



Happenings

EDITORIAL

- The month of September has been full of festivities and has been a period of preparation for the upcoming events. The 'Matru Pooja' was performed with love and dedication by all the students of Nalanda International School. Vibrant and energetic 'Navratri Celebrations' was the highlight with numerous awards and accolades being given to students. Field trips across the school further enhanced learning experiences. Students of grade 9 returned with wonderful memories from the camp to Kutch. Soft board competition further ignited the house spirit. Along with preparing for their Unit Tests students are eagerly waiting for Interhouse Sports week and Diwali celebrations.

- Arav Shah, 11Hum.

UPDATES

Date	Event
3rd	School re-opens (Nur. to CI12)
	Amar Chitra Katha Presentation - JS
7th	Night Out - CI 5
13th to 16th	Class 8 Nature Camp to Kumbhalgarh
21st	Night Out - CI 4

● Annual Sports Meet :

Section	Date	Timings
Pre School	28th November	8:30 a.m. to 10:30 a.m.
Junior School	29th November	8:30 a.m. to 10:30 a.m.
Middle and Senior School	29th November	3:30 p.m. to 6:30 p.m.

- Parents are requested to note the following for the above days: All parents are cordially invited. Do not reserve seats. We do not welcome unlimited guests in order to ensure proper seating for Nalanda parents. Car pooling is encouraged.
- We request the parents to be seated before 15 minutes of the scheduled time. Parents who are late by more than 15 minutes will not be allowed to attend the Annual Sports Meet. This ensures that parents who are on time do not end up waiting for the parents coming in late. Moreover, these events are of great importance to students and by practising what we preach we are able to teach our children the value of time, an important life lesson!

- All parents wait until the end of all programmes and events held in Nalanda. If parents leave as soon as their child's race is over, there will be a small audience to cheer the students performing towards the end. Everybody has done a lot of hard work and this practice ensures equal encouragement and motivation for all participants. Requests for leaving early will not be entertained.
- Please be on time and do not argue with the security person at the gate.
- We follow a strict 'NO MOBILE' policy in Nalanda in an effort to keep the campus mobile free. We are sure all parents will cooperate.
- Please do not take pictures or record the programme on your mobile phones. We do not want any children or Nalanda siblings to handle mobile phones under any circumstances. You are requested to keep your mobiles on silent mode.
- The photographs of your children will be uploaded on drive for which you will get a link shortly after the event.

NOVEMBER ALMANAC

Date	Day	Events
7th	Fri	National Cancer Awareness Day
11th	Tue	National Education Day
13th	Thurs	World Kindness Day
14th	Fri	Children's Day
		Diabetes Day
17th	Mon	International Students' Day
21st	Fri	World Television Day
26th	Wed	Constitution Day

HIGHLIGHTS

- **Matrupuja** : Mothers hold a deep significant place in our lives for many emotional, psychological and practical reasons. Mothers are - Source of Unconditional Love and support, First Teacher and Role Model, Emotional Anchor, Builders of Strong Families and Communities, Nurturers of our Dreams and Aspirations and provider of Lifelong Guidance. Nalanda takes great pleasure to acknowledge each and every role of all mothers. Matrupuja is organized every year to recognize and appreciate her contribution in child's growth and development. It is said - 'Mothers hold their children's hands for a short while, but their hearts forever'. This event adds up to the unforgettable memories in the lives of students and parents to cherish lifelong.

MATRUPUJA



MATRUPUJA



MATRUPUJA



NAVRATRI

- **Navratri Celebration:** Navratri was celebrated with great enthusiasm and joy through an exciting Inter-House Garba competition. Students from all classes showcased their talents with vibrant performances in colorful traditional attire, filling the school with festive energy. The rhythmic beats, claps, and cheerful atmosphere reflected true cultural spirit. The preschoolers, though not part of the competition, danced wholeheartedly with their educators and friends, adding charm to the celebration. The event fostered teamwork, creativity, and unity as everyone danced together in joy. The day became even more memorable with proud winners being announced, beautifully highlighting the essence of Indian tradition and togetherness.

● Results of Junior School Navratri Competition

Category	Winners
Best Performer - Boys	Hiyaan (1d), Aarav (2e), Vedansh (3b), Ansh (4d)
Best Performer - Girls	Dhruhi (1b), Aashvi (2d), Aarvi (3d), Charvi (4d)
Best Performer Boy - Consolation	Priyam (1g), Vyansh (2a), Vivaan (3e), Yug (4e)
Best Performer Girl - Consolation	Shanvi (1g), Vedashree (2d), Aadhya (3g), Shivani (4e)
Best Dressed Boy and Girl	Nirman (2g), Durva (4a)



● Results of Middle School Navratri Competition

Class	Best Performer Participant
5	Pratha, moksh (Jal), Aarav (Vayu), Yaashi, Narayanee (Prithvi)
6	Prakruti, Aarav (Jal), Diya, Maanya (Agni), Mishika (Prithvi)
7	Jia, Swara (Vayu), Daksh, rudraa (Agni), Saumya, Hardit (Prithvi)
8	Devanshi, Arnav (Jal), Aarna, Hiren (Vayu), Jal, Kharv (Agni), Smera, Kavisha (Prithvi)

- **Class 8 Inter House** was a team performance with two garba - a slow paced and a fast paced garba. The results are as follows:

Winner - Jal House

Runner up - Prithvi House

NAVRATRI



Best Performers - Consolation Winners



Best Dressed- Boy and Girl Winners



Best Performers



NAVRATRI



NAVRATRI



NAVRATRI



NAVRATRI



- **Joint Assembly celebrating Gandhi Jayanti and Lal Bahadur Shastri Jayanti** : A special joint assembly was conducted on 4th October 2025, celebrating patriotism and unity. Senior School student Hriday Menon and Middle School student Maharshi Thakkar impressed everyone with their inspiring impersonation of Lal Bahadur Shastri and Mahatma Gandhi respectively, highlighting the leaders' values and contributions. Senior students also presented a soulful and beautiful instrumental music performance. Middle and Junior School students sang a melodious patriotic song, filling the air with pride. Junior and Pre-School students gave an energetic dance performance, spreading joy and enthusiasm across the audience. It was a memorable event.



- **Ravan Dahan** : At school, students celebrated Dussehra with great excitement. They learned about the victory of good over evil and enjoyed watching the Ravan Dahan. The burning of Ravana's effigy filled everyone with joy and helped them understand the festival's message of truth and righteousness.



- **The Taxpayers' Hub** : Students from our school enthusiastically participated in The Taxpayers' Hub, an initiative by the Income Tax Department to promote awareness about responsible citizenship and the importance of tax compliance. The event featured engaging activities such as debates, quizzes, and a painting competition. Sharvaneer Mishra and Nandini Nambiar of Class 12 represented the school in the debate, with Sharvaneer securing Third Position. Shivansh from Junior School stood Second in the painting category on the theme Green and Sustainable India. Middle School students Maharshi, Rudrank, Drona, and Pramey actively participated in the quiz. Junior and Middle School students also gained valuable insights through interactive sessions, talks, and videos.

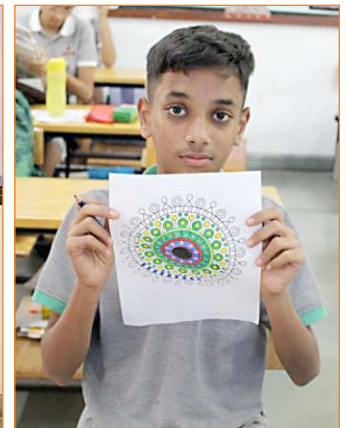


- **Geeta Chanting Finale** : Dhruv Shah (Jr. KG. e) and Pavitra Shah (JR. KG. d), Saptok Hazra (CI 6a) and Vidita Parikh (CI 7d) reached the final level of Geeta Chanting.



Diwali Celebrations...

- **Diwali Celebrations :** The last working day before the Diwali break was a grand celebration of joy, music, and creativity across the school. The preschoolers enjoyed a cheerful party with friends and made tiny rangolis with great enthusiasm. Junior school students performed a delightful skit based on the Ramayan and created colourful paper lanterns and rangoli designs. Middle school students joined in the festive spirit by colouring rangolis, while Classes 7 and 8 designed the main rangoli at the school entrance and enjoyed a “Sing Along with Karaoke” session with Vidya Ma’am, singing classics like I Have a Dream, Heal the World, and Country Roads. Senior school students showcased their artistry in a rangoli-making competition, with results to be announced in the next issue.



- **Movie TIME** : Watching movies at school is a fun and engaging way for students to learn important lessons, values, and concepts. It encourages creativity, discussion, and teamwork while providing a refreshing break from regular classroom activities.

Classes 1 and 2: Alvin and the Chipmunks

Classes 7 and 8: Jawan

Classes 1 – 3: The Jungle Book

Classes 9 –12: Bhool Bhulaiyaa

Classes 3 – 6: Chillar Party

PRE SCHOOL

- **Parent Orientation for New Nursery Admissions** : Nalanda International School conducted a parent orientation for new nursery admissions, led by Swati Ma'am, Principal of Preschool, along with other section principals. The session provided parents with a clear understanding of the school's vision, philosophy, ethos, values, and rules, helping them align with the school's educational approach.



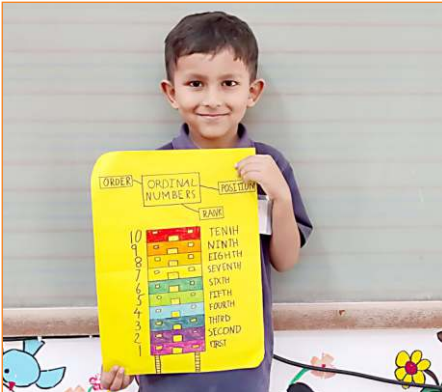
- **Field trip to Gurudwara**: Our preschool children recently visited a Gurudwara, immersing themselves in its serene and peaceful atmosphere. They enjoyed listening to devotional music and experiencing the calmness and harmony of the sacred space. The children also learned about the customs of covering their heads and washing their hands and feet before entering, gaining a deeper understanding of the rituals and respect observed in the Gurudwara.



FLIPPED CLASS - ORDINAL NUMBERS



FLIPPED CLASS - ORDINAL NUMBERS



- **Assembly Presentation :** A Our little stars of Nursery Beta lit up the assembly with their delightful rhyme performance, spreading smiles and joy all around!



JUNIOR SCHOOL

- **Field trip to Sports Accessories Shop** : Students of Class 1 recently enjoyed an exciting field trip to a well-known sports and fitness store. The visit gave them a wonderful opportunity to explore the amazing world of sports accessories and outdoor equipment. The children were thrilled to see a wide variety of items. Friendly staff members guided the students through various sections of the store, explaining the importance of staying active and how each sport contributes to maintaining a strong and healthy body. It was truly an educational and fun-filled experience that inspired every child to believe in the power of fitness and to stay active and healthy every day!



- **Field trip to Dental Museum** : On 6th October, Class 4 went on an educational field trip to a unique Dental Museum, home to over 2,000 toothbrushes, earning a place in the Guinness Book of World Records. The museum, dedicated to dental health education, showcased various artefacts related to dentistry and oral care. Students gained practical knowledge about maintaining healthy teeth, explored different dental products, and connected the experience to their Science syllabus chapter on teeth, making the visit both informative and engaging.



- **Field trip to a hypermarket** : On 7th October, Class 3 students went on an exciting and educational field trip to a hypermarket. They explored various sections, including groceries, electronics, clothing, and household items. Guided by the store staff and their teachers, students learned how products are arranged, labeled, and priced. They practiced comparing prices, reading product details, and understanding discounts. The visit offered insights into store management and customer decision-making, making it a fun and valuable learning experience beyond the classroom.



● **Here's what our students had to say :**

- We visited the Dental Clinic/Museum and watched videos about taking care of our teeth. We also saw old toothbrushes and a fun puppet show with teeth playing instruments – it was both enjoyable and very educational! - **Kaira, 4a**
- We learned how cavities form and how to take care of our teeth and discovered how animals keep their teeth healthy. It was fun to see old toothbrushes, toothpastes, chairs, and mini models and the dental clinic. - **Ishani, 4b**
- I have learned from this visit - how to brush our teeth, we should not eat tobacco. We should control what we eat. We also saw a music show and presentation. - **Myra, 4g**
- I saw many kinds of toothbrushes, including two latest ones—one even had a password to turn it on! We also saw a train model and learned how a tooth works - **Devansh, 4e**
- I saw many things. I saw sweets, fruits, vegetables, chips etc. I saw the Diwali Discount too. I saw many people buying things there. It was interesting too. - **Rhythm, 3a**
- We saw sales as it is Diwali Time. I liked the fresh vegetables. I also saw neon acrylic paint and different chocolates. - **Nivaan, 3b**
- We saw hundreds of items. There were snacks, stationery and more. It was so much fun. - **Dhyuti, 3g**
- I saw many different items. There was a good discount with some percentage off. It has a billing counter and help desks. All different items had different prices. - **Shanaya, 3e**
- **World Post Day** : Junior School students celebrated World Post Day by learning about the importance of the postal system and how letters connect people. They enjoyed writing Diwali postcards to their families, sharing love and festive wishes. The activity helped them understand the joy of sending and receiving handwritten messages.



- **Heart to Heart Learning** : Students of Junior School eagerly wait for the 'One to One Sessions' with their educators. This informal conversation makes the bond between them much stronger and trustable. With undivided attention, educators gain a strong understanding of their students strengths and weaknesses, they also get to know their students as individuals and understand their needs. These sessions enhance focus and confidence along with developing Social - Emotional Skills.



● **Sharing by Educators :**



Hardika Ma'am (World Tourism Day), Vidhi Ma'am (World Animal Welfare Day), Harpreet Ma'am (Indian Air Force Day), Ritu Ma'am (World Post Day)

FLIPPED CLASS - HINDI

● Hindi: "ट" वर्ग Presentation (ट ठ ड ढ ण)

Class Name of the students

1a	Bhavya, Krishav, Muhammad Uzair, Neev, Rudra
1b	Mishika, Neevan, Nimrat Kaur, Parv, Pooja
1g	Nirman, Nityansh, Pankti, Prachit, Priyanshi
1d	Akshrajsinh, Anika, Pravya, Jiaan, Nandini
1e	Ivanna, Mokshaa, Myra, Naksh

● Hindi Pathmala, Ch - 4 - Chatur Chuha

Class Name of the students

2a	Aadhya, Myra, Rihaan, Yana
2b	Mishika, Neevan, Nimrat Kaur, Parv, Pooja
2g	Nirman, Nityansh, Pankti, Prachit, Priyanshi
2d	Akshrajsinh, Anika, Pravya, Jiaan, Nandini
2e	Ivanna, Mokshaa, Myra, Naksh



● **Assembly Presentation :**

Class 1d- Developing Self Confidence

Quote - Aaradya

Presentation - Deemahi, Shahida, Krisha Singh, Manya, Miraya

Comper - Amayra

Song - Riyaan, Srinithi, Danush, Hiyaan, Atharv, Haan

Storytelling - Vinni and Shivansh

Show and talk (Mirror)- Naavya

Impersonation (Kapil Dev)- Riyaan and Krisha Parmar

Skit - Reyansh, Navya, Vinni, Adyaant, Keyansh, Haksh, Priyansh

Musical Instrument - Keyboard - Shivansh



● **Class 1e- Power of Magic words**

Quote - Aiza

Presentation- Harshiv, Nityashree, Manasviba, Naivedhya, Krisha, Haya, Hitansh, Gargi, Swasti, Aadish, Yachana, Rudra, Triksa, Riddhi, Yuvi

Poem - Aiza, Aarya, Gargi, Hitansh, Rudraansh, Swasti, Sepa

Storytelling - Sairat, Sepa

Show and talk (Plants) - Sepa, Advik

Impersonation (Amitabh Bachchan) - Harshiv, Hitansh

Skit - Aiza, Aarya, Sepa, Nityashree, Swasti, Krisha, Prisha, Shreel

Parent Child Performance (Song)- Ms. Bindakini Patel (Haya), Ms. Riddhi Sorathiya (Kavish), Ms. Slesha Barai (Naivedhya)



● **Class 2a - Building Strong Friendship**

Quote - Mishika

Presentation - Vyansh, Yana, Jayveer, Myra, Kedar, Ayansh, Aadhya, Vishwak, Aishani, Darsh, Nirvi

Book Review (The Jungle Book) - Maanav

Song - Yeh...Dosti hum Nahi chodenge... Vyansh, Ayansh, Grisha, Yana, Kashvi, Nirvi

Storytelling - Pransshi and Atharva - Akbar Birbal

Show and talk (Book) - Grisha and Kashvi

Impersonation (Krishna-Sudama) - Kiyaan and Dhyey

Skit (The Proud tree) - Hriday, Tulika, Darsh, Rihaan, Nirja, Nirvi, Aakruti, Myra, Mishika, Maanav, Dhrihaan

Musical Instrument (Keyboard) - Saraswati Stuti - Nirja



● **Class 2b - Importance of Hardwork**

Quote - Pooja

Presentation- Vihaan and Mishika

Book Review - (The little engine that could)- Shourya

Song - Dil ye ziddi hai (Mary Kom)- Durgaya, Kaavi, Nimrat, Smeet, Juhi, Vedika

Storytelling - (The ant and the grasshopper) - Hiya

Show and talk (Honey) - Dityaa and Darsh

Impersonation (Dr. A.P.J. Abdul Kalam) - Hridaan

Skit - The magic of hardwork- Saanvi, Aarya, Pranit, Neevan, Anaya

Parent Child Performance (Song)- Inyaata Shahani, Mr. Alok and Ms. Tishya Shahani



● **Class 2g - Value of Honesty**

Quote - Prachit

Presentation- Jaival, Saanvi, Reeva, Heeva, Trariti, Aayushi, Yuvansh

Book Review - Dhriya Nair (Dr APJ Abdul Kalam -The People's President)

Poem- 'Be Honest' by Pankti, Nityansh, Nirmaan, Saanvi, Shristi, Shaurya, Snehal, Priyanshi

Storytelling - (Honesty is rewarded with happiness) - Ansh and Twisha

Show and talk (The Magic Mirror) by Pankti and Aayushi

Impersonation (Abraham Lincoln) - Kiaan and Aarohi

Skit (The Empty Pot) - Aadwik, Nityansh, Shivansh, Nirman, Hiyaan

Musical Instrument (Key Board - Achyutam Keshavam)- Anaya



● **Results of various Inter-House Competitions:**

Class	Position	Hindi Good Handwriting	Diya Colouring and Decorating
1 and 2	First	Agni - Gargi (1e), Vayu - Twisha (2g)	Prithvi - Shreeja (1b), Dhrihaan (2a)
	Second	Jal - Tanishk (1b), Inaayata (2b)	Agni - Drishit (1b), Prishsha (2e)
	Third	Vayu - Vinni (1d), Jal - Kiyaan (2a)	Agni - Riddhi (1e), Vayu - Twisha (2g)
	First Cons.	Agni - Shanaya (1g), Agni - Pooja (2b)	Agni - Tithi (1a), Aqsamali (2e)
	Second Cons.	Jal - Dhruhi (1b), Prithvi - Devaارش (2d)	Jal - Aarya (1e), Agni - Prachit (2g)
	Third Cons.	Jal - Aarya (1e), Agni - Prishsha (2e)	Vayu - Dhriti (1g), Snehal (2g)
	Fourth Cons.		Vayu - Hiyaan (1d), Agni - Shristi (2g)
	Fifth Cons.		Vayu - Aiza (1e), Tanishka (2d)



● **Results of various Inter-House Competitions:**

Class	Position	Hindi Good Handwriting	Diya Painting
3 and 4	First	Agni - Gargi (1e), Vayu - Twisha (2g)	Prithvi - Shreeja (1b), Dhrihaan (2a)
	Second	Jal - Tanishk (1b), Inaayata (2b)	Agni - Drishit (1b), Prishsha (2e)
	Third	Vayu - Vinni (1d), Jal - Kiyaan (2a)	Agni - Riddhi (1e), Vayu - Twisha (2g)
	First Cons.	Agni - Shanaya (1g), Agni - Pooja (2b)	Agni - Tithi (1a), Aqsamali (2e)
	Second Cons.	Jal - Dhruhi (1b), Prithvi - Devaارش (2d)	Jal - Aarya (1e), Agni - Prachit (2g)
	Third Cons.	Jal - Aarya (1e), Agni - Prishsha (2e)	Vayu - Dhriti (1g), Snehal (2g)
	Fourth Cons.		Vayu - Hiyaan (1d), Agni - Shristi (2g)
	Fifth Cons.		Vayu - Aiza (1e), Tanishka (2d)



MIDDLE SCHOOL

- **Field Trip to Railway Museum** : Class 5 students went on an exciting trip to the Railway Museum. They were thrilled to see old engines, coaches, and models of trains. The museum guide explained the history of Indian Railways in a simple and interesting way. The children enjoyed watching miniature railway tracks, signals, and other railway equipment. They were amazed by the big steam engines and modern electric locomotives. Some students took notes while others asked curious questions. Along with learning new things, they had great fun exploring with their friends. The visit gave them knowledge as well as joy. It was truly a memorable experience for all the students.



- **Field Trip to a Software and Application Development Firm** : The students of Class 6 had an exciting opportunity to visit a software development firm. This visit was organized to give students an insight into how modern technology and the IT industry work in the real world. Students learnt about Information Technology services like software development, mobile app development, website design and business process outsourcing. One of the highlights of the trip was a live demo of a simple software application called 'Queeqs' which is a newly launched pet social application. The students were encouraged to ask questions and the team answered patiently and enthusiastically. Students also got to see how a professional IT company works, meet real-life engineers and designers and learn about career options in technology.

- **Field Trip to a famous Farsaan Mart** : The visit to a local snack production unit was an enriching experience for Class 7 students. The four-storeyed facility included sections from raw material storage to packaging and sales. Students observed the snack-making process firsthand, including preparation and frying, all under strict hygiene standards. They learned about quality checks, laboratory tests, and how the family-run brand exports products internationally with bilingual packaging. The premises also featured a multi-cuisine restaurant and outdoor eatery. Overall, the visit was educational and thrilling, giving students valuable insight into how snacks are made with care and precision.



- **Field Trip to a Police Station** : Class 8 students visited a Police Station as part of an educational trip. The visit helped them to learn about the daily duties of police officers and how they maintain law and order. The officers were friendly and explained how they handle emergency calls, investigate cases, and ensure public safety. They also got to see the control room and some of the equipment they use. It was an informative and memorable experience that taught students the importance of the police in our society.



● **Here's what our students had to say :**

!- We saw different machines and trains used in railway stations with their unique logos. I also liked to see the display of the utensils which were used by Gaekwad rulers. - Shriya, 5b

- We learnt about different sections of trains like 1A, 2A and 3A. We saw many things used in trains like Wooden Co at Hanger, Cloth Arm Bands etc. We also learnt about different types of trains, their uses and their invention history. - Sweera, 5g

- I liked their purpose of dealing with information technology while taking care of human values and ethics. They were well equipped with the latest technology in application and website development. - Aahaan, 6b

- I loved their social media application for pets known as Queeqs, which provides information about different pets and is designed for pet parents and pet lovers. - Vedika, 6g

- It was really fun and we learnt a lot about the whole process of snack making. It was hard to refrain from turning away from the mouth watering aroma of food! - Vanshi, 7a

- My experience of visiting the food outlet was amazing. I got to learn about many new terms about the food business and how it works. I also got to know about the history of the outlet and how food is prepared in such hygienic conditions. - Cynthia, 7b

- We learnt how the police station works. The PSI explained to us the working of the place nicely. It was interesting to know about different types of ammunition used by the police force. - Ahaan, 8a

- We saw the records of the crimes committed and also understood the whole process of maintaining records in the police station. - Khwaish, 8b

● **Field Trip to a Heritage site** :

Students of Class 5 had an enriching experience during their visit to a nearby heritage site. They admired the intricate carvings and architecture of the ancient step-well and showed respect at the temple by removing their shoes before entering. The students enthusiastically sketched the beautiful designs and took notes to record key details. The trip was both educational and enjoyable, leaving them with lasting memories and a deeper appreciation for India's rich cultural heritage.



- **Field Trip to a Tomb** : The students of Class 6 had a wonderful opportunity to visit Pratapnagar Tomb as part of their educational field trip. Through the visit, students learned about the historical background of the tomb and the rulers associated with it. One of the highlights of the trip was observing the carvings, structure of the tomb and the Mughal architecture style. This field trip gave students the chance to explore a real historical monument, learn about local history and architectural design, understand the importance of preserving heritage sites and develop respect for cultural landmarks. It also helped students connect what they learn in the classroom to the real world, making history more engaging and meaningful.



- **Field Trip to the Agriculture and Pulses Centre** : Class 7 students enjoyed an enriching visit to the Agriculture and Pulses Centre, reinforcing their Geography lessons on soil and farming. They observed a tractor ploughing the soil, lush green crops ready for harvest, and explored the Agrometeorological Observatory, where they saw instruments like the Stevenson Screen and Anemometer. The visit concluded at the threshing area, where they learned about pulses such as Black Urad dal. The trip offered valuable, hands-on insight into agriculture.



- **Field Trip to a Tech Organization** : Class 8 students visited a leading provider of AI-first software engineering services. The organization specializes in applied AI, software engineering, cloud technology, data management, experience design, and talent transformation, serving thousands of global clients. During the visit, students gained valuable insights into the company's diverse services and cutting-edge innovations. They also learned about the professional environment and corporate work culture, making the experience both informative and inspiring for their future aspirations in technology.



● **Here's what our students had to say :**

!- I was impressed by the beautiful designs and structures built during Sultan Mehmud Begad's time in memory of the spiritual leader !Vidhyadhar. I especially liked the Mahadev temple, where I also offered my prayers. **- Harshdevsinh, 5g**

!- I was amazed to see the tomb at Pratapnagar, built during the time of Akbar the Great for Jahangir's teacher. The intricate !carvings and serene atmosphere made the visit truly memorable. **- Shivangi, 6g**

!- The visit to the Agriculture and Pulses Centre was truly enlightening. I gained valuable knowledge about the weather conditions !essential for successful crop production.

! - The instruments at the adjoining weather station fascinated me, showcasing how efficiently every aspect of farming is monitored. ! **- Dhairya, 7d**

!- The visit to the software company was highly informative, giving me a deeper understanding of how cloud technology operates.

● **Assembly Presentations - Classes 7 and 8 :**

Activities	8a	8b
Thought	Samanvita	Aayush, Aniket and Prakshi
Extempore	Urvisha (Guj.)- 'Maari Pustak'	Khwaish (Importance of Team Work), Jeeval (Matrubhasha nu Mahatva)
Impersonation	Amulya - Dr. Ritu Karidhal Srivastava	Velika - Asima Chatterjee
Poem Recitation	Dhruva - 'Stopping by Woods on a Snowy Evening' by Robert Frost	Shreeram - self written Marathi poem titled 'Aae'
Quiz	Advika	Prakshi
News	Kiaan and Akshar	Pramey and Yashwi
Activities	8g	8d
Thought	Aanya and Vedanshi	Hitarth, Aditya and Nediva
Extempore	Aanya (One Person in History who Inspired Me), Nandish (Vachan nu Mahatvu)	Dhyana (My Life Goals), Hitarth (Gurunu Jivan ma Mahatva)
Impersonation	Vedanshi - Dr. Janaki Ammal	Nediva - Dr. Priya Abraham
Poem Recitation	Arnavsinh (Karmarveer) and Nishank (Indian Weavers by Sarojini Naidu)	Siddhant and Agrima - 'Counting Stars' by Suhani Shah
Quiz	Devanshi	Aditya
News	Bhakti and Mahek	Kavisha and Kharv
Activities	7a	7b
Thought	Maharshi, Mouli, Vanshi and Swara	Keona, Mahi, Nilanjana, Rudraa and Shourya
Extempore	Maharshi (Use of Science in Daily Life), Aarav (Varsharutu)	Raghav (My Experience in Chess Tournament), Vaishnavi (Jivan ma Pariksha nu Mahatva)
Impersonation	Mouli - Marie Curie	Mahi - Ritu Karidhal Srivastava
Poem Recitation	D. Kaveesh - Tamil Song - Namma Kanavu...(We Should Dream)	Nilanjana - Marathi poem - Jivanacha Saar
Quiz	Vanshi	Rudraa
News	Swara and Amaira	Shourya
Activities	7g	7d
Thought	Saumya, Yashika, Dhun and Alankrita	Prem, Jivika, Nishant and Vedanshi
Extempore	Rudraditya (Garba), Daksh (Aapdi Matrubhasha)	Prem (Navratri Celebration), Pial (Pradhusan)
Impersonation	Netra - Dr. Gagandeep Kang	Jivika - Anandibai Joshi
Poem Recitation	Saumya - Gujarati Poem - Maa ni Mamta	Nishant - Marathi Poem - Anand hi Anand Gade
Quiz	Yashika	Viha
News	Dhun and Alankrita	Rudra and Vedanshi

SENIOR SCHOOL

- **Field Visit to a major Indian multinational and a government-owned company :** On 22nd September, students of Class 11 went on an educational field trip to an industrial workshop specializing in the repair and maintenance of heavy machinery. They observed various fabrication processes and explored different machine components, including a powerful 1200 HP engine. The visit offered students valuable insights into mechanical operations, engineering applications, and the precision required in large-scale industrial maintenance. It was an enriching experience that connected classroom learning with real-world technology and practical knowledge.



- **Here's what our students had to say :**

- The field trip was very interesting and the topic on which we gained knowledge was very new and it was based on our subject. So, we could easily connect to it and understand it.

- **Anushka, 11Comm.**

- The visit was an extraordinary one with knowledgeable staff where we learnt about all kinds of workshops with production and repairing facilities. What intrigued me the most was the marketing strategy and how it was responsible for the company's success.

- **Raahil, 11Comm.**

- **Field Trip to Renowned Gear Manufacturing Company :** Class 9 students went on an educational field trip to an industrial unit specializing in the design and manufacture of gears and machinery. They gained firsthand insight into the gear production process—from designing and cutting to testing and assembly. Students learned about different types of gears, their roles in ensuring the smooth functioning of machines, and the use of modern technology for precision manufacturing. The staff also highlighted the importance of safety, teamwork, and innovation. It was an engaging and enriching learning experience beyond the classroom.



● Here's what our students had to say :

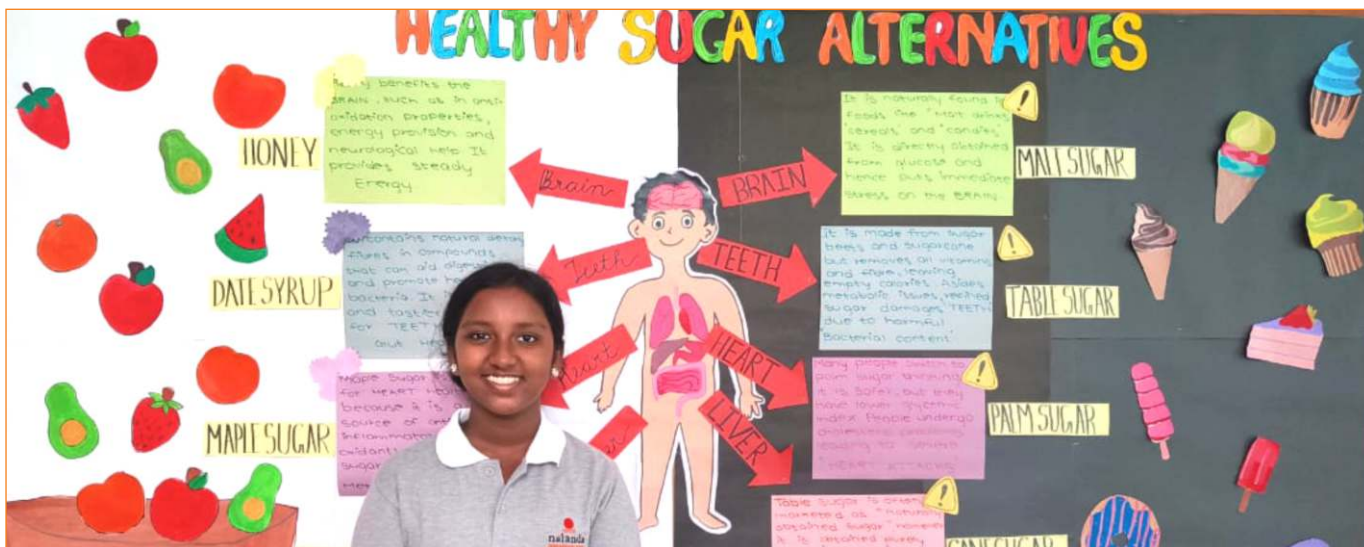
- It was fascinating to note how a small gear reduces the effort by a large extent.

- Saumyah, 9a

- It was amazing to see and understand the science behind the gears and their role in machines functioning.

- S. Kavya, 9b

● **Soft Board Competition** : As part of the Let's Go Sugar Free drive in the Senior School, an Inter-House Soft Board Competition was held to highlight the harmful effects of sugar on physical and mental health. Each house showcased the theme creatively through informative and eye-catching displays. Prithvi House secured the first position, Jal House came second, and Vayu House received the consolation prize.



● **Interactive Session on Start-Ups** : An engaging session was conducted for the students on the concept of start-ups, focussing on the practical aspects of establishing and managing a new venture. The discussion highlighted the challenges entrepreneurs face and the key factors that contribute to a successful start-up. Students actively participated by sharing their innovative ideas and interacting with the speaker, gaining valuable insights into creativity, problem-solving, and entrepreneurial thinking. The session proved to be both inspiring and thought-provoking, encouraging students to nurture their own entrepreneurial aspirations.

● **Here's what a student had to say:**

The talk on Start Ups not only gave us a practical road map but also motivated us to think divergently. - Satvik, 12Comm.



● **World Mental Health Day** : Class 11 and 12 Psychology students organized an engaging and insightful presentation on Mental Health Day that beautifully combined awareness, creativity, and audience participation. They humorously busted common myths about mental disorders, helping everyone understand the importance of empathy and acceptance. A thoughtful skit on Autism further emphasized inclusion and sensitivity toward people with special needs. To make the session interactive, the students involved the audience in an activity where each person received a card asking, "What makes you happy?"—a simple yet powerful reminder of self-awareness and positivity. The presentation concluded with a message to stop labeling others and to prioritize mental well-being. Mental health plays a crucial role in the lives of students, especially during the demanding years of Classes 9 to 12, making this initiative both timely and inspiring.



- **Nature Camp to Kutch** : The students of Class 9 embarked on a delightful Nature Camp to the Greater Rann of Kutch, an experience that beautifully combined learning, culture, and adventure from 17th to 20th September. Their journey began with a visit to Nirona Village, where they witnessed the traditional crafts of bell-making, lacquer wood art, and Rogan art, and carried home unique souvenirs. They also explored the Geological Museum, Kutch Museum, Prag Mahal, and Aaina Mahal, gaining insights into the region's rich heritage. A visit to the Indira Border offered them a glimpse into the inspiring life of Indian soldiers, while the sunset at Kala Dungar painted a perfect end to their journey. The camp was a wonderful blend of education, exploration, and cherished memories with friends.



Educators' Enrichment Programme

- **Foundational Literacy and Numeracy For Early and Junior School Educators** : An enriching session was conducted by Megha Ma'am (JS) and Neha Ma'am (MS) for the educators of Pre School and Junior School. It was an interesting and engaging session which guided the educators about some - Reading, Spellings and Writing strategies. Certain rules and concepts were discussed along with various reinforcement techniques through - reading, music, writing, games and manipulatives. The entire session had a lot to learn with many take aways. It was a fruitful session.



- **Go - Graphic Organizers** : Rugi Ma'am (MS) conducted a session on Graphic Organizers - GO, for the educators of Pre School and Junior School. The session focused on - How the children can retain the knowledge better! There were various techniques shared like - some visual tools which include T - Chart, Sequence Chart, Venn Diagram, Main Idea Web, Concept Map, Tree Diagram, Timeline, Fish bone diagram and Bubble Chart. It also briefed the educators about promoting Critical Thinking. The session was interactive and guided the educators about many new strategies to take in their classrooms.

- **The Journey from 'Cannot to CAN'** : The session conducted by Rugi Ma'am (MS) guided the educators to understand about the 'Designing Scaffolding Strategies'. Various scaffolding strategies (Rendering External Support) were discussed along with benefits and challenges. It also focused on the role of educators to help students learn about - 'Moving out of Comfort Zone.' It was indeed a fruitful session.

- **Sports Achievement** : In the Viva Vibgyor Cup 2025, the Under-13 Girls' Football Team comprising Vivaa, Vedika, Vidya, Aarna, Zoya, Arya, Pooja and Miti from Classes 5, 6 and 7 put up an excellent performance. The tournament, held from 9th to 11th October, witnessed great teamwork and determination from the players. The team proudly secured the Third Position, showcasing their skill, spirit, and sportsmanship throughout the event.



HALLMARKS



● The Achievers :

Pratham Baid (CI 6b) stood 2nd Runner Up in UCMAS National level Competition

Zeel Patel (CI 6b) - recognized as Child Chorus Artist during Navratri 2025



Master Spellers Preliminaries 2025-'26 Winners

First - Kabir, Nysha

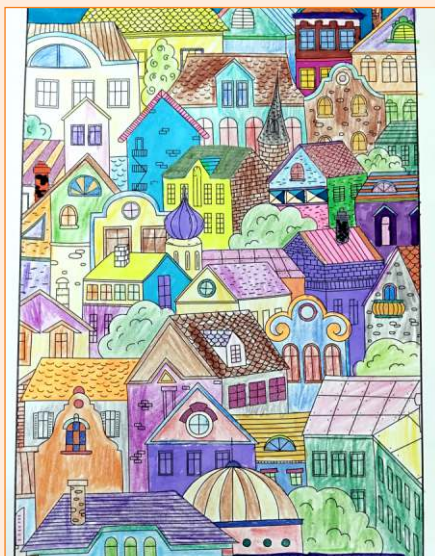
Second - Riyaan, Shanvi,
Aadwik, Dev, Yashvee

Third - Aishwarya

An Initiative...

- **A Step Towards a Healthier School Community** : A three-day Eye and Dental Camp was organized in school for students, teachers, drivers, and all non-teaching staff under the guidance of expert medical professionals. The initiative aimed to promote health awareness and early detection of vision and dental issues. Comprehensive check-ups were conducted using advanced equipment, and participants received valuable advice on maintaining good oral and eye health. The camp was a great success, reflecting the school's commitment to the well-being of its entire community.

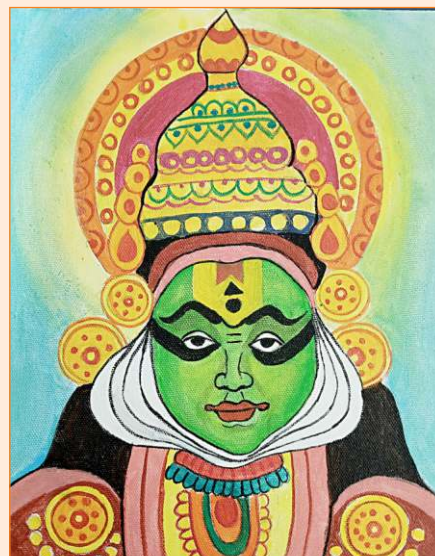




Ananya, 5d



Swara, 7a



Nishtha, 6a

PARENTING TIPS - Raising Children Who Respect All Genders

- In today's world, one of the most important values we can instill in our children is respect for all genders. This begins at home, long before society and media shape their views. Here are some age-appropriate tips for parents:
- **Model Equal Respect at Home** – Let children see parents share responsibilities and speak respectfully to each other. Avoid jokes, remarks, or stereotypes that belittle a gender.
- **Use Equal Language** – Encourage phrases like “friends” or “classmates” instead of “boys' job” or “girls' job.” Small changes in language shape big changes in thinking.
- **Teach Empathy Early** – Encourage children to listen to and understand perspectives of all genders. Empathy is the foundation of respect.
- **Challenge Stereotypes** – If your child says “Only boys play cricket” or “Girls can't fix things,” gently correct them and give examples that break the myth.
- **Ensure Equal Opportunities** – Give sons and daughters equal chances in academics, sports, and household responsibilities. Fairness at home builds fairness in society.
- **Set Boundaries and Consent** – Even young children can understand personal space and the importance of asking before touching or using someone's belongings. Teach this across all friendships.
- **Monitor Media Influence** – Discuss movies, advertisements, and songs that portray gender unfairly. Teach children to question, not just consume.
- **Encourage Friendships Across Genders** – Positive, respectful interactions with classmates of the opposite gender from a young age reduce prejudice and awkwardness later in life.
- **Praise Respectful Behaviour** – Recognise and reinforce moments when your child treats others with fairness, kindness, and dignity.
- **Keep the Conversation Ongoing** – As children grow, discuss real-life situations from news, school, or sports that highlight gender respect. Tailor discussions to their age level.
- **Respect for all genders is not a one-time lesson**—it's a lifelong value. When taught consistently at home, it empowers our children to build healthier relationships, fairer workplaces, and a more equal society.

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