम के अंत में सीनियर स्कूल की अध्यापिका ललिता ने हमारे संविधान की उद्देशिका (Preamble) का वाचन किया। इस प्रकार उल्लास, उमंग और उत्साह के साथ कार्यक्रम का समापन किया गया। Our chief guests for the day were Ms. Parimala Parikh (grandmother of Vanshi, 7α), Mr. Jitendra Kumar Pandya (grandfather of Mahir, 6δ), Ms. Nayna Mehta (grandmother of Aadhya, 3α), Mr. Amit Mehta (grandfather of Aadhya, 3α).



Displaying synchronized unity for the nation

REPUBLIC DAY



- **My Tryst with Patriotism – Republic Day 2026** : Megh of Class 8B had the proud privilege of attending the Republic Day Parade in Delhi, and here is his unforgettable experience of the day.

Waking up at 4 a.m. on a chilly morning, I was filled with joy, excitement, and anticipation as I set out to witness the Republic Day Parade 2026. The atmosphere was electric, and my heart raced when the convoy of Mr. Narendra Modi arrived. The most thrilling highlights for me were the display of the Himalayan Special Forces, the magnificent Bactrian camels, and the impressive regiments led largely by women. The showcase of the BrahMos and Akash missiles, along with advanced military and laboratory vehicles, reflected India's growing strength and innovation. Beyond the grandeur, the parade taught me powerful lessons about discipline, patriotism, patience, and perseverance. The dedication of the participants, who had practised tirelessly for months, truly inspired me and filled me with pride for my nation.



REPUBLIC DAY



GRANDPARENTS' DAY - CELEBRATING A SELFLESS RELATIONSHIP...

- **Grandparents' Day** : From 20th to 23rd January, Nalanda joyfully celebrated Grandparents' Day, honouring the special bond between grandparents and grandchildren. The four-day celebration witnessed the enthusiastic participation of around 1,400 grandparents, making the occasion truly special and memorable. The celebration was filled with love, laughter, and warmth as children sought their grandparents' blessings and proudly showed them their favourite places in school. Grandparents shared their thoughts, memories, and experiences, adding great value to the occasion. Watching grandchildren hold hands, hug, and spend meaningful time with their grandparents created truly heart-warming moments. The four-day celebration beautifully reflected Nalanda's respect for family values, traditions, and the important role grandparents play in shaping young lives.



GRANDPARENTS' DAY - CELEBRATING A SELFLESS RELATIONSHIP...



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प्रिय सौनिया मैडम और सुदर्शना मैडम,
हम लोग आपके और नालंदा स्कूल के आभारी हैं।
कि हमारी बेटी सबसे अच्छी स्कूल में पढ़ती है।
हम दोनों (दादी, नानी) ने हमारा ये ग्रांड पैरेंट्स
डे खूब अच्छा रहा। आप जिस तरह से विद्यार्थी
को प्रशिक्षण करते हो उसके लिए आप सभी
को हमारा दिल से सलाम है। हम हमारी बेटी
प्रव्या (28) से बहुत खुश हैं कि आप प्रव्या
को अच्छी तरह से सबसे बरिया तरह से
प्रशिक्षण कर रहे हो। हम आपके बहुत आभारी
हैं। मैं खुद 34 साल शिक्षक रह चुकी हूँ;
लेकिन इस तरह का प्रबंध, शिक्षक और
कार्यक्रम नहीं देखा है। ये बहुत अच्छा
कार्यक्रम था। आप सबको मेरा खूब
आभारवाद, प्यार और हार्दिक शुभकामनाएं हैं।
हमारी बेटी को अच्छा शिक्षण और
प्रशिक्षण देना। यह मेरा सपना है। आप
सभी को खूब धन्यवाद।

दर्शना नाणावटी
(दादी)

अमी मांकु
(नानी)

GRANDPARENTS' DAY - CELEBRATING A SELFLESS RELATIONSHIP...



● Here's what our grandparents had to say:

- Thank you so much Nalanda Family for inviting grandparents to school. It was a nice experience and gave the best value education for our child also.

- Parents of Dhyana, 2nd

- The Grandparents' Day experience was truly amazing. All four grandparents became emotional, seeing Dhiansh study in such a beautiful school. Thank you for the warmth and kindness you showed them. The experience was truly beyond words.

- Parents of Dhiansh, Nur β

- Niasha's grandparents thoroughly enjoyed Grandparents' Day. They were impressed by the arrangements and the discipline shown by the children, and shared their heartfelt thanks and best wishes with the Nalanda family.

- Parents of Naisha, Nur α

- **Nalanda Hosts 'Trees of Life' Pan-India Painting & Essay Competition:** On 4th February 2026, Nalanda hosted a pan-India painting cum essay-writing competition organised by INTACH. The theme of the competition this year was "TREES OF LIFE" - Celebrating the diversity of trees of the region, their spirituality, culture, science and human aspects. The students from various schools participated enthusiastically with myriad choices of trees, minute detailings, mystical colours and meticulous efforts! The competition was commenced by an engaging interactive talk by a renowned professor from the Dept. Of Botany, M. S. University who shared some interesting facts and details of the trees found in our vicinity. The event was an effective way to spark children's interest and deepen their understanding of trees.



EXPRESSIONS - THE INTER SCHOOL COMPETITION...

● **Expressions:** Expressions 2025-'26 – Unveiling Creativity, was hosted on 30th January, 2026. 11 city schools namely, Tejas Vidyalaya, D. R. Amin Memorial School, St. Kabir Indian International School, Navrachana Vidyani Vidyalaya, Billabong High International School, Baroda High School (Bagikhana), Baroda High School (Alkapuri - Afternoon shift), Baroda High School (Alkapuri - Morning shift), Baroda High School (ONGC Afternoon), St. Kabir School – GSEB and Navrachana International School – CBSE, along with Nalanda International School, participated in the event. Our mascot for the year 'Titan – The Tiger' welcomed and interacted with all participants. The theme for the event was 'Save The Tiger' and all competitions revolved around the theme. The competition categories were: 'Roaring Puppets' – Puppetry, 'Roar of the Rhyme' – Poem Recitation, 'Strokes and Stripes' – Poster Making, 'Tee for Tiger' – T-Shirt Painting and 'Think Tank' – Marketing an Idea. All participants put their best foot forward and made brilliant presentations. The results are as follows:



Category	Position	Name of School
A - Roaring Puppets	First	Baroda High School, Alkapuri, Morning Shift
	Second	Baroda High School, Alkapuri, Afternoon Shift
	Third	Nalanda International School
	Cons.	Tejas Vidyalaya
		St. Kabir Indian International School
B - Roar of the Rhyme	First	Nityam Kalola - Tejas Vidyalaya
	Second	Amaya Meel - Billabong High International School
	Third	Shiven Kandpal - Navrachana Vidyani Vidyalaya
		Dhayana Sheth - Baroda High School, ONGC, Afternoon Shift
	Cons.	Jiyana Shah - Billabong High International School
		Vyana Parmar - Baroda High School, ONGC, Afternoon Shift
		Heni Patel - Tejas Vidyalaya
C - Strokes and Stripes	First	Atharva Patel - Baroda High School, Bagikhana
	Second	Tithi Utpat - Nalanda International School
	Third	Aarush Vasavada - Tejas Vidyalaya
	Cons.	Heni Darji - St. Kabir School, GSEB
		Vivaan Vashi - St. Kabir Indian International School
D - Tee for Tiger	First	Kavya Trivedi - St. Kabir School, GSEB
	Second	Kavya Zala - Navrachana International School
	Third	Shruti Patel - St. Kabir School, GSEB
	Cons.	Jaini Rana - Tejas Vidyalaya
		Raka Mali - St. Kabir Indian International School
E - Think Tank	First	Baroda High School, Alkapuri, Morning Shift
	Second	Nalanda International School
	Third	Navrachana International School
	Cons.	St. Kabir School, GSEB
		Tejas Vidyalaya

EXPRESSIONS - THE INTER SCHOOL COMPETITION...



EXPRESSIONS - THE INTER SCHOOL COMPETITION...



INNOVENTURE - LEARN, INNOVATE, INSPIRE (A PAN-INDIA INNOVATIVE THINKING CONTEST)

- **Innoventure** : On 31st January 2026, four exceptional students of Nalanda International School proudly represented the school at the National Finale of Innoventure in Pune—India's largest ideation and innovation initiative for school students. Selected from thousands of participants across 26 states and 4 Union Territories, they presented innovative and practical solutions to pressing real-world challenges on a prestigious national platform. The competition is hosted by the Innoventure World Foundation in collaboration with reputed institutions such as Education World, E-Cell IIT Hyderabad, CII and Yi. Competing among 1500 schools nationwide, Nalanda International School achieved the remarkable distinction of securing 2nd Rank in the ICSE – Gujarat Level category at the National School Innovation Rankings & Awards. The journey to this milestone reflects widespread participation and consistent excellence. This pan-India competition saw enthusiastic involvement from students across the school, with 24 students advancing to the Zonal Level. Among them, 12 students earned Zonal Level Excellence Medals, placing them in the top 10 percentile nationwide and qualifying for Interview Round 2. Further, 11 students received National Level Excellence Medals and advanced to the National Finale, ranking among the Top 50 students from each grade across the country. Through the Innoventure course, students cultivated essential 21st-century skills such as design thinking, critical thinking, creativity and problem-solving—empowering them to emerge as confident innovators, future entrepreneurs and thoughtful leaders. This outstanding accomplishment stands as a proud testament to Nalanda's commitment to excellence, innovation and transformative learning.

Category	Class	Name of the student
National Level Excellence Medal Winners	1	Swara Shah, Aiza Mansuri
	2	Tanishka Shah, Kiyaan Parashar, Prishsha Shah, Pransshi Shah
	5	Aarav Mehta, Arya Kathe
	6	Maanya Goyal
	8	Yashwi Mehta, Bhakti Patel
Zonal Level Excellence Medal Winners	1	Riyaan Gandhi
	2	Vyansh Bhatnagar
	3	Sufiya Mansuri
	4	Ansh Verma
	5	Thanishka Sharma, Aanika Tripathi
	6	Dhrisit Sudarsan, Rishya Achoriwala
	7	Mahi Patel
	8	Aum Domadia, Siddhant Korde
	9	Palash Shah



PRE SCHOOL

- **Flipped Class on Addition** : Sr. KG students became little teachers, using props to explain the concept of Addition. The fun role reversal strengthened concepts while building confidence and communication skills.



Hrihaan, Sr. KG α



Mahanya, Sr. KG α



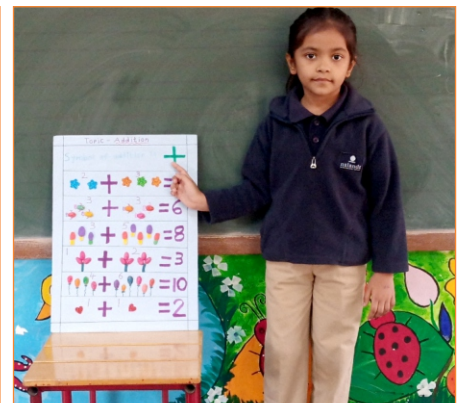
Rishabh, Sr. KG β



Sahasra, Sr. KG β



Pragun, Sr. KG. γ



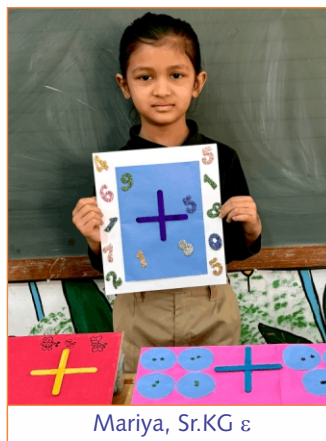
Aarna, Sr. KG γ



Yuvik, Sr. KG δ



Jasvini, Sr. KG δ



Mariya, Sr. KG ε



Taran, Sr. KG ε

- **Visit to the Zoo** : Our little ones recently visited the zoo at Kamati Baug and were filled with joy right from the moment they boarded the bus. They were delighted to see animals like pig-tailed macaques, hippopotamus, leopard, tiger, wolves, foxes, and jackals. The white tigers and the playful movements of the bear became the highlight of their visit.



- **Visit to Fire Station** : As part of their EVS learning, the preschool children visited a city fire station. They were thrilled to see the fire engine and meet the firefighters in their smart uniforms. The children observed various safety equipment such as life jackets and different types of fire extinguishers, including CO₂ and water extinguishers, used during emergencies. They were especially delighted to watch the strong flow of water sprayed in different ways through the hose pipe, making the visit an exciting and memorable learning experience.



- **Save Tiger Campaign** : Our preschool section recently conducted a 'Save Tiger Campaign' to create awareness about wildlife conservation. As part of the initiative, children explored the 'Nalanda Tiger Safari' and learned about the importance of protecting our National Animal. They were fascinated by the forest-themed setup that helped them understand the natural habitat of the tiger. To deepen their learning, they also made creative craft activities related to tigers. Such hands-on learning experiences teach lessons for a lifetime, beyond curriculum.



- **Assembly Presentation** : Studentst of Nur ε delighted everyone with their cheerful rhyme presentation.



- **News Presentation** :

The Jr.KG children did a wonderful job presenting the news with confidence and enthusiasm. Their clear expressions and cheerful delivery made the presentation truly delightful.

Class	Participants
Jr. KG α	Kavya, Taksh, Khush, Reeyansh
Jr. KG β	Samarth, Rudra, Harleen raje, Kheya, Ditya, Devank, Radhansh, Yaksh, Aviraj, Shairvi
Jr. KG γ	Panth, Nivan, Abeeha
Jr. KG δ	Aatman, Atharva, Achyut, Ayaan, Inaya, kairavi, Mishka , Prahi, Pruthav, Lilaraj
Jr. KG ε	Aayansh, Vashishth, Dviti, Kaara, Hiyansh, Niva, Naitri, Kabir, Advait, Dharv, Hridaan, Khushaansh

JUNIOR SCHOOL

- **Creative Classroom Activity - Leaf Tracing and Poetry** : Class 4 students joyfully took part in a creative leaf-tracing activity inspired by the poem Come, Little Leaves. They carefully traced and coloured different leaves while closely observing their shapes, sizes, and patterns. The activity helped them beautifully link the poem with nature and the changing seasons. It proved to be an enjoyable and meaningful blend of art, observation, and literature learning.



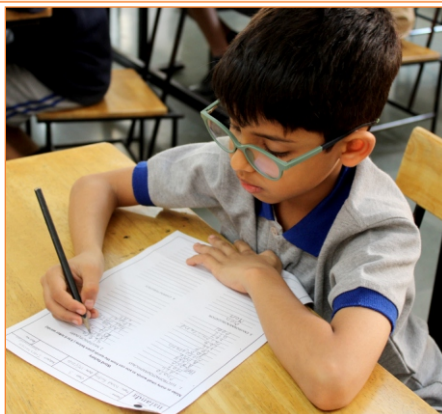
● Results of Inter-House One Minute Game Competition for classes 1 and 2

Position	Winners
First	Agni - Riddhi (1ε), Vayu - Neevan (2β)
Second	Jal - Bhavya (1α), Hitansh (1ε); Prithvi - Priyam (1γ), Yuvi (1ε); Jal - Nirja (2α)
Third	Jal - Sukruti (1α), Viransh (1γ); Vayu - Dhanush (1α), Dhriti (1γ), Jiyan (1γ), Aiza (1ε); Agni - Jasvini (1α), Hridhaan (1γ); Prithvi - Twesha (1γ); Agni - Mariam (2ε)

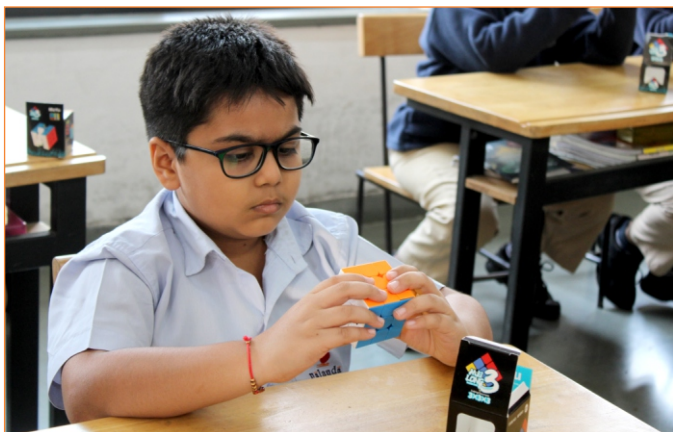


● Results of Inter-House Spellathon (Word Factory) Competition for classes 3 and 4

Position	Winners
First	Agni - Rhythm (3α); Vayu - Freya (4α)
Second	Vayu - Anvesha (3ε); Agni - Devarya (4β)
Third	Agni - Prakshi (3α), Hridayraj (4α); Vayu - Farhan (4α)



- **Rubik's Cube - Learning Beyond Play** : The challenge of solving a Rubik's Cube has always fascinated children. While its colourful squares may make it seem like a simple game, solving the cube offers many benefits beyond the sense of achievement. It enhances cognitive power, boosts memory and patience, improves concentration, and builds confidence among students. The Junior School has taken the initiative to train students in learning how to solve the Rubik's Cube. Students are eagerly looking forward to these sessions and enjoying the learning experience.



- **Night Out - Class 3** : The Class 3 night-out held on 23rd January 2026 was a joyful and memorable experience for everyone. Students had great fun playing indoor games and sharing cheerful moments with their friends. An evening walk added a sense of freshness and excitement to the day. The campfire became a special highlight, bringing everyone together in a warm and happy atmosphere. Students also lent a helping hand to the teachers by peeling potatoes for dinner, learning the values of teamwork and responsibility. The night-out created beautiful memories that will be cherished by all.



- **Tangram Activity** : To make learning of mathematics enjoyable and meaningful, a Tangram Activity was conducted for the students of Class 3. Using tangram pieces, they created different figures and patterns while identifying triangles, squares, and other shapes. The activity encouraged creativity, logical thinking, and problem-solving skills. It helped students understand geometry in a fun and interactive way, making learning both exciting and effective.



FLIPPED CLASS

Class 1	Name of the student		
	Will the Earth Collapse	The Ant and the Grasshopper	
1α	Kabir, S. Jasvini, Sukruti, Tithi	Jiyaan, Vishaan, Yashvi, Yug	
1β	Reeyansh, Rey, Ruhi, Ruthvik, Swara	Tanishk, Vraj, Shreeja, Shreyan	
1γ	Mishika, Priyam, Parthvi, Shanvi, Shanaya	Shivansh, Twesha, Zianna	
1δ	Miraya, Shivaansh, Reyansh, Prince	Navya, Naavya, Riyaan, Priyansh, Vinni	
1ε	Shreel, Naivedhya, Nityashree, Rudraansh	Krishna, Manasviba, Sepa, Swasti, Sairat	



Rey, 1β



Mishika, 1γ



Shivaansh, 1δ



Shreel, 1ε



Shreeja, 1β



Vishaan, 1α



Naavya, 1δ

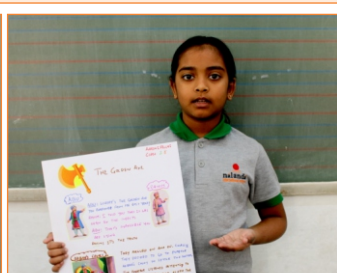


Aadhya, 2α

Class 2	Name of the student		
	The Child Who Saw Santa Claus	The Golden Axe	
2α	Kashvi, Maanav, Hriday, K.P. Vishwak, Vyansh	Yana, Rihaan, Aadhya, Nirja, Dhyey	
2β	Tanya, Vedika, Vihaan, Anvesha, Arya	Anay, Darsh, Dityaa, Durgaya, Hayaan	
2γ	Trariti, Yuvansh, Aadwik	Aarohi, Aayushi, Anaya, Ansh, Dhriya	
2δ	Het, Tanishka	Aariv, Aarohi, Aashvi, Akshrajsinh, Anika	
2ε	Shanaya, Shoaib, Vaayun, Vaidik	Aarav, Anay, Bhakti, Dhyana, Divisha	



Durgaya, 2β



Aarohi, 2γ



Anika, 2δ



Anay, 2ε



K.P. Vishwak, 2α



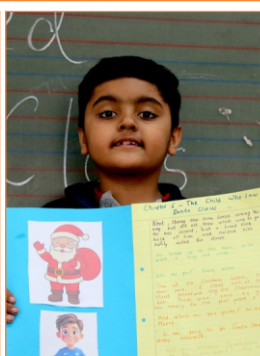
Tanya, 2β



Yuvansh, 2γ



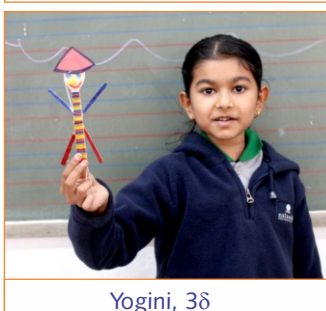
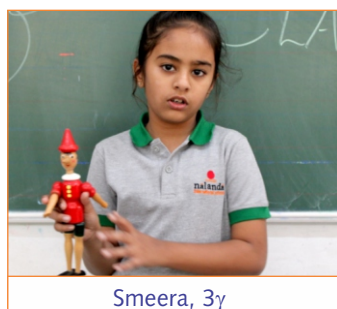
Tanishka, 2δ



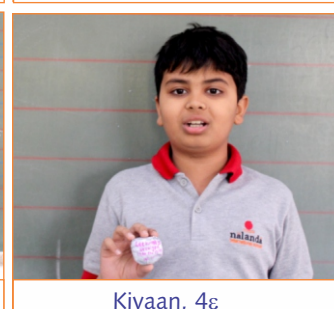
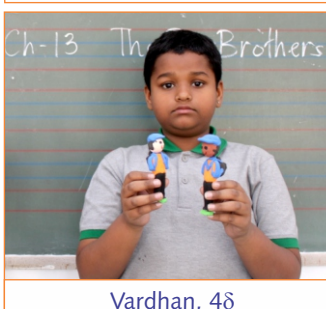
Vaayun, 2ε

FLIPPED CLASS

Class 3	Name of the student	
	Pinocchio	चाँद खिलौना
3α	Samit, Shrisha, Praasha, Prakshi, Samarbir	Nivaan, Anaaya, Khanjan
3β	Swara, Valmik, Vedansh, Vaishnavi, Vansh	Vivaan, Advait, Anika, Aryan
3γ	Naysha, Priyal, Smeera, Shrestha, shivaan	Shivansh, Twesha, Zianna
3δ	Shravan, Vihaan, Virva, Vivan, Yogini	Alia, Rudraveer, Riyanshi, Ansh .J, Prisha
3ε	Shaurya, Shwraansh, Sufiya, Vansh	Vivaan, Akshita, Anvesha, Ayansh



Class 4	Name of the student	
	Tenali Raman and the Thieves	The Two Brothers
4α	Humera, Moksha, Parthvi, Princeraj, Rucha	Shanaaya, Tashvi, Vivaan, Yuvraj
4β	Om, Parshva, Pranaya, Rajvi, Rishaan	Ronit, Ruhaan, Yana, Samaira
4γ	Meghdattsinh, Meher, Myra, Ridhan, Roha	Ronit, Yakshita
4δ	Rishil, Sara, Shrestha	Tariq, Vardhan, Veeha, Viaan, Vivaan
4ε	Shehzeen, Shivani, Siddhi, Swaroshi, Veer	Kiyaan, Shanaya, Vivaan, Yug



● Results of Inter-House Musical Chair Competition

Class	Position	Winners
1	First	Vayu - Hiyaan (1δ)
	Second	Prithvi - Shahida (1δ)
	Third	Vayu - Ayansh (1α)
2	First	Jal - Darsh (2β)
	Second	Jal - Aashvi (2δ)
	Third	Agni - Prishha (2ε)



● Results of Inter-House English Story Writing Competition

Class	Position	Winners
3	First	Vayu - Anvesha (3ε); Agni - Prakshi (3α), Swayam (3γ); Prithvi - Devansh (3β), Kavyan (3δ)
	Second	Jal - Aadhya (3γ); Vayu - Vedansh (3β), Shravan (3δ); Prithvi - Rishita (3α), Prisha (3ε)
	Third	Jal - Samarbir (3α), Nishka (3β), Bhavy (3δ); Vayu - Pehr (3ε); Agni - Hayaan (3γ)
4	First	Jal - Aishwarya (4δ); Vayu - Gatha (4β); Agni - Moksha (4α), Dhyana (4γ); Prithvi - Yug (4ε)
	Second	Jal - Avyaan (4γ); Agni - Hridayraj (4α), Ansh (4δ), Kiyaan (4ε); Prithvi - Nysha (4β)
	Third	Jal - Devanshi (4γ), Aanya (4ε); Agni - Dhiaan (4α), Ishani (4β); Prithvi - Viaan (4δ)



MIDDLE SCHOOL

● **Nature Camp to Gir Forest:** Students of Class 7 had gone for the nature camp to Gir Forest. The camp was a wonderful and enriching experience, with students staying amidst vast mango groves and a rich variety of birds, offering a refreshing break from routine life. Each day began with melodious birdsong and ended with the soothing sounds of nocturnal insects. The nature trail introduced students to trees such as Sindoor and Hingraj, along with several medicinal herbs. The sight of spotted deer in their natural habitat was truly mesmerizing. Overall, the camp proved to be a valuable learning experience. Students not only spent quality time with their peers but also understood the significance of living in harmony with nature. The visit fostered curiosity, respect, and a deeper appreciation for the natural world.





● Here's what our students had to say :

- The nature camp at Gir Forest was an enriching experience that deepened my bond with friends while helping me understand and appreciate the birds and beauty of nature around me.

- Vaishnavi, 7 β

- This nature camp was unforgettable, as the peace of being close to nature and the joyful sight of waves near Somnath Temple taught me to truly appreciate and value the need to protect nature.

- Rudraa, 7 β

- I enjoyed the Dhamal (tribal) dance, trekking, and safari the most, as they allowed me to experience diverse vegetation and observe a variety of birds.

- Avyaya, 7 α

- The jungle safari was thrilling as we spotted seven lions and many lionesses, visited the first Jyotirlinga at Somnath Temple, and learned about the region's vegetation, people, and wildlife.
- Our four-day nature camp to Gir Forest was a thrilling blend of adventure, long journeys, and close wildlife encounters—an unforgettable experience etched in my memory.
- The hill trek was enriching as we observed diverse flora and fauna, spotted deer and birds, encountered lions, lionesses, and leopards, and learned about the lion life cycle at a museum.
- The delicate carvings and painted murals of Lord Shiva at Somnath Temple, along with the breathtaking view of the Arabian Sea and a lucky sighting of dolphins, left me truly amazed.
- I enjoyed watching the dhamaal (tribal) dance, visiting Devalia Jungle Safari to see a lion and leopards, and the fun bus journey filled with games and songs.

- Kaveesh, 7 α

- Dhyana, 7 δ

- Advik, 7 δ

- Vidhya, 7 γ

- Daksh, 7 γ

CULTURAL FIESTA!

- **Cultural Fiesta :** The students of Class 5 presented a vibrant and joyful Cultural Fiesta, which was a delightful celebration of creativity and learning. Each section of the class beautifully depicted one of the four seasons—Summer, Monsoon, Winter, and Spring—through creative decorations, models, charts, performances and delicious food. Every classroom was transformed according to its theme and was filled with bright colours, artistic displays, and seasonal elements that brought the seasons to life.





● Here's what our parents had to say :

- It felt like a year's journey packed into an hour—kudos to the little champs and teachers, and here's to many more such wonderful activities ahead!
- Parent of Yashvee, 5 α
- Beautiful ambience and remarkable efforts and performance by all children. Special thanks to all educators for getting the children prepared for the event.
- Parent of Siddhant, 5 β
- The children's presentation was excellent, with impressive research, flashcards, and clear concept delivery, complemented by an awesome dance performance. - Parent of Pranshu, 5 γ
- It was a wonderful experience, with students beautifully showcasing cultural diversity through clear and thoughtful explanations.
- Parent of Dhruvit, 5 δ
- Through these activities, students learn about different cultures and food available in various seasons. They also develop confidence to speak in public through such events. Well done!
- Parent of Dhimahi, 5 γ
- The most practical way to teach and make children aware about how people, food and festivities change with seasons.
- Parent of Kaashvi, 5 α

● Results of Inter-House Poetry Writing Competition

Class	First	Second	Third	Consolation
5	Yashve (Jal)	Sriram (Vayu)	Siddhant (Prithvi)	Jainam, Shaarav, Tithi, Gazal (Jal), Aashvi (Vayu), Harshdevsinh, Jay (Agni), Shreyaan, Shiksha (Prithvi)
6	Sparsh (Vayu)	Vedika (Jal)	Purva (Agni)	Kamakshi, Selvi (Jal), Aamya, Yami (Vayu), Dhyeyrajsinh, Pratham, Vihana (Agni), Rajuri Meenakshi, Katha, Mishika (Prithvi)
7	Rudraditya (Jal)	Advik (Vayu)	Preyansh (Jal)	Vanshi, Pankhuri, Amaira, Diah (Vayu), Prem, Rudraa, Vedanshi (Agni), Netra, Ziya, Nishra (Prithvi)
8	Urvisha, Kavya (Agni)	Hitarth (Prithvi)	Ridith (Agni), Aniket (Jal)	Aanya, Atharv (Jal), Aarav, Dhanesh, Vani (Vayu), Aum, Velika, Mehak (Agni), Vidhaan, Siddhant (Prithvi)

● 1st prize winner poems from every category:

Couplet of 8 lines

2025

The year was filled with expectations and fear.
And then in a flash, its end was near.
I had seen loss as well as gain
I had seen smiles as well as pain
I had to let go of some and hold on to many
I asked myself if I was even left with any
In the end this is all I want to say:
If it's meant for you, it will find a way.

- Kavya - Class 8
Agni house

The Voice Within

A spark ignites, a gentle, inner gleam,
A quiet voice, a hopeful, waking dream.
A hidden wellspring, waiting to be found,
Where peace resided, on hallowed, sacred ground.

This inner sun, a beacon in the night,
To fill the soul with pure and radiant light.
The brightness within, a treasure to behold,
A story waiting to be beautifully told.

- Urvisha - Class 8
Agni house

The Formless Beyond

The statue gleams gold,
depicting not one but all, revealing
Almighty!

- Rudraditya - Class 7 Jal house

TALK TALK TALK

There was once a talkative boy
He liked being a pirate , Ahoy!
He kept on talking everywhere
He jabbered on here and there,
Till even his toy couldn't bear.

- Yashvee - Class 5 Jal house

Nature

Amazing the nature is,
Between is the shadowy fizz,
Charging the meadows are,
Dragging are the waterfalls far.

Indian is the garden behind,
Toward as the daffodils tossing,
Kinetic has the energy been,
Like a monkey which is mean.

Quince is a fruit alike,
Random like a fruit besides,
Scarlet is a red colour,
Tossing on the civic tower.

Excitement have the mountains been,
Fierce are the flowers red,
Green are the trees of the world,
Hexa are the honeycombs bold.

Monstrous are the trees around,
Narrow is the road bound,
Open are the leaves together,
Portable like a shell gather.

Ultraviolet are the rays of sun,
Vibrant on the tossing gun,
Wasps are the insects bright,
Excitement like a manchester light.

- Sparsh - Class 6
Vayu house

Yellow is a primary colour,
Zigzag are the tossing towers.

● Results of Inter-House Math Wizard Competition

Class	First	Second	Third	Consolation
8	Siddhant (Prithvi)	Yashasvi (Vayu)	Arnav Sinh (Jal)	Kiaan (Jal), Adyansh, Dhanesh (Vayu), Urvisha (Agni), Agrima (Prithvi)

- **Night Out - Class 6** : On 7th February 2026, the Class 6 night out unfolded as a joyful celebration of togetherness. Laughter filled the air during free play, dance, and lively games of musical chairs. As evening settled in, the children enjoyed a warm, cheerful atmosphere that strengthened bonds and created lasting memories. The morning began peacefully with a refreshing walk that filled young hearts with calm and freshness. With smiles, shared stories, and happy memories, the children then dispersed to their homes, carrying with them the joy of a night well spent.



● Here's what our students had to say :

- We enjoyed playing musical chairs and dancing to the tunes of garba. - Krishti, 6α
- We loved playing cricket and enjoyed star gazing and sitting near the bonfire at night. - Aamya, 6α
- This year's night out was one of the funniest Night Out I have ever had. We enjoyed playing musical chairs, football, cricket and skating. - Vidhi, 6γ
- Playing 'Tag-tag' with my friends was the most fun element of the night out. - Vivaa, 6γ
- I loved playing dodgeball with my friends. - Durva, 6δ
- I loved going for morning walk and watching the railway track. - Shreeja, 6δ
- The night-out was filled with games, dance, laughter, a cozy sleep under the open sky, and a refreshing nature walk that made it truly unforgettable. - Param, 6β
- The night-out was truly magical—filled with laughter, songs, skating, carefree dances, free play, and refreshing walks, creating joyful memories we will cherish forever. - Kamakshi, 6β

● Inter House Soft board results :

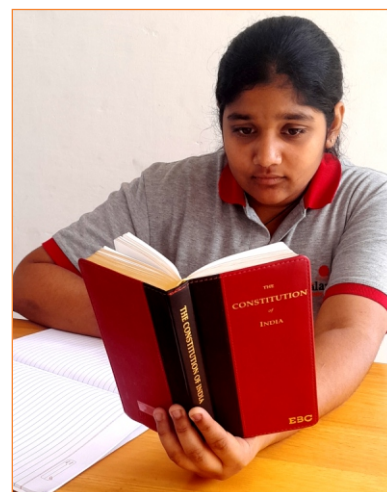
● Theme: Great Indian Leaders

Winner - Prithvi House

Runners-up - Vayu House

CONSTITUTION AWARENESS ACTIVITY

- **An Awareness Activity of the Indian Constitution:** The Constitution of India is perhaps the most important document that ensures freedoms and outlines duties for citizens. In continuation with Republic Day activities, students of Class 8 studied this book at a glance and shared some observations. Here are those responses.
- **Ira:** The Constitution of India is well designed and is an important piece for Indian Politics. There is a strong sense of law and order in this beautifully written book.
- **Kavya:** Article 17 destroys the myth that some people are 'Untouchable' and shows the liberty of law and equality.
- **Hriyaan:** This small book has way too many things to read and contains many details about India.
- **Kanv:** The Constitution has a detailed explanation of all the rights of Indian citizens and is divided and organized in a systematic manner.
- **Kiaan:** Article 16 tells us that every person will be treated on the basis of merit.
- **Nachiket:** The Constitution is very systematic and consists of various laws. Article 330 gives reservation for SC/ST in the House of People.
- **Netra:** Shows us the construction of laws of our country.
- **Akshar:** The interesting thing was the ad-hoc in which 13 members were elected by the President to determine the national flag of India.
- **Saket:** I found Article 370 interesting as it enlists the provisions to be applied on Jammu and Kashmir.
- **Samanvita:** The Indian Constitution is the longest Constitution in the world. It is 'the replica of India'.
- **Urvisha:** The Constitution helps all classes - poor, middle class and upper class. Everyone is equal under its laws.
- **Vani:** Article 14 emphasises that everyone should be treated equally, even weaker sections and lower castes.
- **Arnav:** Article 361 caught my attention. It talks about the powers of the Governor.
- **Dhruva:** Article 15 is a good opportunity for women to get their rights because sometimes women are judged on the basis of their colour, where they come from and other factors. They are considered being born for just household work but this article confirms that they all have rights also.
- **Dhwaneet:** The Constitution is too complex to understand since it has a great number of complex articles!
- **Hardik:** Article 370 caught my attention since it is one of the most serious political issues of India - The 'Kashmir problem'.
- **Jap:** Article 61 tells us about the procedure of Impeachment which is sometimes required to maintain law and order.
- **Yashasvi:** Article 19 talks about freedom of speech and expression - based on this I think every person has the right to hold a telephonic conversation in privacy.
- **Swayam:** Article 7 is very interesting. It talks about the right to citizenship to certain migrants to Pakistan - any person who crossed the borders of India into Pakistan after 1st March 1947, shall not be a citizen of India.
- **Aarna:** Articles 57 and 58 outline the qualifications of elections and re-election posts.
- **Advika:** The Constitution of India teaches us citizenship, justice, liberty and equality. It tells us to stay united.
- **Ahaan:** Article 361 is an important article, as it tells that the President and Governors are not answerable to any court proving that the highest post in India is democratic.
- **Amulya:** I was drawn to Article 15 as it reflects on gender discrimination in India. I think judging and categorising women is wrong and illegal.
- **Ansh:** It's interesting how it has been specifically written at the start that the Constitution is meant for the common man, the poor and the humble. The pages have a golden shine highlighting its importance.
- **Aarav:** Article 21 rightly talks about rights of prisoners; they cannot be ill-treated and their rights also cannot be violated.
- **Nandish:** Article 301 states that the people of India have the freedom to trade anywhere but have to pay taxes.
- **Nishank:** Fundamental rights are provided by the Constitution and everyone can enjoy these rights impartially.
- **Smera:** Article 21 protects life and personal liberty. People can live freely under the supervision of law.
- **Vedanshi:** Article 19 explains 'Freedom of Speech'. I think every Indian citizen should express their emotions with full freedom without fear.
- **Vedant:** The duties of a Chief Minister are outlined in Article 167 showing the responsibilities of all government officials.
- **Dhyani:** The Constitution says there should be equal respect for all religions and castes. Working women have the right to work safely without harassment.
- **Hiren:** Article 167 talks about the duties of a Chief Minister furnishing lots of information.
- **Jay:** The Vice President is an important post as he has to discharge all the functions and duties of the President in his absence.
- **Krishna:** Our Constitution states that everyone is equal and that India is a democratic and secular country.
- **Maitreyey:** Article 352 explains the power of the President to declare Emergency; I learned that this has to be written text and presented before Parliament.
- **Aanya:** Equality before law mentioned in Article 14 makes sure that nobody in India is inferior or superior before law.
- **Aaryan:** The Right to Education is explained in Article 21(A). I think, education ensures that, if children between 6 and 14 are educated, more innovations, ideas and discoveries will be made in India.
- **Adhyansh:** Article 300 discusses the right to property and the illegal eviction from land by the government.
- **Arnavsinh:** Article 19 is important because every Indian citizen has a right to settle in any part of India.
- **Atharava:** Article 370 talks about Jammu and Kashmir.
- **Bhakti:** Article 5 was interesting to read. It lists the basic necessities to be a citizen of India.
- **Bhavya:** Article 301 says that everyone is equal under tax laws.



CONSTITUTION AWARENESS ACTIVITY

- **Devanshi:** Article 14 says that no one is less or superior before law.
- **Yana:** The Right to Education is important and a duty of the government.
- **Vidhaan:** Article 15 permits all citizens to be given equal opportunities and access.
- **Aditya:** The thing that caught my eye was the first line of the foreword, "...you are holding the very destiny of this nation written 70 years ago."
- **Agrima:** Article 240 was something I found to be a wise decision of the President looking after Union Territories.
- **Ayan:** I chose Article 370 because it talks about the state of Jammu and Kashmir.
- **Daiwik:** There are a variety of articles in the Constitution.
- **Drona:** I realised that the Constitution of India isn't just for politicians, lawyers and government executives; it is for everyone.
- **Himanish:** When I was flipping through the pages I noticed Article 243 (D) which says that no one can discriminate against Scheduled Castes and Tribal people.
- **Hitarth:** While reading I realised that when our founding fathers were writing the Constitution they would have thought about so many things before writing even a single word and it would have been so difficult. As an Indian I feel proud that we have so many ideas and thoughts.
- **Kavisha:** This book contains many things and covers all aspects of living in India. Everything has got importance in the Constitution of India.
- **Kharv:** I found the Constitution interesting as it contains many laws and jurisdictions right from the President to the common man.
- **Jeeya:** Article 48(A) says to protect our forests but I feel the State itself is responsible for the violation of this article. This should change quickly.
- **Krishna:** I found the Constitution a very interesting compilation of laws.
- **Manasvasinh:** I was fascinated by Article 59 and realised that the President is really powerful.
- **Nediva:** The making of the Constitution caught my attention. Dr. B R Ambedkar believed that this book is strong enough to hold the country together.
- **Riddhi:** Article 95 made me realise that if the Speaker's post is vacant then the Deputy Speaker does the job.
- **Krita:** I found Article 15 is the base law of the Constitution stating specifically what should and shouldn't be done.
- **Tanasha:** Article 14 is important because it talks about equal rights for all citizens.
- **Siddhant:** While reading about Fundamental Rights, I came to know that a citizen of India has many rights - to speech, to vote, to privacy, to form associations, to profess any religion and to fly the national flag.
- **Shaurya:** It was made by Dr. B R Ambedkar and adopted in 1950. It has over 300 articles.
- **Sarthak:** Article 39 talks about Directive Principles of State Policy which I found interesting to take the country forward.
- **Prem:** It talks about the President of India.
- **Shaurya M:** The Vice-President should be elected for the term of 10 years because it can save money for elections.
- **Jeeval:** Citizenship - Article 5!
- **Sakshi:** The Constitution was completed on 26th November 1949 and has many articles.
- **Kushagra:** Article 58 talks about who can become President of India.
- **Atharv:** Right to Equality (article 14) is a necessity for all.
- **Aum:** I read and understood article 343. It talks about the languages of the Union. The official language of the Union is Hindi in Devanagri Script.
- **Aayush:** Article 157 talks about the participation or qualification of a Governor.
- **Darshavi:** Article 14 states no one can be denied equality. The women who work should have the right to work with dignity and should be safe from sexual harassment.
- **Dhanesh:** I liked the rule due to the constitution that a citizen has all rights such as getting into government.
- **Jal:** Article 243 (D) states that in Panchayats in villages should be certain no. of seats reserved.
- **Kavya:** Right to Equality - Article 14, says that one should be given equal opportunities no matter the gender, caste, colour and religion.
- **Khwaish:** People must use English in courts for all official purposes. If two or more states agree to use Hindi, it also may be used.
- **Megh:** I like about the Article 243 of Gram Sabha.
- **Jenisha:** Gender discrimination even though it is stated in the Constitution I don't believe people follow it. Women have to work twice as hard.
- **Prakshi:** I liked Article 15 a lot and according to me as I am a feminist I completely agree with it. A woman should be respected, treated well, can work outside the house and should not be sexually harassed at her work place.
- **Shreeram:** I feel proud that even in our Constitution India is also referred to as Bharat. It speaks of how our country consists of states, Union Territories acquired. It beautifully states that India is an indestructible Union of Units.
- **Pramey:** The taxation system is completely in the hands of the government making India a democratic country.
- **Ridith:** Article 14 states that everyone should be treated equally. No one should be judged by the appearance.
- **Shivam:** Article 16 throws light on the procedure for impeachment of the President.
- **Urvang:** Article 15 states that the state shall not discriminate citizens on grounds of religion, race, caste and sex. It stands to prohibit the discrimination of citizens.
- **Velika:** Article 17 is all about abolition of untouchability, which is a forbidden practice in our country today. The point is that God has created each and every person in a unique way and we should not disrespect the creation of God by any terms.
- **Dhyey:** There shall be one general electoral roll for every territorial constituency for elections and no discrimination on grounds of religion, race, caste or sex.
- **Riya:** The article I read was about equality in religion, race, caste, sex or place of birth.-
- **Samyak:** The Constitution emphasizes that women have reservation in Parliament can take part in election and can be judge in courts.
- **Chinmay:** Article 22 protects against arrests and detention in some cases.

- **INTACH FilmitIndia: Our Students Shine :** We are proud to share the outstanding achievements of our students at the INTACH FilmitIndia Inter-School Competition (Vadodara Chapter). Their creativity, research, and deep appreciation of heritage were recognised across multiple categories, bringing great honour to the school. Congratulations to our young filmmakers and storytellers for their exceptional work! The results are as follows:

- 1) Arnav Singh Parmar - Best Story
(Sev Usal: The soul of Vadodara)
- 2) Amulya Srivastava - Best Personal Heritage
(A journey through stamps and seals)
- 3) Amulya Srivastava - Best Concept
(Kalam Dawat: Ink in Devotion)
- 4) Jeeval Shah - Best Documentary
(Vidhyadhar Vav: The hidden heritage of Sevasi)



SENIOR SCHOOL

- **Convocation Ceremony for Class 12 :** The Convocation Ceremony for Class 12, held on 17th January, was a memorable and dignified occasion celebrating the achievements of the graduating batch. The programme commenced with an inspiring address by Chairman Mr. Mayur Patel, who motivated students to step confidently into the future. This was followed by the ceremonial honouring of each student by the Principal of the Senior School, Ms. Shoba Menon. Every graduate received a sash, certificate, and citation in recognition of their accomplishments.

Heartfelt speeches delivered by selected students stirred deep emotions, evoking nostalgia among parents and teachers alike. Shoba Ma'am, Principal Senior School, conveyed her blessings and best wishes for their journey ahead. The defining moment arrived when, at her command, students shifted their tassels from right to left, symbolising their transition into graduates.

The ceremony became a cherished milestone for students and parents, who captured proud memories. The celebrations concluded with a vibrant cultural programme hosted enthusiastically by Class 11 students.



- Good morning respected teachers, parents and friends! I am here to summarise my school journey in Nalanda in 2 minutes and I do not know how I will manage to describe such happening years in such a short time but here we go! I joined Nalanda in 2020. Yes! 2020 - the dreaded year. I changed schools, changed boards, had a new set up of online classes, had an entirely different level of syllabus. I admit, it was quite tough for me in the start but thankfully I had an exceptionally great class teacher then, Meenakshi Ma'am. She made sure that I was always included. She assigned helping buddies whom I could approach whenever I had any queries. Nevertheless, my batch mates were and are some of the nicest people that I have met. Whether we are close friends or just acquaintances, they have helped me and defended me in all situations. They appreciated me when I succeeded but when I failed they cheered me up, "koi nahi, next time kar legi."



Then, 8th, 9th and 10th went like a flash. It was not until we reached 11th Class, we realized that we were in high school. 11th being just a stepping stone would be an understatement, in fact it was a huge leap. The big question lurked in our minds - Science, Commerce or Humanities. Like most of us, I employed the method of elimination, although it might not be the ideal method, and chose commerce. I am grateful for the school to have created such memories for me. I am also grateful to the school for imbibing the precious values and the confidence that I have gained due to the 100% participation policy. I feel that we cannot thank them enough for their meticulous attempts to perfect us.

I still cannot believe that this is my last speech in my school but I guess change is the only constant. While we part now, I wish each one of us will realize our potential, acknowledge our opportunities and make the best out of our lives, enjoying it all along. All the best everyone!

- Nandini Nambiar , 12 Commerce

- Good Morning! It's so flustering to be standing here today, giving a speech on my convocation, finishing up my school life, when it seems like it was just yesterday that we rushed to finish our lunch so we got more time in the sand pit, or came to school all excited for the splash pool or Saturday field trips; when it feels like it was just yesterday we had our first night outs, our first field trips or when I fell off the banyan tree in the entrance swinging it; when it feels just yesterday we were attending classes online in our pajamas; when it feels just yesterday we came to SS, appeared for our 10th Boards, started class 12. Yet, here we are, at the threshold of our school life. We are about to get freedom from asking for permission to use the washroom, traded for making life-altering decisions, no pressure.



To our teachers: thank you for teaching us so much: not only for the accounts that never tallied, math that went straight over our heads, but also for your patience, push and perfectly timed "I expect better next time". You saw potential in us even when we had given up.

To our parents: thank you for funding our dreams, for stressing on our behalf to push us to our maximum. Your support is the reason we stand tall today. And to my batch mates: I have learnt so much in these years, especially this last year, and not only in an academic sense. I have made so many new friends, actually learnt new things about the people I have known as far as my memory goes. So as we leave these halls, let's stay hungry for more—more knowledge, more laughs, more insane memories. Let's stay foolish enough to chase crazy dreams and maybe even fail spectacularly, because that's how we will grow.

So, thanks for all the memories, the laughs, and even the chaos. Here's to whatever comes next. Let's make it unforgettable.

- Hiya Patel , 12 Commerce

Today is an important milestone in our lives—a moment filled with gratitude, and a touch of sadness—as we bid farewell to our school that has shaped our academic journey and personal growth. We have been trained not only in academic knowledge but also in discipline, analytical thinking, perseverance, and responsibility. The curriculum, exam, challenge and curricular activities give us more confidence and determination to face the future strongly.

On this occasion, we would like to express our sincere gratitude to our respected teachers. Your guidance & constant support have been instrumental in our success. You encouraged us to strive for excellence, motivated us during difficult times, and inspired us to believe in our potential.

We are thankful to Nalanda school for providing a nurturing environment that allowed us to learn, grow, and discover ourselves. The values and discipline instilled in us here will remain with us throughout our lives. To my fellow classmates, the friendships we have built during these years will always remain close to our hearts, even as we move forward on different paths.

As we step out of these familiar surroundings and enter a new chapter of life, we carry with us the knowledge, values, and experiences gained here, and we are confident that they will guide us in achieving our goals and contributing positively to society. We would like to say that this farewell is not an end, but a beginning—a beginning of new aspirations, challenges, and opportunities. In the end we would like to thank everyone who has been a part of our journey. We will always remain proud students of Nalanda International School



- Anvesha Singh, 12 Science

I joined this school in 5th Class, at an age when my school bag weighed more than my self-confidence, and the biggest mystery in life was how seniors always knew where they were going. This place felt huge back then—long corridors, strict rules, unfamiliar faces—and somehow, over the years, it quietly became familiar. None of us realised it at the time, but we were beginning a routine that would last for years. A routine of waking up early and questioning why school had to start that early. Of promising ourselves we'd study regularly—and then discovering the magic of last-minute preparation. This school didn't just teach us subjects. It taught us survival skills—like copying notes faster than the teacher erased the board, mastering the art of looking attentive, and learning exactly how long before an exam panic turns into acceptance. We all share the same memories. The nervous silence before exams and the celebrations after they ended. Teachers who terrified us in the beginning, and whom we now realize cared deeply. Friendships formed over lunch breaks, group projects, shared notes, and shared complaints. And that one moment every year when we said, "This year went by really fast." We walked in as children who needed permission for everything. We leave as almost-adults who still need guidance—but are much better at pretending we don't.

Graduation feels strange because for the first time, there's no timetable waiting for us. No bell to tell us where to go next. No classroom that automatically feels like home. And that's scary—but also exciting. Because this school taught us that we adapt. We learn. We grow. We make mistakes, recover, and move forward. Just like we did from 5th Class till today.

To our teachers—thank you for your patience, your discipline, and for believing in us even when we tested your limits.

To our parents—thank you for trusting this school with us, and for standing behind every success we celebrate today.

And to my batch—thank you for turning ordinary days into memories we'll carry for life. Years from now, we may forget formulas and definitions, but we'll remember the laughter, the friendships, and the feeling of belonging. As we close this chapter and step into the next, it feels right to remember these words:

"Should auld acquaintance be forgot,

And never brought to mind?

Should auld acquaintance be forgot,

And days of auld lang syne?"

May we never forget these days.

And may we always remember where we came from.

- Shriyans Phadke, 12 Humanities



Standing here today feels strange, because Nalanda has been a part of my life for as long as I can remember. I have been here since nursery, so this school is not just a place where I studied: it is where I grew up. Most of my childhood memories are connected to these classrooms, corridors, and people. Over the years, Nalanda has given us more than academic learning. It gave us structure, discipline, and experiences that slowly shaped who we are. Watching ourselves move from small children to 12th-Class students feels unreal, and this place has been a constant through all those changes.

I would like to thank all our teachers for their guidance and support throughout these years. Your effort, patience, and presence played a big role in our journey. I would especially like to thank Divya ma'am, our mathematics teacher. She is not just a teacher who followed the syllabus: she spoke to us about reality and life beyond school. The fun and energy in her class always stood out, and those moments made school feel lighter. That is something many of us will always remember.

To my friends, thank you for being a part of this long journey with me. Growing up together in the same school has created a bond that will always remain, even as we move forward in different directions. As we step away from Nalanda and begin a new phase of life, we do so carrying years of memories and lessons from this place. This is not an emotional goodbye, just a sincere thank you to a school that has been home for so long.



- Aman Modi, 12 Science

- **Best Wishes from Little ones :** With the board exams approaching for Classes 10 and 12, our preschool children came together to create one beautiful card. It was a lovely way to convey their best wishes and positive thoughts.



- **Tree Plantation :** Like every academic year, this year too the students of Class 12 engaged in a tree plantation drive. This activity is carried out to inculcate a sense of responsibility towards the environment. The students were divided into groups of five, and each group planted a tree. This act not only has the potential to kindle a sense of generosity and reinforce the value of sustainability, but also personalizes their contribution to the lush green campus of Nalanda, which has nurtured them over the years. We are sure that whenever they visit the campus in the future, they will be curious to see the plant they had planted in Vrundavan and soak in nostalgic memories.



- **Guest Talk - Forensic Psychology :** A forensic psychologist delivered an insightful guest lecture on the emerging field of forensic psychology. The session provided an in-depth understanding of the discipline and highlighted its collaborative role with judicial and law enforcement authorities. The speaker explained how forensic psychologists apply psychological principles within the legal system, assisting in investigations, assessments, and court proceedings. Emphasis was laid on how professionals in this field study criminal behaviour by analysing patterns, habits, and behavioural tendencies. The talk offered students a clear perspective on how understanding the human mind plays a crucial role in supporting justice and strengthening the legal process.



- **Inter House Poetry Writing Competition :** Poetry contests provide aspiring poets with a valuable platform to showcase their talent and gain recognition. They encourage participants to share their creative expressions with a wider audience and receive constructive feedback, helping them refine their writing skills. With the aim of celebrating diverse poetic voices, Nalanda International School organised an inter-house poetry writing competition for students of Classes 9 and 11.

Class	Position	Winners
9	First	S. Kavya (Vayu)
	Second	Aarav (Agni)
	Third	Neenad (Jal)
	Cons.	Arjun, Sneha (Agni); Aara (Jal); Suhani, Tanisha (Prithvi)
11	First	Jay (Jal)
	Second	Toshini (Prithvi)
	Third	Prapt (Agni)
	Cons.	Smayan (Vayu); Apeksha (Agni)

Class	Position	Winners
9	First	Agni - Mahi, Netra, Vanya, Aashna, Krisha
	Second	Vayu - Hiteshi, S. Kavya, Ananya, Dhruv, Harshiv
11	First	Vayu - Ananya, Hetika, Khushi, Anushka
	Second	Agni - Samadrita, Jovita, Apeksha

- **Inter House Cultural Elements of Gujarat :** The School witnessed an explosion of creativity and teamwork during the much-anticipated Inter-House Soft Board Decoration Competition for Classes 9 and 11. This event was a vibrant display of ideas, artistic skills, and collaborative spirit showcasing Elements of Gujarat and nutritive value of millets, where teams from Jal House, Vayu House, Agni House, and Prithvi House participated with great enthusiasm.



- **Inter house Chess and Carrom Competition :** Sports competitions provide a dynamic platform for students to explore their potential and develop essential life skills. Nalanda International School organised an Inter-house Chess and Carrom competition for Classes 9 and 11, encouraging strategic thinking, cognitive development, risk-taking abilities, management skills, and improved motor coordination among participants.

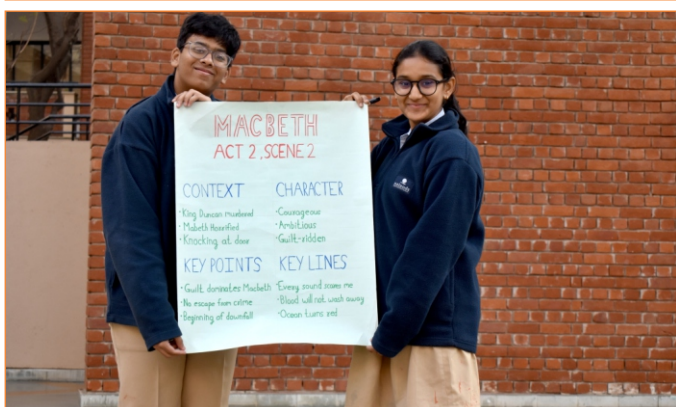
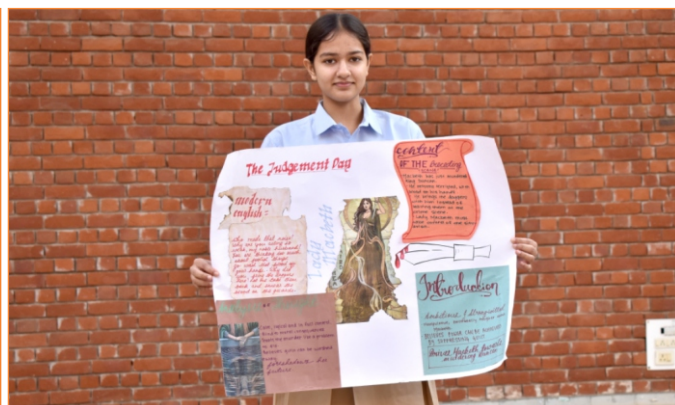
Class	Position	Winners
9	First	Prithvi House-Aditya, 9β
	Second	Vayu House- Palash, 9α
11	First	Prithvi House- Aum, 9γ; Yuvraj, 11 Sci
	Second	Jal House- Ojas, 9β; Vraj, 9γ



- **Weaving Knowledge: Cotton, Charkha and Swadeshi** : As part of the Geography project for Class 9, students were given hands-on experience in ginning, bailing, and extracting oil from cotton seeds. Through this project, they understood the journey of 'King Cotton' from a flower to yarn. To promote an understanding of the traditional Indian handicraft industry, the 'Charkha' was used to spin cotton yarn. This activity also gave students an insight into the concept of 'Swadeshi' and its significance in the Indian National Movement.



- **Elucidation of Macbeth by Class 11 (Commerce and Humanities)** : Students of Class 11 Comm. and Hum. presented dialogues of their favourite characters from Macbeth. Act I and II was enacted by students using appropriate props and costumes. Students of Class 11 were successful in recreating 'The Tragedy of Macbeth' and radiated the confidence of gaining nuances about the play .



HALL MARKS



Raghav Sr.KG γ, Ryana Jr.KG δ and Hridhaan Jr. KG ε - won medal in Skating competition



Dharv, Jr. KG ε - Yellow belt in karate.



Vashishth, Jr. KG ε participated in Art Fiesta by Vadodara Cultural Council



Kiyaan, 2α - 15th position in a chess tournament at Dhruvik Chess Academy.



Aarav, 2ε - certificate for the Ahmedabad International Literature Festival.



Pranaya, 4β - 1st and 3rd positions in All India Open Karate Championship



Veeha, 4δ qualified for National level at Kenken Math Olympiad



Aarav, 1γ - 5th position in chess tournament



Shanaya, 1γ - Gold and Bronze medals in 8th WADO National Karate Championship



Jiyan, 1γ - 1st position in Speed Skating Trials

HALL MARKS



Aryan, 1γ - 1st position
Speed Skating Trials



Krisha, 1ε - 1st position in 8th
WADO Inter Dojo Karate Championship



Priyam, 1γ - got medal in
Drawing Competition



Anshul, 4β - trophy in
cricket tournament



Keyansh, 1δ - Gold medal and
Orange belt in Karate Competition



Prishsha, 2ε - certificate for
Art Competition



Darsh, 2δ - 3rd in the
Rapid Chess tournament.



Yaashi, 5α - Secured 3rd Rank in
Innoventure national Challenge 2025-'26



Shree, 5α - First Division in
3rd Year Kathak Exam



Janmay, 6β - Successfully completed
Dot Art Remix workshop by Sky Blue



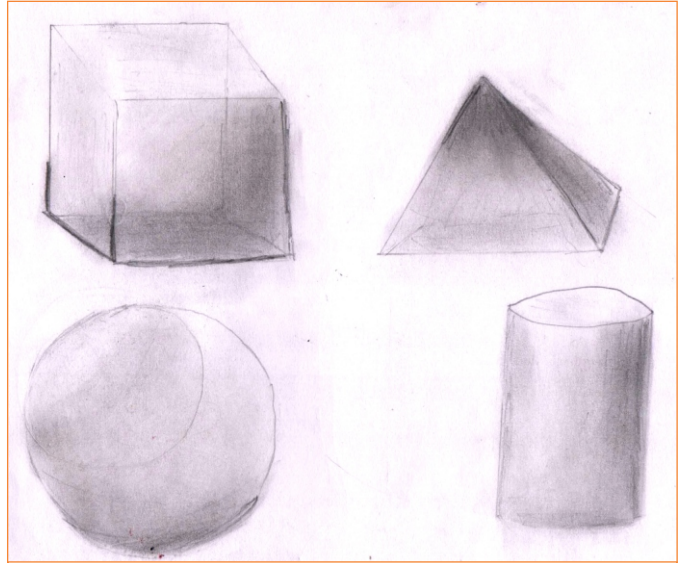
Hitarth 8δ and Ayush 8β - Khel
Mahakumbh States Winners in U-14
Football Tournament



Drashti, 6δ - 1st Dan in Karate



Prachit, 2γ



Kaira, 3ε



Freya, 4α



Pransshi, 2α



Rajvi, 4β



Anika, 2δ

PARENTING TIPS - Responding Calmly During School Emergencies

● A Note to Parents:

On Monday, 16th February, several well-known schools in Vadodara received hoax threats by email. Nalanda immediately activated its emergency protocol. Students were evacuated efficiently, transported safely by school buses, and handed over to parents at designated bus stops within quick time.

We are grateful for the cooperation extended by most parents and proud of the calm maturity shown by our students and staff.

In the interest of strengthening our partnership, we request parents to keep the following in mind during any emergency:

● Trust the Process

Schools follow structured safety protocols in coordination with authorities. Rushing to the school gate can create congestion and hinder emergency operations. Similarly making panic phone calls will only help to make a difficult task that much more difficult.

● Stay Calm

Children mirror adult reactions. Your composure reassures them that they are safe.

● Follow Official Communication

Please rely only on verified school updates and messages. Avoid spreading unconfirmed information on social media or private parent groups.

● Cooperate with Instructions

If asked to collect children from bus stops or avoid entering campus, kindly comply immediately. These measures are taken purely for student safety.

● Support Emotional Well-Being

Allow your child to express their feelings. Reassure them that safety systems worked effectively.

We also acknowledge the extraordinary efforts of our teachers, drivers, conductors, housekeeping staff, gardeners, and support teams who prioritised student safety above everything else. The management's initiative to distribute the untouched tiffins to the needy in nearby villages, reflected our shared values of responsibility and compassion. This gesture was greatly appreciated by the villagers.

Emergencies test preparedness — but they also reveal character. Let us continue to respond not with panic, but with trust, cooperation, and community spirit.

Nalanda International School

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