



Happenings

EDITORIAL

- March is synonymous with one thing: the exam crunch. As calendars fill with test dates, it is natural to feel the pressure mounting. Yet, across the campus, the month was marked by enthusiasm and vibrant activity. The colours of Holi, the celebration of women's strength, the spirit of various harvest festivals, and the dedication towards exam preparations were all witnessed with great energy.

We also saw wonderful participation from parents in events such as Karma Man—a book that instills an understanding of good and bad karma in both children and adults—and the heartwarming Mom and Me programme of the Pre-School. The beginning of the new session for students of Classes 10 and 12, sessions on road safety, and many other initiatives added to the richness of the month.

Not to forget the overwhelming attendance of parents at the last Parents' Workshop across all sections. Overall, the month rejuvenated not only nature but also the individuals who are a part of this vibrant system.

UPDATES

Date	Event
4th - 5th	Night Out - Class 8
8th	Convocation - Sr. KG
10th - 11th	Van Gogh and Amrutkala Exhibition
1st-2nd May	Free Electives - Class 11

Important Dates

Date	Day	Event
18th April	Sat	Last Working Day - Nur to Class 8
22nd April	Wed	New Session begins - Class 9
8th May	Fri	Last Working Day - Claesses 9 to 12
8th June	Mon	New Session begins- Nur., Classes 1 to 12
9th June	Tue	New Session begins - Jr. KG and Sr. KG

APRIL ALMANAC

Date	Day	Events
1st	Wed	National Walking Day April Fool's Day
7th	Tue	World Health Day
14th	Tue	Ambedkar Jayanti
15th	Wed	World Art Day
23rd	Thur	World Book Day
29th	Wed	International Dance Day

HIGHLIGHTS

Alumni Reflections: Journeys Beyond Nalanda

From Psychology to Sanskrit: Following My Curiosity

One thing I have learnt is that no matter how certain you are about a decision, the outcome is not in your hands. This is exactly what happened when I switched my interest from Psychology to Sanskrit. At Nalanda, I discovered my love for Psychology. I could not wait to attend Psychology classes. Learning about human nature was fascinating to me given that we are the very fabric of society. However, as intense as my liking was for the subject, it was just as fleeting. When I took a Sanskrit course in my second year of university, I was in awe of the subject. Sanskrit is a flexible yet logical language. Each sentence needs to be decoded like a math problem- first you break down the sandhi, then the verb, then the subject and so on. If you attempt to follow another order you will end up confused.

I slowly started coming to terms with a frightening idea- the subject I thought I was destined to pursue, might actually not be it for me. That idea was daunting, but I took a leap of faith and now, here I am, pursuing a major in Psychology and a dual minor in Sanskrit Studies and Philosophy. I plan on pursuing a Master's degree in something related to Sanskrit. My first independent project in the field was about mental disorders in Ayurveda, specifically found in Sanskrit texts. Clearly, the interrelatedness of two of my interests proved to be an enthralling avenue. I went on to present the same topic at a week-long summer school programme that I attended in Vienna, in July of 2025. My experience there was nothing short of magical. I got to learn about Sanskrit philosophical texts from experts in the field, and of course the gelato was to die for. Last semester my classmates and I translated a part of the Mahabharata and this semester we have been working on translating the Valmiki Ramayana as well as Sabara's commentary on the Mimamsa Sutra, which is an Indian philosophical text. Literature is something that has always been very close to my heart. So, naturally, I attempted to write my first poem in Sanskrit! The language has helped me go out of my comfort zone and the outcome so far has been rewarding. I am excited to see where this next step takes me. Do not be scared to listen to your intuition. Take that leap!

- Charvi Thakkar(Batch 2023)
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Ahmedabad University



HOLI CELEBRATION

- **Holi celebration** : The festival of colours was celebrated with great enthusiasm and joyful spirit among the students of Pre School, Junior School and Middle School in a very gentle and truly meaningful manner. This year, the students enjoyed the celebration with immense excitement as they happily coloured their classmates and their teachers together. Students played to their hearts' content as they all moved around the building, fully immersed in colours.

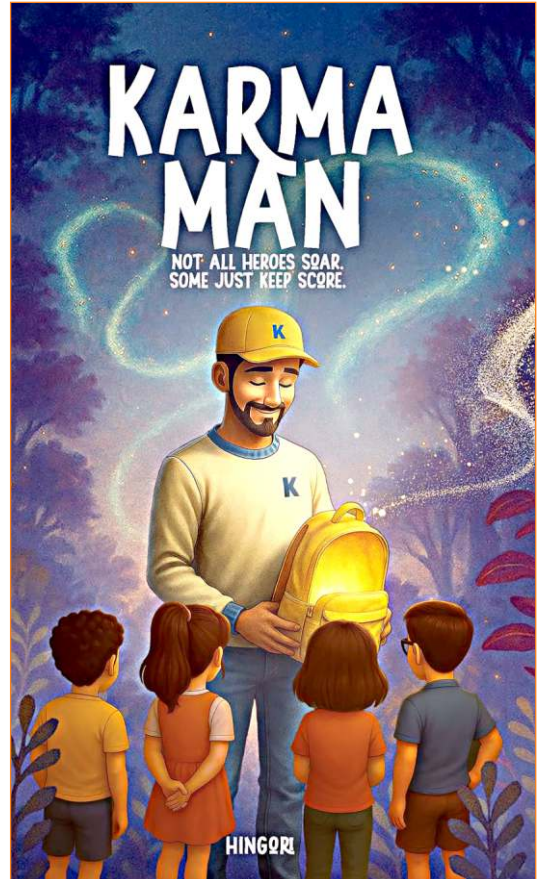


A SMALL STEP TOWARDS SPIRITUALITY...AN INTRODUCTION TO 'KARMA'

- **Karma-Man by Hingori is a spiritual offering from Nalanda for our children...**: Karma Man by Hingori is a meaningful initiative by Nalanda that brings the essence of spiritual education to young learners—an area often underrepresented in school curricula. The program focuses on nurturing core human values such as love, truth, patience, forgiveness, empathy, and kindness, helping students grow not only academically but also emotionally and morally. Through a simple, engaging, and child-friendly narrative, the book introduces the concept of karma, emphasizing that every action—good or bad—has consequences. This understanding encourages children to be mindful, responsible, and compassionate in their daily lives.

To bring this vision to life, Nalanda launched the Karma Man reading program for students of Classes 3, 5, and 7. Each student was provided with a personal copy of the book, encouraging reading both at home with parents and in school through structured discussions. This collaborative approach created opportunities for deeper reflection and meaningful conversations about values, choices, and consequences, strengthening both classroom learning and family engagement.

A highlight of this initiative was the event “A Journey with Karma Man,” held on 21st February 2026 for students and parents. The program featured interactive word games based on the book’s themes, followed by students and parents sharing personal experiences and insights. A captivating Nukkad Natak performed by Class 7 students brought the message of karma to life through powerful expression and storytelling. The event concluded with the distribution of white pebbles and paper jars to encourage the practice of good deeds, along with a shared reading session that reinforced the joy of reading and strengthened parent-child bonds.



Reflecting their learning, students of class 5B creatively portrayed the message of karma through drawings of their imaginary Karma-Man and Karma-Woman.



Bhavya



Tithi



Astha



Moksh



Neel

A SMALL STEP TOWARDS SPIRITUALITY...AN INTRODUCTION TO 'KARMA'



● Here's what our students had to say:

● Karma-Man taught us the value of good and bad actions. Before reading Karma-Man I thought about what will happen if I throw a tantrum or be rude to someone, but after reading Karma-Man I understood that whatever we do comes back to us whether it is good or bad. - **Yaashi, 5α**

● Karma-Man taught confidence and the importance of good deeds; karma always returns, instantly or later, and changed my perspective towards actions. - **Chitransh, 5α**

● The book Karma Man helped me understand that Karma is not a punishment but it's an outcome of one's actions and intention. - **Srushti, 5γ**

● Karma Man taught us that what we do is what we earn. Karma is always fair. It's a guide not a judge. - **Hiya, 5γ**

● Through the book Karma Man I understood that sometimes the world would see you doing good and sometimes not. But Karma always sees. - **Shanaya, 5γ**

● Karma Man is an engaging book with relatable characters, explaining karma through stories and activities. The white and black pebbles effectively symbolize good and bad actions. - **Shreyaan, 5δ**

● I enjoyed this book for its valuable lessons and fun exercises. It teaches kindness and explains karma simply, showing how our actions reflect back in our lives. - **Hiya, 5δ**

● Karma Man teaches valuable lessons like patience leading to success and truth being rewarding, taking readers on a fun, meaningful journey of learning about karma. - **Astha, 5δ**



A SMALL STEP TOWARDS SPIRITUALITY...AN INTRODUCTION TO 'KARMA'



● Here's what our students had to say:

- Karma Man has helped me understand that even in the absence of others, karma is constantly watching and responding to our actions. - Aarav, 7 α
- The book taught me the value of being a good human being and inspired me to improve myself by doing good deeds, like feeding birds and animals and taking care of my surroundings. - Krishiv, 7 α
- I have learned that being kind is more than a change in behavior—it is a change of heart—and that karma affects the soul beyond a single lifetime. - D. Kaveesh, 7 α
- The book taught us to carry only good intentions in our hearts, choose the right path even in small moments, and care for our surroundings by keeping them clean—because every thoughtful action creates positive karma. - Pratyush, 7 α
- The book encourages us to be gentle in our actions and words, to treat everyone with respect, and to protect animals with compassion, as these simple choices create positive karma. - Avyaya, 7 α
- There is always a Karma Man(God), taking notes of our deeds, no matter how good or bad it is. We should always watch our actions and before doing it ask ourselves, 'Will it make someone happy or will it hurt someone ?' - Cynthia, 7 β
- After reading the book, I learnt to stay calm, help others, balance actions through white and black pebbles, and practise humility by not boasting about good deeds. - Rudraa, 7 β
- We should never forget to show gratitude to people who have always been there for us without expecting anything in return. - Preyansh, 7 β
- Every action we do is directly or indirectly connected to a bigger deed. - Ziya, 7 β
- Our deeds are always noticed; intentions define their goodness. It's best to help others, or at least avoid harming, disturbing, or spoiling their efforts. - Vaishnavi, 7 β
- Never show others what good deeds you have done. Making others happy can make you happy. - Rudraa, 7 β
- Karma Man taught me to speak the truth, stay aware, protect nature, value small acts of kindness, and most importantly, make everyone smile. - Sehej, 7 γ
- After reading Karma Man, I learnt to be kind, honest, never cheat, help animals and the poor, avoid harming others, and always show gratitude. - Avyukt, 7 γ
- Karma Man taught me to be mindful of actions, protect nature, give more than take, show kindness to animals, stay honest, help others, and spread happiness. - Netra, 7 γ

A SMALL STEP TOWARDS SPIRITUALITY...AN INTRODUCTION TO 'KARMA'

● Here's what our students had to say:

- I learnt how to handle problems and get rid of them quickly. - **Hardit, 7δ**
- I learnt not to waste food. - **Pial, 7δ**
- Sometimes it is okay if your good karma is not seen by anyone. You should continue doing your good deeds. - **Jia, 7δ**
- The load of bad karma will always worry you. - **Prem, 7δ**
- I understood that we should give the things we don't need to the needy. - **Pankhuri, 7δ**
- We should not judge anyone on the basis of their religion, colour or ability. - **Kriyansh, 7δ**



● Here's what our students had to say:

- Karma Man is an engaging book that explains karma through actions and the pebble system. It shows how good deeds matter, guides us to the right path, and highlights meaningful lessons through interesting chapters and characters. - **Dhiyan, 3α**
- Karma Man beautifully explains good and bad actions, showing how words affect others. White and black pebbles symbolize karma, making it an engaging, meaningful read worth a 10/10 recommendation. - **Khanjan, 3α**
- Reading Karma Man inspired me to do good deeds like promoting water conservation. I loved the Karma Warriors' actions, which motivated me to apply these lessons in real life. - **Advait, 3β**
- Karma Man is a very interesting book. It teaches us many good qualities. I learned to be honest and to be kind toward others. - **Raavee, 3β**
- Karma Man is an engaging, magical journey of four friends guided to understand karma as a life boomerang, inspiring us to become aware Karma Warriors making thoughtful choices daily. - **Dhyuti, 3γ**
- Karma Man taught me that our actions return to us, so we should do good deeds, fill our invisible backpack with white pebbles, and live a happy, joyful life. - **Aalia, 3δ**
- I learnt that we should not tease others and do kind things to earn white pebbles in our invisible back pack. If we do wrong deeds then we need to balance it by doing good deeds in our lives. - **Shravan, 3δ**
- The book has something magical in it that inspires me to read it everyday. I feel that Karma Man himself is telling us like we are his own students in another universe. - **Hely, 3ε**
- Karma Man is a wonderful book that teaches new lessons in every chapter, encouraging good deeds always, while highlighting the invisible backpack that tracks our actions. - **Prisha, 3ε**



A SMALL STEP TOWARDS SPIRITUALITY...AN INTRODUCTION TO 'KARMA'

● Here's what our parents had to say:

● My son helps who is in need. For every action there is a thought of black and white pebbles. It will help them to do the right things when they grow.

- **Dhiyan Dedhiya, 3α**

● After reading KarmaMan, she is cautious of her deeds and responsibilities. She strives to get white pebbles. As a parent we try to instill the same values as mentioned in the book but it is more effectively absorbed from the book and when taught in the school.

- **Anaaya, 3α**

● Such books definitely teach children that there is something beyond marks, position, wealth and competition.

- **Aalia Rupesh, 3δ**

● Spirituality and good deeds are heavy words to be understood by students at this age. Karma Man serves it in a very simple and easy to understand form. The presentation was very important for parents as it was informative and also reflected the efforts put in by the school to make the society more sensible.

- **Dhrihaan, 3ε**

● While playing with her friends, she keeps on saying 'Watch your actions'. Such books help them to learn about good deeds and bad deeds and judge their own actions.

- **Pehr, 3ε**

● My son relates to his actions, small efforts and consciously trying to do good deeds. The children spend major part of the day in school and learning such values here is relatable and applicable at the same time. It is learning life lessons in a fun way.

- **Shivank, 3ε**

● Khanjan was excited to read a new book and explore the topic. He easily relates everyday activities with a collection of white and black pebbles. Understanding that every action taken by us decides our future is very necessary in today's times. The concept of 'Karma' shall help the child to analyse, think, prioritize and act.

- **Khanjan, 3α**

● Charvi has started thinking twice before any action, especially when there is a dispute. When they are busy in life chasing exams, success and career, they must know to share love, kindness, wealth and happiness.

- **Charvi, 5β**

● Ananya was amazed with the concept of karma. She has started asking questions and sharing her thoughts on karma and good/bad deeds. This is helpful in life in general to become a good human being.

- **Ananya, 5δ**

● Vaishnavi actually could understand the concept of karma very well, she was happy. Whatever she does she now thinks whether I am collecting white pebble or black pebble.

- **Vaishnavi, 7β**

● The session was very good with energetic nukkad natak, "Just wow". After reading this book my son has now started to think before doing any action. He learnt that every action has some consequences.

- **Sarvadnya, 7δ**

● Aryan was thrilled to know that one of the characters has his name and also before going to sleep, he ensures to read a few pages of his favourite book.

- **Aryan, 7γ**

● Arya attempts to do the right things even when she is alone. Earlier a watch was needed. The society needs a lot of reformation in doing the daily chores with pure intentions. School definitely plays a big role in this.

- **Arya, 5δ**

● From the book 'Karma Man', children can understand that they are responsible for their own lives and their actions are 'the start of everything'.

- **Shresth, 5α**

● This is a golden book as the concept of the book inculcates values which should be practised in daily life.

- **Dhoon, 5α**

● It's important to teach the result of the actions to the children at this early age which will stay with them throughout their life.

- **Preisha, 5β**

● The 'Karma man' inculcates moral values within the children which make them aware about the consequences of their actions.

- **Shlok, 5γ**

● The initiative of introducing a book called 'The Karma Man' will enhance the learner and the mentor to follow a spiritual journey by keeping a check on their actions.

- **Devadityasinh, 5δ**

● Karma is not a small word, it itself carries many perspectives of life.

- **Shravya, 5δ**

● Books like 'The Karma Man' are much needed in today's fast and digital life where human values need to be kept alive.

- **Hridhaan, 7α**

● The result of every action is that element of life which should be spoken about and discussed on a daily basis that will help an individual create awareness about the consequences of one's action.

- **Diah, 7α**

● Keep encouraging them to read such books more which will help them be insightful about their actions as learning life lessons is equally important to academic studies which will help them develop humanity.

- **Raghav, 7β**

● Sometimes reading such books will help them understand that every action (good/bad) you do is being noticed by the superpower.

- **Rudraa, 7β**

● The concept presented in the book is the fundamental philosophy of life.

- **Nishant, 7δ**

● My daughter has started helping others which has developed the value of kindness in her.

- **Pankhuri, 7δ**

● It is a wonderful initiative by the school. Aadhya has become more mindful of her actions and often pauses before speaking. Such books not only build strong values for the future but also keep children grounded.

- **Aadhya, 3γ**

● My daughter enjoys reading Karma Man and understands that hurting others adds "black pebbles" to our lives.

- **Sufiya, 3ε**

● My daughter has become more mindful of her actions and even points out when something is not right.

- **Aadhya, 3α**

● My daughter, a Krishna believer, finds this book as enriching as listening to the Bhagwad Gita.

- **Diya, 3δ**

● We will continue to observe and ensure that the values and concepts from this book stay with him in the years ahead.

- **Devansh, 3β**

● Shanaya has become more watchful of her actions. 'Watch your actions! Watch your actions' has become our go to motto in house.

- **Shanaya, 3ε**

● This is the right age for kids to learn this kind of concept and school has done a great job by introducing this.

- **Naysha, 3γ**

PRE SCHOOL

- **Celebrating Motherhood – Women’s Day Special :**
On the occasion of Women’s Day, we organised a special event to celebrate motherhood. Preschool mothers were invited to spend quality time with their children and create beautiful memories together. Mothers and children enjoyed various activities such as fun games, dancing, an art activity, and tattoo corner, making it a joyful and memorable celebration for all.



- **Here’s what our students and mothers have to share about the event:**

- The way Middle school children were guiding the kids was commendable. This celebration was something which no other school does involving mothers in it. Appreciate this!

- **Mother of Naisha, Nur α**

- It was a wonderful experience for me as a mother to be a part of the school's women's day celebration. Looking forward to more events organized by school. Thank you!

- **Mother of Shivaansh, Nur α**

- Like our kids we were also excited for this event in the school. Activities were a lot of fun. Thank you for these memories!

- **Mother of Ruhee, Jr KG γ**

- I would like to congratulate the school for organising such a lovely women’s day celebration. It was wonderful to see the little kids participate with so much joy. Thank you to the teachers for their efforts.

- **Mother of Panth, Jr KG γ**

- It was a really nice event for Women’s day. Superb arrangements with different games and music too. We have enjoyed it a lot. Thank you so much Nalanda school for this invitation.

- **Mother of Atharva, Jr KG δ**

- Thank you so much for inviting me to school for women’s day. Hiyansh was very happy with the tattoo and musical chair and games. It was an amazing experience. Special thanks to Swati ma’am, Aksha ma’am and PS Staff.

- **Mother of Hiyansh, Jr. KG ε**

- Thank you to all the teachers and Nalanda team for making our Women’s day so extraordinary with our children. We enjoyed each and every moment very well.

- **Mother of Advait Jr KG ε**

- We truly appreciate the efforts of everyone for mom’s day celebration. It was an amazing event. Thank you.

- **Mother of Nyra, Jr KG ε**





● Here's what our students and mothers have to share about the event:

● Thank you for organizing such thoughtful events that allow us to step into the school environment - a place our children love so much and where they create so many memories. It meant a lot to be part of it. - Mother of Kairavi, Jr KG δ

● I would like to express my appreciation for organizing the 'women's day' celebration at school. It's wonderful to see the efforts put into empowering and appreciating the women in our lives. A big thanks to our class teacher, Deepika ma'am for the surprising activities. - Mother of Atharva Sr KG β

● Heartful thank you to Nalanda family for the wonderful event on Women's day. We really enjoyed it with our kids.

- Mother of Yatharva, Nur α

- **Pet show :** The Pre School recently organised a pet show where parents were invited to bring their pets. Children had a wonderful time observing different animals such as turkeys, various breeds of dogs, fishes, cats, ducks, hens and rabbits. The activity helped children develop love, care and respect for animals while learning about different pets in an engaging way.



● Here's what our children had to say:

- I love that bird Turkey and it was playing football.
- I liked the goat, cats, rabbits and chicken also.
- My pet's name is Cookie and she is only 1 year old.
- Ma'am big cock (Turkey) was playing football with that uncle I liked.
- I liked the goat, Puchi and the Turkey and its rainbow feathers.
- It was a nice pet show. I loved to see fish. I will not take any pets home but I will buy new ones from the shop. I will buy my favourite tiny shark fish.
- Ma'am Ustad (pet dog) will become famous in Nalanda School because of our pet show.
- I love Simba. I also had a black and white Simba but I don't have one now.
- One dog, Husky, had pointed ears and blue big big eyes and he was very powerful.
- I saw a duck and it was brown coloured
- The big white dog was very nice. I liked small dogs and when I touched a puppy, it was soft and fluffy.
- Ma'am , Do you know why the hen was in the cage ? So it does not run around and put eggs everywhere in our school. Then we will have to run behind it to catch it.
- I enjoyed with my dog tuffy
- The white rabbits were in the cage. When we had grass to eat, they were not eating because they were missing their carrots. Rabbits like to eat carrots.
- Ma'am we saw dogs, cats, fishes, rabbit, goat and fox. Huskie looked like a fox.

- Ziaan, Nur α

- Jasveer, Nur β

- Ziya, Nur γ

- Nivin, Nur δ

- Ashvith, Nur ε

- Shaunak, Jr. KG α

- Aviraj Singh, Jr. KG β

- Meer. Sr. KG ε

- Nivan, Jr. KG γ

- Atharva, Jr. KG δ

- Khushaansh, Jr. KG ε

- Hridhaan, Sr. KG α

- Shivaansh, Sr. KG β

- Jiyan, Sr. KG γ

- Ayansh, Sr. KG δ



● A note of appreciation from parents of Ruhee, JR. KG γ

- Ruhee was so excited to share her experience seeing so many different pets especially to see goat, turkey which was not expected. Thank you to the school for an amazing concept of pet show. They had a fun-filled day!

- **Project Based Learning:** For Term 2, Preschool children explored STEM as their project-based learning topic. STEM activities play an important role at this age as they encourage curiosity, problem-solving, and early critical thinking skills in children. Children were engaged in various hands-on activities, including science experiments, simple technology and engineering projects, and fun math activities, helping them learn through exploration and experience.



- **Cluster day:** Cluster Day was once again a fun-filled day for the children. They welcomed the spring season with a colourful spring-themed worksheet. Clay time added to their joy as they enjoyed moulding it into different shapes and figures. Outdoor games were the highlight of the day, where children enthusiastically played games like blindfold and catch, freeze game and more.



● News Readers

During the assembly, a few more Jr. KG students stepped forward as news readers. By the end of the year, these fantastic students had not only mastered the skill of news reading but also developed confidence, expression, and clarity, presenting the news with enthusiasm and poise.

Class	Participants
Jr. KG α	Ananya, Ivaan, Nailah, Rysa, Saarthak, Shubh, Viren, Vyana
Jr. KG β	Darshi, Nihira
Jr. KG γ	Kaashvi,Avyan, Krihaan,Ayaansh, Antara, Nivan,Panth
Jr. KG δ	Yuvaan, Tavish, Swara
Jr. KG ε	Hanvika, Mishri, Nyra, Rishit, Shrutika, Vrishti

FLIPPED CLASS - ANIMAL KINGDOM - Sr. KG

- **Flipped Class on Animal Kingdom :** In this flipped class, the topic was Animal Kingdom. Children confidently shared information about various animals using different creative teaching aids.



Myra, Sr. KG α



Yohaán, Sr. KG α



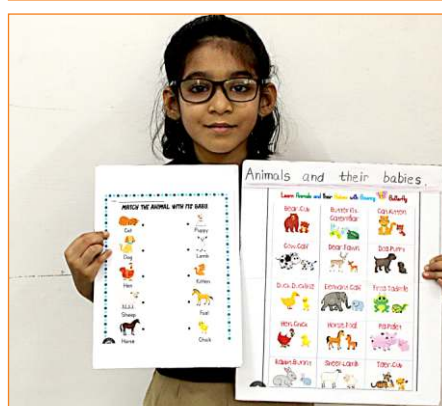
Ayansh, Sr. KG β



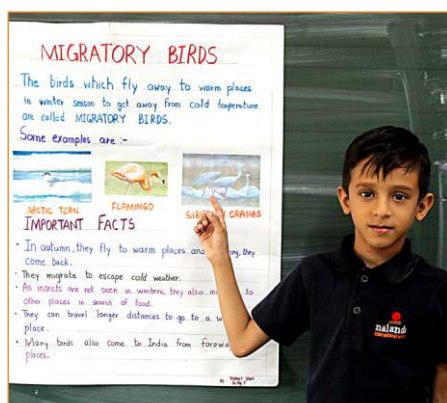
Vishwam, Sr. KG β



Mishka, Sr. KG γ



Rebecca, Sr. KG γ



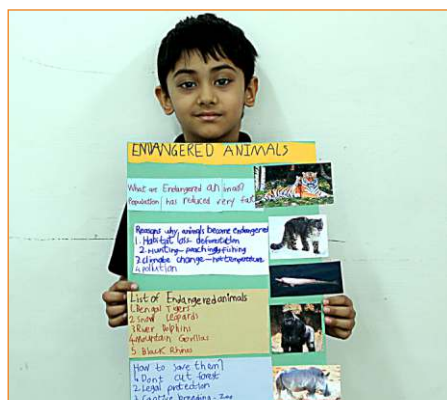
Tushant, Sr. KG γ



Jiana, Sr. KG δ



Devjitsingh, Sr. KG δ



Kian, Sr. KG δ



Aksh, Sr. KG ε



Hitisha, Sr. KG ε

FLIPPED CLASS - ENGLISH STORY NARATION - Sr. KG

- **Flipped Class on English Story Narration :** This month, Sr. KG children had another flipped class session. They joyfully narrated stories in English using beautiful story props, making the session engaging and lively. Indeed, such platforms polish children's hidden talents and boosts their confidence.



Ved, Sr. KG α



Hirva, Sr. KG α



Amaira, Sr. KG α



Rudved, Sr. KG β



Raghav, Sr. KG. γ



Maryam, Sr. KG γ



Swanandi, Sr. KG δ



Ved, Sr. KG. δ



Riaan, Sr. KG δ



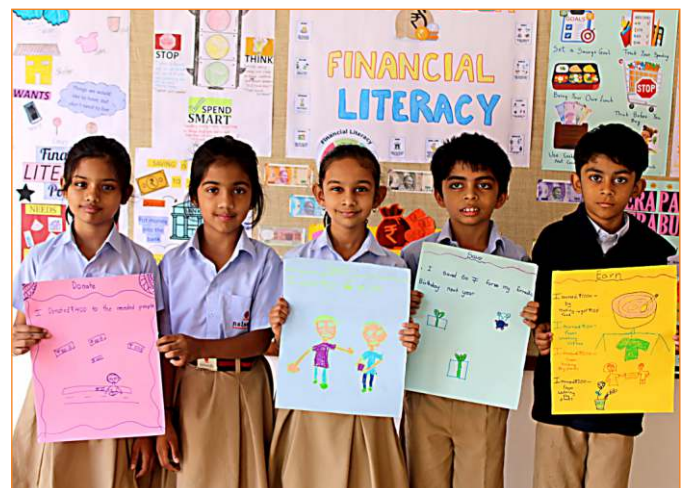
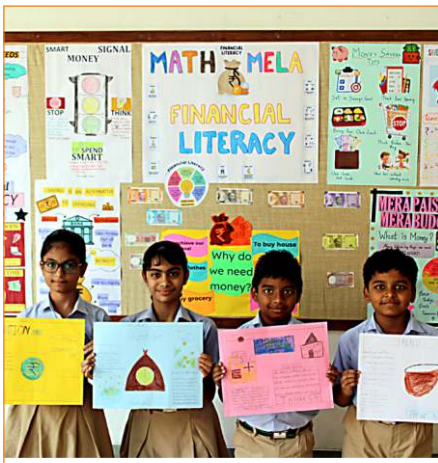
Prisha, Sr. KG ε

- **Show and Talk** : Our tiny tots of Nursery took the stage for a Show and Talk activity during the morning assembly. They brought their favourite toy/object from home, and confidently spoke about it. This experience strengthened their confidence and presentation skills.

Class	Participants
Nur α	Aadhya (soft toy), Aarshvir (scooter), Dhanashree (Unicorn), Dhriya (Soft toy doll), Evan (Elephant), Naisha (Soft toy Penguin), Prisha (Soft toy Penguin), Yatharva (Fire truck), Ziaan (soft toy dog)
Nur β	Anvik (carrot), Nysha (Doll), Krishnaav (Police car), Dwita (Soft toy doll), Jasveer (Dump truck), Krishsha (Ganesh Soft toy), Misha (Unicorn), Naksh (Ganesh Soft toy), Swayam (Soft toy Penguin)
Nur γ	Aaradhya (Aeroplane), Abhimanyu (Bus), Dhea (Owl), Diya (Penguin), Daivik (Dog)
Nur δ	Aarya (Dog), Advika (Rabbit), Daiwik (car), Dhweet (Hand Puppet), Hayaansh (Car), Jainil (Car), Kiyansha (Doll), Param (Car), Tashvi (Cat)
Nur ε	Aarush (Police Car), Antara (Dolphin Soft toy), Ashvith (Tiger), Avir (Army Jeep), Anaya (Purse), Praj (Dog), Pravi (Piano), Vansh(Bus), Varenayam (Police Car), Vriha (Engine)

JUNIOR SCHOOL

- **Math Mela** : The Math Mela this year focused on the theme of Financial Literacy, introducing students to essential concepts such as earning, saving, spending, and giving. Through engaging activities, students explored topics like needs vs wants, smart spending, and various payment modes, including online and cash transactions. The event featured extempore sessions, worksheets, poster-making, and a lively market setup where students gained hands-on experience in handling money. A circle time activity on banking further deepened their understanding. The Mela successfully blended learning with fun, equipping students with practical life skills for managing money wisely.



- **Field Trip to a temple :** Class 1 students went on a delightful field trip to the beautiful EME Temple, also known as the Dakshinamurthy Temple. The temple stands as a symbol of religious unity, much like the Lotus Temple, welcoming people of all faiths. The children observed various gods and goddesses, names of great saints, and the Nav Graha (nine planets) displayed around the temple. They learned that all religions promote peace, love, and respect. The visit was enriching and helped students understand the importance of unity, harmony, and mutual respect among different religions.



- **Night Out Class 1 :** Class 1 had a magical Night Out filled with giant smiles, cozy pajamas, and yummy treats! The children loved playing interesting games and sharing secret giggles with their best friends all night long. A beautiful campfire made everyone feel warm as they sang their favourite songs under the stars. The next morning, everyone felt energetic and happy to do Zumba with their educators. It was a wonderful adventure that our little ones will remember with happy hearts forever!

- **Field Trip to a Farm :** On 3rd March, Class 2 went on an engaging and educational field trip. The students explored the world of farming and learned about growing organic vegetables such as tomatoes, bottle gourd, cabbage, and beans. They were introduced to drip irrigation and its importance in conserving water. A farmer shared insights into organic farming and its benefits. The mulberry trees especially captured everyone's interest. The children thoroughly enjoyed the experience with their friends and teachers.





● **Nature Camp to Polo Forest:** Surrounded by lush greenery and rocky hills, Polo Forest was the perfect setting for a memorable two-day camp for the students of Class 3 and their teachers. The camp beautifully combined nature, history, and adventure. Students enjoyed activities like trekking, river crossing, zip lining, and exploring the adventure park. They also visited ancient temple ruins and Echo Point, where their laughter echoed through the hills. Observing the rich flora and fauna added to their learning. Staying in tent cottages and enjoying delicious meals made the experience even more special. It was truly an unforgettable journey of fun and learning.



● **Field Trip to a Plant Nursery :** Class 1 students recently went on an exciting field trip to a local nursery. The nursery staff welcomed them and showed them many different plants, flowers, and small trees. The students observed colorful flowers, green plants, and tiny seedlings growing in pots. They also learned how plants grow from seeds and need sunlight, water, and soil to stay healthy. The children were curious and asked many questions during the visit. They enjoyed touching the leaves and smelling the flowers. The trip helped them learn about nature and the importance of caring for the environment. Everyone returned to school happy and excited after this wonderful experience.



● **Field trip to Fertilizer Company :** The educational field trip to a well-known fertilizer and chemicals company was highly informative and engaging for the students. During the visit, they gained deeper insights into cultivation practices and understood the vital role of fertilizers in agriculture. Students were also introduced to beneficial soil bacteria that naturally enhance soil fertility. They carefully observed various instruments used in laboratories to test and analyze soil health. Experts explained each process clearly, enabling students to connect scientific concepts with real-life farming practices. Overall, the visit was enriching and greatly enhanced their understanding of agriculture and soil health.

- **Nature Camp to Indroda Park :** Students of Class 2 enjoyed a fun and educational camp at Indroda Nature Park in Gandhinagar. Known as the “Jurassic Park of India,” the park features dinosaur fossils and life-sized models. During the visit, students observed a variety of animals, birds, and plants. At the zoo, they saw deer, crocodiles, and several bird species, while the dinosaur museum offered fascinating insights into fossils and prehistoric life. Teachers highlighted the importance of protecting nature and explained how all living beings depend on each other. Nature walks, games, and group activities in the green surroundings made the experience refreshing, enjoyable, and truly memorable for all.



- **Night Out - Class 2 :** Students of Class 2 had an unforgettable night out with their friends and educators. In the evening, they gathered to enjoy a movie together, sharing laughter and relaxation. Afterward, they played games and spent joyful moments chatting with friends. A highlight of the night was the bonfire, where students sang songs and admired the night sky. Everyone also relished delicious food, and sharing meals, laughter, and stories made the evening truly special and memorable.
- **Here’s what the parent of Pravya, 2δ had to say:** My daughter had the best time with you as well as her friends. She has learnt many things from night out.



- **Field Trip to a Museum :** Students of Class 3 visited the Sayyaji Rao Museum, making it a truly enriching and memorable experience. As they explored the exhibits, they connected with the past through an impressive collection of pictures and artefacts reflecting history and culture. A highlight of the visit was seeing the fossil of a whale, which amazed the children and sparked great curiosity. They also felt privileged to place a garland on the statue of Sayyaji Maharaj III on his birth anniversary. Overall, the visit was educational and enjoyable, encouraging learning beyond textbooks and creating lasting memories.



● Assembly Presentations :



2γ, Presentation on Kenya



2δ, Presentation on Italy



4δ, Presentation on Sri Lanka



4γ, Science Experiment - Lava Lamp



4α - Science Experiment Volcanic Eruption



4β - Folktale of Iraq



4ε, Presentaion on Vietnam



3δ - Presentation on Zambia



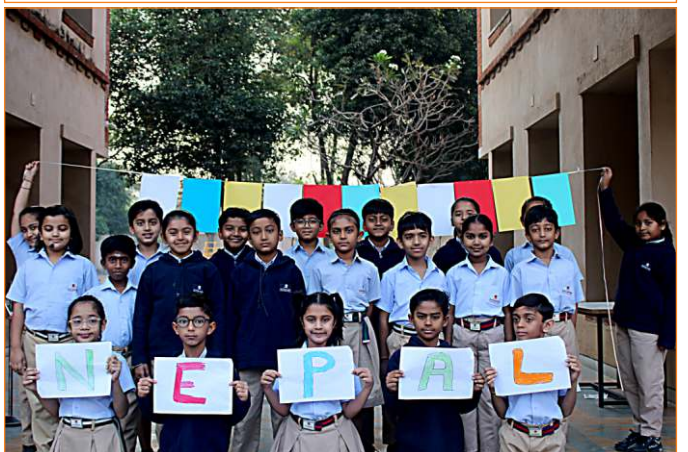
3ε - Presentation on Malaysia



2β, Presentation on Brazil



2ε, Science Experiment - Air Exerts Pressure



2α - Presentation on Nepal

- **Chasing Glory: India's T20 Triumph:** Celebrating the spirit, determination, and unity that led India to glory in the ICC Men's T20 World Cup, this poem captures the pride of a nation. Through powerful words and emotion, Dhyana beautifully honours a victory that will be remembered for generations.
- **Ode to T20 World Cup 2026**
Always rise high
Just fly in the sky
I love this match
On the last catch
India! You are the best
When you have a match I'll never rest
Happiness caught up everyone
Because my country won.
- Dhyana Bhatt, 4 γ



● **Results of Inter House Poetry Writing Competition:**

Position	Class 1	Class 2	Class 3	Class 4
First	Riyaan 1 δ (Prithvi)	Mishika 2 β (Prithvi)	Aksh 3 γ (Vayu)	Atharv 4 γ (Jal)
Second	Shanaya 1 γ (Agni)	Akshraj 2 δ (Agni)	Anika 3 β (Jal)	Anushi 4 β (Prithvi)
Third	Sairat 1 ϵ (Vayu)	Twisha 2 γ (Vayu)	Sufiya 3 ϵ (Jal)	Avyaan 4 γ (Jal)
Consolation	Shreeja 1 β (Prithvi) Neev 1 α (Jal)	Dhyey 2 α (Agni) Mokshaa 2 ϵ (Agni)	Ansh U. 3 δ (Prithvi) Rhythm 3 α (Agni)	Freya 4 α (Vayu) Prachi 4d (Agni)



MIDDLE SCHOOL

- **Class 5 Camp:** Class 5 went on an exciting nature camp to Zainabad. They visited the stunning Modhera Sun Temple and learned about its historical importance. At the famous Rani ki Vav, the guide explained its history and showed the intricate carvings on the walls. One of the most thrilling experiences was the desert safari, where students enjoyed the sandy landscape and learned about salt-making. Evenings were filled with fun activities, including a bonfire night, a talent show, and dancing Garba together. The nature camp at Zainabad was a memorable experience, where students learned new things, enjoyed adventures, and created wonderful memories with friends and teachers.



● **Here's what our students had to say:**

- It was wonderful to see flamingoes, wild ass and birds during Jungle Safari. We got a chance to meet 'Agaryas' and see the whole process of salt manufacture. - **Gharviba, 5_α**
- It was enriching to see the majestic Modhera temple which had 108 small temples surrounding it. We also got an opportunity to see how Patola sarees are made. - **Swara, 5_α**
- My nature camp experience was phenomenal. We went to the Little Rann of Kutch, Modhera Sun Temple, Rani ki Vav and Patola House. - **Rishit, 5_β**
- The best part of the nature camp was going for Jungle Safari where we saw different kinds of animals and birds. - **Preisha, 5_β**
- We really enjoyed staying in a cottage and playing games and visiting different places like Rani ki vav, Patola House etc. - **Gazal, 5_γ**
- The nature camp helped to understand more about Indian History along with environmental awareness. - **Arnav, 5_γ**
- I had so much fun during the nature camp. I learnt a lot about many things like production of salt, flora and fauna of the desert region. - **Astha, 5_δ**

- **Abhivyakti class 8:** Abhivyakti, the Inter House Drama Competition for Class 8, was held on 19th February 2026 with the inspiring theme "Know Your Roots." Students beautifully showcased Vadodara's rich heritage through powerful performances. The legacy of Maharaja Sayajirao Gaekwad III was highlighted, emphasizing his reforms and vision for a progressive society. Iconic landmarks such as Sayaji Baug, Nyay Mandir, and Khanderao Market were creatively depicted to reflect the city's architectural and cultural pride. Students also connected the past with the present by including modern attractions like Atal Bridge and Gajra Cafe. Tributes were also paid to eminent personalities such as Venkatraman Ramakrishnan, Hansa Mehta, Radhika Raje Gaekwad, and Dr. Ambedkar, who have played a key role in shaping modern Vadodara. Performances also highlighted sports like hockey, wrestling and polo, showcasing Vadodara's vibrant sporting spirit.

With expressive dialogues, authentic costumes, and well-designed handmade props and stage settings, each house presented a unique interpretation of the theme. The performances beautifully illustrated how Vadodara's heritage - its rulers, reformers, landmarks, intellectuals, and sporting spirit continues to shape its present identity. Overall, Abhivyakti stood as a meaningful celebration of Vadodara's legacy, where tradition and modernity walk hand in hand.



ABHIVYAKTI

- Result of Abhivyakti

Winner - Prithvi House

Runners-up - Vayu House

- The best 15 performers across the event were:

Jal House: Aditya, Devanshi, Aanya, Arnab Sinh

Vayu House: Aarnaa, Jeeval, Ahaan

Agni House: Velika, Urvang, Amulya, Shreeram

Prithvi House: Hitarth, Siddhant, Agrima, Smerah



ABHIVYAKTI



ABHIVYAKTI

Sports Name	Winner House	Runner up House
Football - Girls	Prithvi	Agni
Football - Boys	Vayu	Agni
Basketball - Girls	Jal	Agni
Basketball - Boys	Prithvi	Agni
Volleyball Mix	Jal	Agni
Badminton Doubles	Agni	Vayu



● **Students' Enrichment Programme:** Our school celebrated National Safety Day in 12th March 2026 with great enthusiasm and awareness. On this occasion, a special guest speaker, Mr. R. R. Mishra, who is a Police Sub-Inspector in the traffic department, was invited to address the students. He spoke about the importance of traffic safety and following road rules. He explained how wearing helmets and seat belts can save lives. He also advised students to always use zebra crossings and obey traffic signals. The speaker shared real-life examples to make students understand the consequences of careless driving. Students listened carefully and learned many useful safety tips. The session was very informative and encouraged everyone to become responsible road users. The celebration helped spread awareness about the importance of safety in our daily lives.



● **National Level Essay Writing Competition:** Students from Middle and Senior School took part in the 3rd National Essay Writing Competition on Maharaja Sayajirao Gaekwad-III, organized by The Maharaja Sayajirao University of Baroda. The essays, with a word limit of 2500–3000, celebrated the Maharaja's vision and contributions. The prize distribution was held on 20th February 2026. Swara Soni (7th) won the Consolation Prize for her Hindi essay and was honoured by Rajmata Shubhangini Raje Gaekwad, the University's Chancellor.



SENIOR SCHOOL

- **Welcome Back Classes 10 and 12.:** After a brief hiatus, students of Classes 9 and 11 reentered the campus as classes 10 and 12 students and were given a warm welcome by the educators. The nervous enthusiasm settled down once they got to know their class educators. The class educators welcomed them with the auspicious tikka and akshata.



COMMUNITY SERVICE PROGRAMME - BUILDING A BETTER WORLD, TOGETHER

"We make a living by what we get, but we make a life by what we give." — Winston Churchill

In the true spirit of this thought, Nalanda International School conducted its Community Service Programme for Grade 12 students, designed to bridge hearts and minds through meaningful service. Students were divided into groups of 7-8, each guided by an educator, volunteering with NGOs supporting differently-abled children, senior citizens, and underprivileged communities.

During the programme, students engaged in a variety of activities, gaining firsthand experience and understanding of the challenges faced by others. The experience was not only enriching but also deeply moving, leaving students grateful for their own blessings and inspired to contribute positively to society.



COMMUNITY SERVICE PROGRAMME - BUILDING A BETTER WORLD, TOGETHER





● **NGO Presentation:** After working closely with NGO'S for their community service programme, students of class 12 presented their combined experiences and learning through presentations topped with anecdotes. The presentation showcased their efforts and genuine social work carried out by them. The presentation programme was attended by selected staff members and children of the NGO's. They immensely appreciated the work of the students, enjoyed the school tour with our students and relished the snacks. Parents were pleasantly surprised by the social work carried out by the students and appreciated them for the same. Students expressed their heartfelt gratitude to the school and the NGO'S for the wonderful opportunity.



- **Math Activity:** In order to break the monotony of classroom teaching and learning, students were introduced to the topic of quadratic equations through the game of snakes and ladder where class 9 students were divided into different groups and were asked to solve the equations and find the sum of the roots. Instead of rolling a dice, children were using the values of the root to play the game. Students learned the concept through play way method effectively.

- **Math Creative Project Presentation:** As a part of math creative project assessment students of Class 11 Sci. designed a math Magazine 'LIMITLESS' where our students explored various current and complex topics like The Perfect Geometry of Soap Bubble, Math behind Fireworks, Math and Music, Math behind AI, Conic Section, The GOAT Problem, Math Mania etc. In the magazine they also included math puzzles, games, comic strips, riddles etc. The presentation successfully transformed complex mathematical theories into an engaging, visual narrative for their peers.

SHINI HALA Math Mania!
The Math That Predicts The Future

MARKOV'S CHAIN

IT DOES NEED INDEPENDENCE

A Markov Chain is a sequence of possible events or states where the probability of transitioning to the next state depends only on the current state, not on the sequence of events that preceded it.

VS

doesn't need independence

Steady State: After many steps, the probabilities of being in each state often settle into a steady-state distribution (or stationary distribution), meaning the system's long-term behavior is predictable.

Vowels: 43%
Consonants: 57%

PUZZLES
Consider a Markov chain with states R, C, BR, G, B and transition matrix P. Bonus: If you start at RRR, what is the expected return time to RRR?

Applications: Essential for modeling random processes in finance, physics, ecology, and, most famously, the Google PageRank algorithm.

MATHS ARTICLE AHAR SURA

The Perfect Geometry of a Soap Bubble

WHY NATURE HATES WASTE

A simple wand holds one of the most sophisticated examples of geometry in the universe. A simple soap bubble, glittering with temporary colors, is a direct, live demonstration of a mathematical concept known as Minimal Surfaces. This isn't just accidental physics; it's a principle of energy minimization that shapes everything from microscopic cell structures to vast architectural wonders.



A minimal surface is formally defined as a surface where the mean curvature (H) at every point is zero. Curvature is a measure of how much a surface bends. For a minimal surface, if the surface bends one way (a positive curvature K1), it must bend equally and oppositely (a negative curvature K2) to maintain a perfect balance.

The core principle governing the soap bubble is that it seeks the shape that requires the least amount of energy to hold its form. In the world of surfaces, energy is directly proportional to surface area.

Mathematically, the sphere is the only three-dimensional shape that encloses the maximum volume for the minimum surface area. By adopting the sphere, the soap film minimizes the amount of surface tension energy it needs to exist.

The shapes formed by soap films are scientifically known as Minimal Surfaces. Studying these forms is a

Architects, most famously Frei Otto designed the roofs for the 1972 Munich Olympic Park using minimal surface principles by modeling structures with soap films to design ultra-lightweight, efficient, and material saving tensile roofs.

Platonic's Laws: The Optimal Network
The most spectacular geometry appears when multiple bubbles or films meet. These formations are governed by a set of empirical rules called Platonic's Laws, named after the 19th-century physicist Joseph Plateau. These laws reveal the most efficient

$H = \frac{1}{2} (K_1 + K_2) = 0$

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New Article Page 1

Sports

"Analysing Probability in Sports: Where Mathematics Meets the Game."

Modern sports are no longer driven by instinct alone – they are guided by mathematics, especially through the analysis of probability. Probability helps measure the likelihood of specific outcomes, such as a team winning, a player scoring, or a strategy succeeding. By studying past performance, player statistics, weather conditions, and real-time data, mathematicians and analysts calculate chances that support smarter decision-making.

Mathematics transforms uncertainty into measurable insight. Concepts like mean, standard deviation, regression, and conditional probability allow analysts to evaluate performance patterns and game dynamics.

Ultimately, analysing probability in sports shows that every thrilling moment on the field is supported by numbers working quietly behind the scenes – shaping tactics, improving performance, and redefining how we understand victory.

Sampling & Reasoning
Statistics & Probability
Measuring Errors
Information Theory
Algebra Family
Matrix Space & Calculus

Convergence & Progress
Real Analysis & Complex Analysis
Discrete Mathematics
Statistics & Logic

Parameter Optimization
Numerical Optimization
Convex Optimization
Operational Research
Graphs, Networks, Combinatorics, Planning, Decision Making

Calculus
Parameter Change
Depend on the requirement
Miscellaneous
Basic & Geometry
Loss Functions

Minimally required subjects for AI Algorithms

IS A LARGER CHATBOT BETTER AT MATHEMATICS?
An artificial intelligence tool called Minerva, built on top of a large language model called PaLM, scored a record 50% on a data set of high-school level mathematics problems. The larger the size of PaLM, the better Minerva did.

- Small PaLM model (8 billion parameters), fine-tuned on 164 billion tokens
- Medium PaLM model (82 billion parameters) fine-tuned on 109 billion tokens
- Large PaLM model (540 billion parameters) fine-tuned on 26 billion tokens

Best performance on overall dataset: 50% success

Overall
Intermediate algebra
Number theory
Geometry
Probability
Basic algebra

Accuracy (%)

Parameters refer to the number of connections between neurons. Tokens refer to words, digits or other units of information. Minerva was fine-tuned on tokens from academic and mathematics-related texts.

THE BUTTERFLY EFFECT!

THE SPARK
A boy in a red cap throws a ball.

THE CRASH
A cyclist crashes into a wall.

THE IMPACT
A bicycle hits a pole with a 'ZAP!' sound effect.

THE BLACKOUT
A city skyline at night with a 'POWER CUT!' sign.

- **AI Summit Presentation:** Students of Class 11 Sci. Ananya, Toshini and Jay effectively summarized the important developments and happenings at the AI summit 2026, first of its kind hosted by India. The students briefed about AI applications in healthcare, agriculture, education and sustainable industry.

KEY THEMES

Ethical Considerations and Challenges

- ✓ Make AI safe, fair, and human-centric.
- ✓ Share AI benefits widely (not just with rich countries).
- ✓ Strong AI infrastructure and talent.
- ✓ Forge global cooperation without rigid rules.
- ✓ Solve real social and economic problems.

thermostats, facial-recognition security cameras, and automated lighting.

AI for Real-World Impact

Speakers at the summit showed how AI is being used for:

- Healthcare
- Agriculture
- Lingual communication
- Preservation of culture and heritage
- Service delivery

WINNERS OF INTER HOUSE POETRY WRITING COMPETITION

● Long Siesta

The watch reads seven, but the sky says five,
the fading stars are barely left alive.
A grey mist wraps the world in silent lace,
moving in a slow and sleepy pace.
I pull the quilt upto my chin and hide,
safe from the sharp and chilly air outside.
My bed is warm, a fortress soft and deep,
where heavy eyelids want to stay asleep.
I hear the sparrows chirp a muffled song,
they sing that winter days are never long gone.
The ceiling fan has finally ceased its spin,
and silence lets the peaceful thoughts come in.
I huff a cloud of steam into the chilly air,
pretending I'm a dragon with a smoky, magic stare.
I watch the little ghosts just vanish in the light,
a simple, happy magic that makes the morning bright.
We spend our summers hiding in the shade,
but now we seek the light that nature made.
We wait for noon to feel the golden touch,
a gentle warmth we learn to miss so much.
The world breathes out, relaxing every vein,
to heal the spirit from heat and strain.
For nature knows that growth requires a pause,
to bow our heads to winter's quiet laws.
The amber sun dips low to kiss the ground,
leaving the world in twilight, soft and sound.
The air is cold, but deep inside I know,
the warmest fires burn amidst the snow.

-Prapt Vora, 11 Science

Third prize - Inter House Competition

● War

Oh all the bloodshed,
and the people all gone to bed.
Sad times, hard times, war times;
All this suffering because of War times.
Selfishness and power,
are the reason people cower,
the friend turned foe,
against them we go.
The planes of wood
to nuclear good,
no safe zone there are,
not even the coffee bar.
Oh the screaming and the sufferings,
the bombing and the starving.
All this goes in vain,
for none (unlike citizens) face the pain.

-Neenad Vyas, 9 B

Third prize - Inter House Competition

● A Flightless Hawk

The hoppers sing their song,
in bright of the spring sun,
We split blades of grass in the lawn,
enjoying what we thought was fun.
Flew by a plane,
making a streak in the sky.
And dropped from it what looked like
a hawk that couldn't fly.
We waited as it fell,
like an arrow from a bow,
It touched and hit the ground,
like some seed to grow.
A ball of light,
rose from that seed,
I stood frozen,
deafened by my own heartbeat.
The city lit up,
with the glow of doom,
The life we wished to cherish,
was suddenly lost to gloom.

-Jay Barvalia, 11 Science

First prize - Inter House Competition

● Life

Somehow the ink is dry upon
the page,
people struggling with rage.
We measure life in grades and years
in hidden hopes and quiet fears
but look beyond the ticking clock
and watch the summer shadows
pass.
The world is more than tests and
stone.
It's in the joy nature has shown
a sudden laugh, O midnight drive,
a spark keeping the soul alive.
Don't trade the now for "someday
soon"
Or you'll miss the shooting star
soon.
For life is not a bridge to cross,
where every pause is a counted loss.
It's in the rise and fall, where lies
the simple act of standing tall.
Maybe someday you will find a
loophole,
as you know you will pass through
it all.

- Toshini Jhala, 11 Science

Second prize - Inter House
Competition

● Love

I found your name in the quiet parts of my day,
between unfinished thoughts and half-closed eyes.
You arrive softly, never asking to stay,
without you, I am incomplete.
Your laughter feels like home on tired evenings,
a light that knows exactly where I am.
Even your silence speaks gently,
providing warmth and comfort.
I don't love you in loud dramatic ways,
but in small moments the world forgets to see.
In shared glances and accidental smiles,
you make me laugh at all times.
Dear mother you are the only person who lights up my day
when it is full of sadness,
you are not only a mentor but also a friend.
You brighten up the room with your presence,
you also teach me important life lessons.

- Aarav Modi, 9 A

Second prize - Inter House Competition

WINNERS OF INTER HOUSE POETRY WRITING COMPETITION

● Patriotism

In my hand I hold the sacred dust
where the martyrs have placed their final trust.
It tastes of salt and smells like summer rain
a high record of pride and pain.
The wind is like a knife beneath the skin
but the fire of India burns the chest within.
They do not look for glory or fame,
they only guard the honour of our name.
While we are happy and sleep within our homes
they guard our proud nation's head
We are here enjoying our life and youth
and they become the silent sentry of the truth.
The flag unfolds, embracing its tricolor.
A mother's silence, a father's quiet prayer
They fight and fight till their last breath,
they are the heroes who are never afraid of death.

-S. Kavya, 9^β

First prize - Inter House Competition

● Mythology

The blue skinned gods come through the cosmic flame,
something went wrong, they took our blame.
When the rain stops pouring down,
we hear the flute's soothing sound, in his town.
A child who lifts up a whole mountain,
saving his town from the raining fountain.
It's the story of a divine child
who used to get punishments mild.
Vishnu's nine forms came down to Earth.
The tenth one is yet to take his birth.
Shiv lifted both poison and immortal brew,
granting gods and humans life anew.
We chant Hanuman's name when we fear,
imagining the pain that we can't bear.
Brahma, Vishnu and Shiv – the trinity abode,
poor people's only HOPE!

- Arjun Shah, 9^α

Consolation prize - Inter House Competition

● Football

A game that ignites your spirit,
goals, dribbles, tackles ---- it's magic.
With every minute passing by,
your heart beats faster.
It's the sport I love,
defending is what I do.
The game has taught me a lot,
every mistake has made me better.
Eleven players on a team,
it's a fight
as the final whistle blows,
it's either a trophy home or a loss you learn.
It's more than just a game,
a sport for all.
It unites us all,
That's football.

- Tanisha Singh, 9^γ

Consolation prize - Inter House Competition

● Sports

Sports give strength everyday,
they guide us in a steady way.
The field is where we learn to try,
with focused mind and lifted eye.
We run, we train, we fall, we rise,
each small step becomes the prize.
A win feels sweet, a loss feels tight,
both teach us how to face the fight.
Teamwork keeps the spirit strong,
respect shows what is right or wrong.
Discipline helps us move ahead,
through actions done, not word just said.
Sports build courage, calm and aim,
they shape the heart beyond the game.
They teach us effort, fair and true,
and helps us grow in all we do.

-Suhani Bhargava, 9^α

Consolation prize - Inter House Competition

● Friendship

A relation it is between two friends,
making us to continue through all life's bends.
It is a voice when quitting ends,
saying loudly that this is not the end.
Friends are like companions on the boat which sails,
uplifting you whenever you fall.
It is a bond where thoughts exchange faster than mail,
connecting and supporting when others grow pale.
It is something we cannot name,
just being with each other without the greed or fame.
It develops only when the thinking is same,
whether about jokes or something smart or lame.
The selflessness building tool after which one for other grows
might,
just to see them succeed and to reach at new heights.
It is so extreme that one wants the other to have a flawless flight,
whether he has to raise arms for fight.

-Sneh Gajera, 9^α

Consolation prize - Inter House Competition

● Life

It's hard to be you,
to have a mindset like you.
When people speak, they vocalize your name,
orchestrate the pain you've been through----
yet you show no scars
but wear that smile like one.
Your skin pure gold,
your soul as godly as it can be,
as if life itself chose you carefully.
I listen to every story you say ----You are the perfect
Held by clouds, kissed by angels and birthed by the goddess
herself---- untouched by doubt.
How can I be you,
when I am just human.
Taught by fall not flight,
survival before salvation?
Passengers, this is not your captain speaking,
just someone lost mid journey,
no script or rehearsed landings.
Your voice becomes echo in my head:
"You are not what I am, you are everyone that hurt me."
I break, I am sorry. I am trying.
I really am.

- Aara Moghal, 9^γ

Consolation prize - Inter House Competition

WINNERS OF INTER HOUSE POETRY WRITING COMPETITION

● La Plage

I remember the first time I took her up the ferris wheel,
She was in her pretty dress and red sole heels,
her laugh was music to my ears,
She was the reason I never regretted my tears.
We are more than strangers, less than friends
caught in a space without a name,
So we walked the bench where the waves confessed,
all the words I kept buried in my chest.
Under a coconut tree, the moon hid its face,
dark skies giving our silence a place,
Her laughter drifted with the salty air,
close enough to touch, afraid to dare.
Our shadows met though our hands did not,
two hearts pretending they felt nothing at all,
The tide kept secrets we couldn't say,
pulling my courage, then pushing it away.
Choosing to love her unconditionally,
I pursued her intentionally.....

- Smayan Patel, 11 Science
Consolation prize - Inter House Competition

● The Symphony Life

When the mind rests, it often goes
down a memory lane,
To the ones which gave happiness and
ones that gave pain.
Walking through the lane made the mind
realize how the black and white keys
orchestrated the life.
The pain which seems never ending
had a lesson beneath it which is pending
The happiness which seemed infinite
left a void behind while ending
Failures that come in the way
make us feel shallow and weak like hay.
But numerous hay do make a bundle
only to teach us to stand up when we stumble.
Every dip and rise of the life
just creates a mountain range which is
imperfectly perfect and high.

- Apeksha Makwana, 11 Comm. & Humanities
Consolation prize - Inter House Competition

- **Assembly Presentation:** Class 9 students demonstrated the working of Ai Robotics Projects like The Racing Car, Smart Door System and Welcome Robot in the assembly. Each project highlighted different aspects of robotics. These projects enhance practical knowledge in electronics, embedded programming, sensor integration, and real world problem solving of the students.



- **Movie Time:** In order to develop scientific temper, resilience and perseverance students of classes 9 and 11 were shown a 5-episode web series called 'SPACE GEN' that dramatizes the journey of ISRO scientists between the failure of Chandrayaan-2 in 2019 and the successful 2023 soft landing of Chandrayaan-3.



- **Field Trip to an Innovative, Scientific and Technological Industry** : Students of Class 10 visited a company that creates innovative spaces for the future of healthcare, science, nutrition, education, and industry. During the visit, they observed advanced scientific processes such as laser cutting, metal sheet folding, heavy-duty electrical welding, powder coating, furniture assembly, packaging, and testing. Students connected these real-world processes with their knowledge of Chemistry and Physics, asked insightful questions, and shared their learning experiences with peers from other classes.

● **Here's what our students had to say:**

- Technical drawing students experienced the entire design process, explored design software, and witnessed the phenomenal operation of the fume hood. -Hiteshi, 10 α
- I found the planning stage of CAD quite interesting. The various high-tech machines from welders to the fabric laser cutter were also intriguing. -Palash, 10 α
- Seeing the software used to make the 3D models for the projects has significantly inspired me to pursue a career in software engineering. -Aum, 10 β

HALL MARKS



Bhavyam, Sr. KG ε
Winner in Football Tournament



Myra, Sr. KG α
Yellow belt in Karate.



Mishka, Sr. KG ε
Yellow belt in Karate.



Sharnam, Jr. KG γ - Orange belt in Karate



Yuvik, Sr. KG δ Participation
certificate in a Football League.



Shaunak, Jr. KG α - Participation
certificate in Drawing Competition



Hridayraj, 4 α - Gold Medal &
Distinction in SOF IEO Olympiad



Nysha, 4 β - 2 Gold, 1 Silver, 1 Bronze
in Karate – The Dojo



Dhvij, 1 α
Foundation Level certificate in UCMAS

HALL MARKS



Thea, Sr. KG δ - Participation in Art Fiesta – Vadodara Cultural Council



Devansh, 4ε- 2nd Place in Kata – Indian Karate Federation



Dhrihaan, 3ε Certificate in Kan Zen Ryu Karate (Iran)



Muawiya, 3δ - Yellow Belt, Promotion Award



Haya, 1ε - 7th Kyu, Orange Belt in Shotokan Karate-do Federation India



Harshiv, 1ε - Gold Medal in Chess at Dhruvik Chess Academy



Yashvi, 1α - 8th Kyu in Shotokan Karate-do Federation India



Freya, 4α - 1st Rank, SOF International G.K. Olympiad (IGKO)



Khary, 8δ - 2nd position at 'The Traction Motodrome's Racing Weekend'



Joy, 5g - Bronze medal in All India Karate Championship



Vedanshi, 7δ - Third position, Badminton Tournament at Bal Bhawan



Samit, 3α - Certificate in Hello World: Transformer – Mix & Move with AI



Nivaan, 3 α - 2nd Place in Mind Sport Rubik's Cube by Genius Kids



Vanshi, 7α - Third position, Badminton Tournament at Bal Bhawan

MAGIC FINGERS



Nityam, Sr. KG α



Yaan, Sr. KG β



Mishri, Sr. KG γ



Swanandi, Sr. KG δ



Meer, Sr. KG ε



Nailah, Jr. KG α



Ananya, Jr. KG β



Panth, Jr. KG γ



Lilaraj, Jr. KG δ



Vashishth, Jr. KG ε

PARENTING TIPS - The 777 Parenting Rule:

- The 777 Parenting Rule offers a clear framework to understand how parenting needs change as children grow. By dividing childhood and early adulthood into three phases of seven years each, it encourages parents to adapt their approach at every stage of development.

● 0–7 Years: Foundation through Care and Security

The first seven years are critical for emotional and social development. During this period, children form their earliest perceptions of safety, trust, and relationships.

Parental Approach:

- Provide consistent care, affection, and emotional reassurance.
- Establish daily routines that promote a sense of security.
- Instil fundamental values such as respect, empathy, and cooperation through example.
- Encourage play, storytelling, music, and meaningful family interactions.
- Ensure mindful and limited use of digital devices.

● 7–14 Years: Structure, Discipline, and Skill Development

This phase focuses on developing self-discipline, responsibility, and essential life skills.

Parental Approach:

- Maintain clear expectations and consistent discipline.
- Encourage responsibility in academic work and daily tasks.
- Support learning while avoiding excessive comparison or pressure.
- Promote physical activity, creative pursuits, and balanced routines.
- Treat mistakes as opportunities for learning and improvement.

● 14–21 Years: Guidance, Autonomy, and Trust

Adolescence and early adulthood require a gradual shift towards independence and informed decision-making.

Parental Approach:

- Transition from control to guidance and mentorship.
- Foster open, respectful communication.
- Discuss careers, peer influence, digital behaviour, and emotional well-being.
- Respect individuality while reinforcing values and boundaries.
- Encourage accountability and thoughtful decision-making.

● Conclusion

The 777 Parenting Rule highlights the importance of adjusting parenting roles as children mature. A balanced approach at each stage helps children grow into confident and responsible individuals.

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