



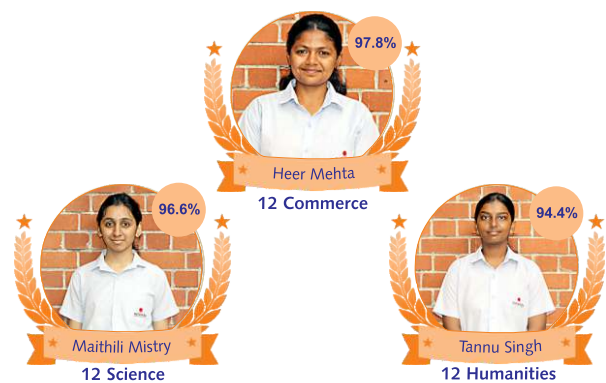
Happenings

100% RESULTS

Celebrating Academic Excellence ICSE BOARD RESULTS 2025-2026



Celebrating Academic Excellence! ISC BOARD RESULTS 2025-2026



CONGRATULATIONS TO ALL STUDENTS!

BRILLIANCE UNLEASHED ICSE BOARD TOPPERS



STUDENTS WITH PERFECT SCORE
WELL DONE !!!

BRILLIANCE UNLEASHED ISC BOARD TOPPER STUDENT WITH PERFECT SCORE



Sociology
WELL DONE !!!

EDITORIAL

March and April brought a whirlwind of activity, keeping the entire school community on its toes. From students to teachers, everyone worked tirelessly to wrap up the academic year—preparing for term-end examinations, completing assessments, and finalizing results, all while celebrating the spirit of the year gone by.

After a well-deserved break following their board exams, Class 11 students returned with renewed enthusiasm, diving into preparations for their free electives, NaMUN, and the much-anticipated events Van Gogh and Amrutkala. Meanwhile, the completion of Middle School examinations brought a collective sense of relief, especially for Class 8, who marked the occasion with their eagerly awaited night-out—made even more special as their final one at Nalanda.

April stood out as a joyful pause in the academic calendar, with reduced stress and increased excitement. Pre-Primary students engaged in fun-filled activities, while the Junior School enjoyed delightful movie screenings and memorable field trips. Altogether, the months captured a perfect blend of hard work, celebration, and cherished school experiences.

-Khyati Shah (11 Science)

JUNE ALMANAC

Date	Day	Events
5th	Fri	World Environment Day
7th	Sun	World Food Safety Day
8th	Mon	World Oceans Day
12th	Fri	World Day Against Child Labour
14th	Sun	World Blood Donor Day

UPDATES

Date	Events
08th June	School Reopens (Nur. & Classes 1 - 12)
09th June	School Reopens (Jr. KG & Sr. KG)
09th June	Van Gogh's and Amrutkala Exhibition
10th June	
13th June	Investiture and Award Giving Ceremony
15th June	Parents' Workshop (Class 1)
16th June	Parents' Workshop (Class 2)
17th June	Parents' Workshop (Classes 3, 5 & 6)
18th June	Parents' Workshop (Classes 4, 7 & 8)
19th June	Parents' Workshop (Classes 9 to 12)
22nd June	Parents' Workshop (Nur.)
24th June	Parents' Workshop (Jr. KG)
25th June	Parents' Workshop (Sr. KG)

HIGHLIGHTS

- **Alumni Editorial:** Not all journeys start with a sense of certainty. For me, it was curiosity and a constant need to understand people beyond what meets the eye.

Aarsheya Vasavada, a young and aspiring psycho-oncologist, currently a second-year undergraduate student at Symbiosis School for Liberal Arts, Pune; often considered the "Oxford of the East." I am a psychology major with a minor in international relations.

My goal is to make a world where people feel safe, understood, and where mental well-being is actually valued. For me, the human mind is one of the most complex and fascinating aspects of our existence. It's something that will always surprise a multidimensional thinker. Normalcy, to me, is subjective. We need to move away from generalizing.

Being an alumna of the University of Liverpool Summer School, where I undertook courses such as Topical Conversations in Psychology, Consumer Behaviour, and Inter-cultural Leadership Skills. This provided me with international exposure. One of the most important things that I have learned is that change and challenges are inevitable and, in some cases, necessary to help one unlock their fullest potential. Growing up also entails getting comfortable with being alone during my growth process. My interest in psychology was not inspired by an epiphany but was something that I came to notice about myself over time. Essentially, I have always been fascinated by people's stories. I have found myself to be someone who is not only interested in what people say but is also interested in what people might be feeling but not saying. Being someone who is a patient and attentive listener by nature, I have often found myself to be someone who people feel comfortable opening up to. As such, it has further reinforced to me the importance of understanding others.

I have published two research papers in peer-reviewed journals:

Research Paper 1: Pluripotent Stem Cell-Based Approaches in Alzheimer's Disease: Evidence from Disease Modelling, Therapeutic Screening, and Ethical Perspectives

Research Paper 2: Neuropsychological Perspectives on FDA-Approved At-Home Brain Stimulation for Depression: Integrating Music-Based Auditory Stimulation

Finally, to my juniors, make the most of your high school years. This may sound cliché, but it's truly not. Your high school years are not going to come around again. Don't be afraid of failure. It's a sure thing, and it's probably where you're going to learn the most. Take risks. Those uncertain, uncomfortable steps are probably going to end up being your greatest strengths.

-Aarsheya Vasavada (Batch 2024)

2nd Year undergraduate student
at Symbiosis School for Liberal Arts, Pune



● **Joint Assembly:**

The school hosted a vibrant Joint Assembly uniting all sections through talent and creativity. It opened with a serene prayer by the Junior School, followed by a joyful action rhyme "Beautiful" by Preschool students. The Middle School presented a mime on "Emotions and Identity," emphasizing self-awareness. The Senior School honoured Ambedkar Jayanti with an inspiring skit on equality and justice. The assembly concluded with Inter-School Competition results, making it engaging, enriching, and memorable.



INTER HOUSE CHAMPIONSHIP WINNERS...

● **Joint Assembly:** The school hosted a vibrant Joint Assembly uniting all sections through talent and creativity. It opened with a serene prayer by the Junior School, followed by a joyful action rhyme "Beautiful" by Preschool students. The Middle School presented a mime on "Emotions and Identity," emphasizing self-awareness. The Senior School honoured Ambedkar Jayanti with an inspiring skit on equality and justice. The assembly concluded with Inter-School Competition results, making it engaging, enriching, and memorable. Prithvi house emerged as the winner of the Inter House Championship Trophy and Vayu house emerged as the Runners Up.

SCORE-SHEET - THE INTER HOUSE CHAMPIONSHIP TROPHY - 2025-2026

	JAL	VAYU	AGNI	PRITHVI
Student Council	Kavya, Simar	Ahaan, Ananya	Velika, Arav	Siddhant, Rahil
Junior School	641	604	580	610
Middle School	845	890	911	1070
Senior School	292	575	571	667
TOTAL	1778	2069	2062	2347

Top Scorer in Junior School : JAL HOUSE

Top Scorer in Middle School : PRITHVI HOUSE

Top Scorer in Senior School : PRITHVI HOUSE

Runners - Up: VAYU HOUSE

WINNERS OF THE CHAMPIONSHIP TROPHY : PRITHVI HOUSE

PRE SCHOOL

● **Splash Pool Fun :** Our little ones had a refreshing and fun-filled time during the splash pool activity. Dressed in their colourful clothes, they joyfully splashed, played, and laughed with their friends. The activity not only brought immense happiness but also helped them relax and enjoy a cool break from their routine.



● **Parent Orientation:** An orientation session for parents of Nursery children was conducted by Swati Ma'am, the Principal of Preschool for the new academic year admissions. It was an interactive session where school policies, vision, and expectations were discussed, helping parents feel connected and informed.



● **Last Manthan Session:** Children had their last Manthan session of the year, where the topic of discussion was 'How to Spend Summer Vacation'. They eagerly shared their own ideas and plans for the holidays. Along with this, meaningful suggestions such as learning new skills, helping elders, exercising, going for nature walks, and reading books were discussed, making it a fruitful and engaging session.

● **Muddy Monday:** At our preschool, Muddy Monday is a much-awaited activity where children enjoy playing freely in the mud pit, which is specially designed and made for the children. This fun-filled experience allows them to explore, create, and get hands-on with nature. It not only brings joy but also promotes holistic development by strengthening immune systems, and fostering physical and emotional growth.



● **Mamra Bhel Party:** As the year drew to a close, a Bhel Party was organised for our little ones. Excited from the morning, they brought their ingredients and joyfully prepared and relished bhel together. The activity fostered sharing, togetherness, and social learning, with the excitement continuing at home as they shared the recipe with their families.



● **Assembly: Show and Talk**
Our Nursery children took part in a Show and Talk activity during the morning assembly. They brought their favourite toy or object from home and spoke about it with confidence. This activity helped them feel more confident and improved their speaking skills.

Sr No.	Class	Names of Children
1	Nur. α	Aayansh, Hitika, Hridhaan, Miraya, Mirvaan, Sae, Shivaansh, Vraj, Druvi
2	Nur. β	Niya, Tanasi, Taneesh, Tithi, Vanee, Vishwajeet, Vishwam, Mouktik, Dhiansh
3	Nur. γ	Granth, Jiyana, Kiansh, Myra, Neil, Reeva, Rivansh, Sujata, Veer, Veerta, Vedharth, Ziva
4	Nur. δ	Prisha, Matwi, Mivaan, Kiara, Nandish, Nivin, Nysha, Viraj, Vaidik, Twisha
5	Nur. ε	Aayansh, Ausaf, Avyukt, Daani, Moksh Zoya, Viya

- **Sr. KG Convocation:** Our Sr. KG children are all set to step into a new journey as they move ahead to the next phase of their learning. A convocation ceremony was organised to celebrate and honour their achievements. They performed with great enthusiasm, including a delightful dance, making the event memorable for everyone. Receiving personal photos in Convocation attire and getting a certificate cited by their beloved class teachers, added extra flavour to the event. Our good wishes to our big yet tiny Sr. KG children.



- **Last Cluster Day:** The last Cluster Day for our tiny tots was filled with excitement and joyful activities. The day began with their favourite wet sand play, where children eagerly used their sand toys to make castles, mountains, and collected shells. They also enjoyed a fingerprint worksheet followed by free dance. Receiving tokens from their Cluster teachers made the day even more special for them.



● Straight from the Parents' Hearts:

We would like to express our heartfelt gratitude to Aksha Ma'am for the wonderful care and dedication shown to Vashishth this year. Her constant encouragement and nurturing approach have helped our child feel safe, confident, and happy. Thank you for making school such a positive experience!

-Parents of Vashisth, Jr. KG 8

Our sincere thanks to Swati Mukadam Ma'am for her incredible support of Aaradhya this year. Her patience in helping our child navigate big emotions and build confidence has meant so much. We are truly grateful for such a wonderful teacher. Wishing you a well-deserved summer break!

-Parents of Aaradhya, Nur. 7

Heartfelt thanks to Muniba Ma'am for being a wonderful Jr. KG teacher to Avi. We truly appreciate your patience and how you motivated his unique way of learning. We'll miss you terribly and hope Avi's brother, Rajvir, is lucky enough to be in your class in the future!

- Parent of Aviraj, Jr. KG 6

Our sincere thanks to Kruti Ma'am for her incredible support and efforts. Your special connection with Yatharva has helped him grow and truly enjoy school. Thank you for your patience

and for making such a positive impact on his journey. You will be remembered!

- Parents of Yatharva, Nur. 6

It has been an incredible year, and we owe so much of that to Nishtha Ma'am. Her dedication has been a blessing to Raghav, inspiring him to reach his full potential. Nishtha Ma'am, your hard work doesn't go unnoticed—thank you for being an amazing teacher and a pillar of the Nalanda institution!

-Parent of Raghav, Sr. KG 7

We want to thank Garvi Ma'am and the school for a year filled with growth and affection. Even though Myra is shy, the love and energy Garvi Ma'am brought to the classroom made every day special. Myra will always miss you, and we are so thankful for the heart you put into your teaching!

- Parents of Myra, Sr. KG 6

We are deeply grateful to Deepika Ma'am for being such a gentle, reassuring presence for Zaynab. From the lively Symphony program to a heartwarming Graduation, her thoughtful planning made this year unforgettable. Thank you, Deepika Ma'am, for the personal attention and love that made Zaynab feel so safe and happy!

- Parents of Zaynab, Sr. KG 6

JUNIOR SCHOOL

● **Field Trip to a Cinema Hall:** How does a movie actually reach the screen? Class 4 found out firsthand during their recent visit to a local multiplex! The highlight was a rare tour of the projector room, where students observed the complex machines and systems required for a modern screening. By speaking with the staff and touring the facility, the students gained a deep appreciation for the hidden work and technical expertise that makes every cinematic experience possible.



● Here's what our students had to say

It was an exciting and memorable experience where we explored the theatre, visited the projector room, and enjoyed watching movie trailers on the big screen.

- Freya, 4A

It was a fun and exciting visit where we explored the projector room, relaxed in the comfortable auditorium seats, and enjoyed watching upcoming movie trailers together.

- Yana, 4B

It was the best field trip ever as we learned how the projector works and how the staff manages security behind the scenes.

- Ishani, 4B

It was a memorable field trip where we learned about the



complicated theatre system, the security setup, and different types of movies.

- Vihaan, 47

Our field trip was an exciting experience where we learned about projectors, sound systems, satellite connections, security checks, and enjoyed watching movie trailers in the theatre.

- Aishwarya, 48

We first visited the projector room, where I learned about the sound system, projector functions, satellite movie transfers, and how forbidden items are detected.

- Ansh, 48

Our last Junior School field trip was unforgettable as we visited the projector room, explored the security system, and watched movie trailers on four big screens.

- Kiyaan, 48

● **Fieldtrip to a Bakery:** Our Class 3 students went on a field trip to a bakery, and it was an enjoyable and educational experience. When they arrived, they were welcomed by the staff and given a tour of the bakery, where they observed how different baked items like bread, cakes, and pastries are prepared. They learned about the ingredients used, the importance of cleanliness and hygiene, and the steps involved in baking. The bakers also demonstrated how to mix dough and decorate cakes, which was very interesting to watch. Overall, the visit helped the students understand how a bakery works and made learning fun outside the classroom.



Here's what our students had to say

I learned that the bakery has four different areas for making cakes, preparing dough, baking bread, and slicing it perfectly with machines.
- **Kaivan, 3α**

I enjoyed learning how cakes are decorated in the icing section and seeing the different machines used for preparing dough in the bakery.
- **Pooran, 3α**

I enjoyed the bakery visit where we learned about the hot and cold sections and saw delicious cream cakes being prepared.
- **Praasha, 3α**

The bakery visit was a delightful surprise as I saw colourful cream decorations and delicious cakes being prepared,

especially the tasty orange-flavoured cake.
- **Meer, 3γ**

I had lots of fun learning how cakes and bread are made, and I would love to visit the bakery again with my parents.
- **Aashvi, 3γ**

I enjoyed learning about the hot and cold sections, hygiene rules, and seeing how decorations were made and food was baked in the large oven.
- **Bhavy, 3δ**

I enjoyed visiting the bakery, exploring its different sections, learning from the guide, and enjoying this wonderful trip.
- **Shwraansh, 3ε**

● **Session on Self-love and Importance of Self-talk:** On April 9, Ms. Shiny Gandhi, parent of Hridhaan (CI 1B), conducted a special session on self-love for Class 4 students. She explained that everyone is unique and should never be judged by appearance. Students learned the importance of being kind to themselves and building self-confidence. She also encouraged them to speak to trusted adults or friends whenever they feel sad or lonely. The session inspired positivity, confidence, and self-acceptance among the students.



● **Understanding Adolescence:** Informative sessions on adolescence and puberty were conducted for Class 4 students by Amrita Ma'am and Megha Ma'am from Middle School. The girls learned about physical and emotional changes, self-confidence, and supporting one another, while the boys explored similar changes during puberty in an interactive setting. Students actively participated by asking questions and sharing thoughts. The sessions were engaging, reassuring, and valuable in helping them understand growing up with greater confidence and awareness.



● **Appreciation for the Best notebook:** Students of Junior School have put in their continued efforts in maintaining their notebook throughout the year. It is said that, 'Your notebook might be essential equipment for school, work, or just jotting down your daily thoughts, but it's only useful if you can easily find your notes. Of course, your notebook can only be truly organized if you write (or rewrite) organized notes! The awardees (2025-'26) for the same are:

Class/ Subject	English	Maths	EVS	Hindi	My Day
1 α	Tithi	Aarya	Neev	Anaghvir	Kabir
1 β	Delisha	Dhruhi	Shreeja	Kabir	Hetanshi
1 γ	Shanaya	Jiyan	Hridhaan	Aarav	Dhriti
1 δ	Dhanush	Amayra	Shivaansh	Riyaan	Vinni
1 ϵ	Advik	Aiza	Nityashree	Manasviba	Aarya

Class/ Subject	English	Maths	EVS	Hindi	My Day
2 α	Kiyaan	Dhrihaan	Grisha	Maanav	Tulika
2 β	Neevan	Sanvi	Inaayata	Anaya	Darsh
2 γ	Shristi	Prachit	Pankti	Jaival	Aadwik
2 δ	Darsh	Devaarsh	Pravya	Tanishka	Anika
2 ϵ	Dhyana	Ivanna	Divisha	Mariam	Aarav

Class/ Subject	English	Maths	Science	Social Studies	Hindi	Gujarati	My Day
3 α	Prakshi	Anaaya	Srisha	Dhiyan	Rishita	Rhythm	Aadhya
3 β	Nivaan	Vedansh	Anika	Preesha	Priyanshu	Vaishnavi	Nishka
3 γ	Naysha	Shivaan	Teeana	Swayam	Hayaan	Priyal	Aashvi
3 δ	Aalia	Diya	Bhavy	Aayra	Ansh	Aarvi	Prisha
3 ϵ	Prisha	Rutva	Sufiya	Pehr	Daivik	Hely	Shaurya Singh

Class/ Subject	English	Maths	Science	Social Studies	Hindi	Gujarati	My Day
4 α	Shanaaya	Freya	Dhiaan	Anaya	Kaira	Moksha	Tashvi
4 β	Nysha	Om	Ishani	Yana	Aarshi	Rajvi	Anushi
4 γ	Manasvi	Atharv	Vruti	Ridhan	Dhyana	Devanshi	Meher
4 δ	Parth	Ansh	Mishali	Veeha	Shreshtha	Sara	Kaira
4 ϵ	Shanaya	Devansh	Chitrakshi	Aarav	Siddhi	Rutvi	Yug

● **Result of Inter-House Rubik's Cube Competition classes 1 to 4 (2025-'26)**

Position	Winners
First	Vayu - Aarav (1 γ), Maanav (2 α), Pooran (3 α); Agni - Aarav (4 β)
Second	Jal - Aarav (2 ϵ), Aarshi (4 β); Vayu - Vishaan (1 α), Aalia (3 δ)
Third	Jal - Anaghvir (1 α); Vayu - Shaurya (3 ϵ), Meher (4 γ); Agni - Prishha (2 ϵ)
Consolation	Jal - Neev, Reyansh (4 δ); Agni - Prachit (2 γ); Prithvi - Devansh (3 β)
Consolation	Jal - Krisha (1 ϵ); Agni - Hayaan (2 β), Nivaan (3 α); Prithvi - Siddhi (4 ϵ)



● **Movie Time:** Watching movies with friends creates a lifetime memory. It also acts as a powerful tool for cognitive development, emotional regulation and social learning. Junior School students had fun watching the following movies-

Class	Movie Watched
1 to 4	The Magician's Elephant
1 and 2	Good Dinosaur
3 and 4	Man v/s Baby

● **Let's get to know each other:** Students of Class 3 took immense pleasure in taking the students of Sr. KG for a school tour in Junior School. The visit was fruitful as the little ones got to see the various places and now they are looking forward to coming and experiencing the activities to be done in Junior School.



- **Field Trip to Music College:** Class 2 embarked on an enriching field trip to the Faculty of Performing Arts in Vadodara. Students observed learners practicing instruments like the sitar and tabla. The teachers shared insights about various music courses and performances conducted at the college. We also enjoyed a brief recital by a few students, which was truly inspiring. The visit offered a deeper glimpse into the world of music and motivated many to explore it further.



- **Talent Time and Presentations in Assembly:**



1α, Folktale narration from Portugal



1α, Presentation on Portugal



1γ, Presentation on China



1α, Science Experiment on Static Electricity



1β, Presentation on Japan



1ε, Science Experiment



1δ, Presentation on Mexico



1γ, Science Experiment



1δ, Science experiment



1ε, Presentation on Myanmar



Dhyuti, 3γ



Diya, 3δ



Ira, 3δ



Kaivan, 3α



Talent Time, 2δ



Vansh, 3ε

● Assembly Winners:

Throughout the year, students and class teachers had worked hard to win the assembly trophy. The hard work and dedication of classes 1α, 2γ, 3ε and 4β had borne fruits as they stood as the proud winners of assembly presentations.



● Master Spellers Semifinals 2025-'26 Winners:

Rank	Winners
First	Anaghvir Humad, Kabir Shah (CI 1α), Priyam Nathadwarawala (CI 1γ)
Second	Prakshi Patel (CI 3α)
Third	Ivaan Thurwal (CI 4α)
Fourth	Hiyan Parikh (CI 1α), Inaayata Shahani (CI 2β)
Fifth	Shanvi Shah (1γ), Nityansh Thaker (2γ), Nysha Shetty (4β), Shwraansh Mishra (3ε)



● **Celebrating New Beginnings:** Here's to new adventures and the exciting chapter ahead! Students of Class 3 organised a memorable farewell for Class 4, featuring delightful dance performances, a heartfelt farewell song, and touching speeches by students and educators. It was an emotional moment for everyone on campus. We extend our best wishes to our Class 4 students for their future endeavours.



● **Brain Gym Activity:** Brain gym exercise plays a vital role in a child's learning and overall development by strengthening the connection between the brain and body. When practiced regularly, these simple yet effective movements lead to a noticeable improvement in academic performance, behavior and emotional well being. Students of Junior School got engaged in various such exercises. It helped them to improve concentration and focus, boost memory and learning ability, it also enhanced coordination and motor skills.



MIDDLE SCHOOL

● **Night Out Class 8:** Class 8 students experienced a truly memorable night out, one that will stay close to their hearts for years to come. From the excitement of playing games like pickle ball, cricket, football, volleyball, and basketball to the joy of engaging in group activities and splashing around in the pool, every moment was filled with laughter and togetherness. As the night unfolded, it was the simple moments that became the most special—sitting beside friends, sharing stories, laughter, and endless conversations. It wasn't just a night out; it was a beautiful memory of friendship, bonding, and growing up together.



● **Here's what our students had to say**

The night out was a memorable experience, with an exciting yet tiring 20-over cricket match and delicious food adding to the joy.

- Shreeram 8β

Even though it was our last night out in MS, it was truly special—a unique, all-day experience right after our final exam that made it even more joyful and unforgettable.

- Dhyana 8δ

This being my first and last night out made it all the more memorable—I will truly miss these moments, especially the splash pool, and the laughter with friends that we all wished could last a little longer.

- Yashvi 8β

This was my favourite night out—the highlight being Vidya ma'am joining us for UNO cards; we spent the whole night talking and laughing, and thank you for such beautiful memories... truly the best day of my life.

- Kavisha 8δ

The moments of this night out will always be cherished in our hearts. Spending the whole night together with our friends was an experience for life time.

- Amulya 8α

It was an unforgettable experience—an exciting night with friends filled with beautiful memories that, though our last night out, will always remain a cherished part of our Middle School journey.

- Kavya 8α

It didn't feel like a school night... it felt like our own mini festival—with friends who are basically family now. We were closing one chapter together before starting something new.

- Vanshika 8γ

A night that will echo in our hearts forever; a night full of fun, laughter, games and new experiences, a night that was wonderful and unforgettable.

- Mehak 8γ

Night out this year was the best one yet! I spent such amazing moments with people I love the most. Vidya ma'am also made this experience special for each one of us.

- Jeeval 8β

The last night out of our Middle School life was the most special one. We soaked ourselves in every single moment.

- Ira 8α

It has been 8 years since my first night out in Junior School. Although through these years we have changed a lot, one thing which has not changed is our excitement of staying over in our school. We will miss our MS days.

-Krita 8δ

This night out was probably the best night out. It was the last opportunity to make memories and experience Nalanda at night. These memories will remain forever in my heart.

-Bhavya 8γ

● **Field Trip to a Handicraft Unit:** -The students of Class 5 visited a handicraft unit and had an enriching learning experience. They understood the process of block printing and observed how designs are carefully created by hand. The artisans explained each step, showing the effort and patience involved. Students also learned about different handicrafts and the specialties of various states of India. They realized how much skill and creativity is required in making handmade products. The visit helped them appreciate traditional art forms. Overall, it was an informative and enjoyable trip.



● **Field Trip to a Bakery:**

Students eagerly attended their first field trip of the second term to a cake shop, which turned out to be an exciting and enriching experience. They learned how products are made, managed, and dispatched, and were amazed to see how the cake frosting and decoration process are done. The visit was well-organized, with friendly staff who explained concepts clearly.





● Field Trip to a Gram Panchayat:

Students of Class 7 visited a local gram panchayat for an enriching learning experience beyond the classroom. The visit began at the panchayat office, followed by an interactive session where the village Sarpanch addressed the students. In an engaging talk, he shared insights into the functioning of the gram panchayat, including the election process and its responsibility in providing essential amenities such as water supply and street lighting. Students actively participated by asking thoughtful questions about village development and administration. The visit offered a meaningful glimpse into rural governance while allowing students to enjoy a peaceful and refreshing environment with their peers.



● Field Trip to a Bank:

The students of Class 8 visited a bank to understand its daily operations and services. They observed different departments like customer service, cash, loans, accounts, and digital banking. They also learnt about account opening, KYC, types of accounts, and secure transactions. The staff also explained loans, interest rates, and online banking methods. Overall, the visit was informative and helped us understand real-world banking practices.



Here's what our students had to say:

It was wonderful to see two lakh blocks made of wood which had different patterns and designs . - **Reyansh, 5δ**

I liked to see the artwork made on different items like diaries, sarees and dupattas. - **Viha, 5β**

I learnt about block printing and we also learnt how different designs origin from different places. -**Siddhant, 5β**

It was amazing to know how cotton fabric is made from scratch. I loved to see a variety of hand made things like purses, footwear, shawls etc. - **Aarav, 5β**

We learnt how important it is to be patient and focussed while

doing block printing. I also liked to see blocks in different shapes. - **Dhoon, 5α**

We learnt the whole process of making handicraft goods. It was amazing to see a clock made out of handcrafted fabric. - **Kaashvi, 5α**

I liked to see the hand made carvings done on the wood of the blocks. - **Shree, 5α**

I learnt about many things such as block printing, kutchi work, Jaipuri cloth work etc. We also visited the market and the factory. - **Khyati, 5δ**

The thing I liked the most is the stamping of designs on the dupattas and the collection of clothes and dress material in the shop. - **Ananya, 5δ**

The place was full of handmade things, it was wonderful to see so many colourful fabrics in one place.

- **Dhimahi, 5 γ**

The quality of the products was very nice. The design of the printing was amazing.

- **Shaarav, 5 γ**

I got to know amazing facts about block printing like it takes two hours to make a block printing stamp and block printing is not done in monsoon season as designs are not printed properly on the fabric due to the moisture.

- **Gazal, 5 γ**

The place has 70 plus years of experience in baking and selling the bakery products. We learned names of different tools used for making these products.

- **Vidhi 6 γ**

The visit offered a fun and insightful experience as students observed cake-making processes, explored a variety of flavours, and learned about in-house packaging and sales.

- **Vedika 6 γ**

We had an amazing time learning how to make cakes. I liked the smell of bakery food. We saw the process of making cake and bread.

- **Mishika 6 γ**

The visit was a delightful experience, with the rich aroma of chocolate filling the air and a clean, hygienic environment adding to the overall appeal.

- **Vihaan 6 γ**

We got to know about the working of the village panchayat and problems the village administration face to run the village.

- **Avyaya, 7 α**

It was an informative visit. We got the opportunity to talk to the Sarpanch of the village. We also learnt about different positions and posts of Panchayat.

- **Maharshi, 7 α**

It was an amazing experience. We learnt a lot about the functioning of Gram Panchayat and how different situations are handled tactically.

- **Swara, 7 α**

It was an enriching experience. We got a lot of information about how to deposit money, how to contact the help desk when any problem occurs.

- **Nediva, 8 δ**

We learnt about how to create a new account and calculate the interest rate of the loan taken.

- **Jeeya, 8 δ**

I saw a deposit slip for the first time and understood the procedure of filling and submitting it.

- **Kharv, 8 δ**

INTER HOUSE CHAMPIONSHIP WINNERS...



5 γ Class Teacher: Pooja Ma'am



6 β Class Teacher: Reshmi Ma'am



7 γ Class Teacher: Reena Ma'am



8 β Class Teacher: Tanzim Ma'am

● **Results of Inter House Competitions**

Class	Competition	First Position	Second Position	Third Position
5	Solo Song	Yashvee (Jal)	Prathamesh (Vayu)	Narayanee (Prithvi)
6	Solo Song	Mishika T. (Prithvi)	Kiara (Vayu)	Mishika P. (Prithvi)
8	Pair Dance	Dhruva, Samanvita (Prithvi)	Jeeval, Vedanshi (Vayu)	Yashwi, Yashashvi (Jal)



● **Gulu and Mentrupedia Sessions:-** Growing up healthy, both physically and emotionally, is important for every child. Understanding the changes in their bodies helps them face this phase with confidence. To support this, special sessions were held for Middle School boys and girls. The sessions included reading comics—Gulu for boys and Mentrupedia for girls—followed by simple discussions on body changes, hygiene, emotions, addictions, consent, and bullying. The girls' session was led by Samadrita, Jovita, Hetika, and Anushka from Class 12, while educators conducted the session for boys. The interactive discussions helped students understand that feeling different, curious, or confused is a normal part of growing up, and that it is always best to seek guidance from trusted adults.



● **Class 8 Farewell** - Class 8 was given a warm farewell by Class 7 on 17 April 2026, marking their move from Middle School to Senior School. The programme was a simple look back at their journey, bringing back happy memories and shared moments. The event, carefully planned by Class 7, included cultural items, like dance and music performances, along with thoughtful & emotional segments by the students of Class 8. The class teachers spoke to the children with kind and inspiring words, appreciating their growth, their valuable contributions, and the strong impact they have left on the juniors, while also guiding them for their future journey. As a small token of love and appreciation, Class 7 presented a souvenir to Class 8 as a reminder of memories that will stay with them.





● **Class 4 Orientation** -Readiness is the key to a smooth transition. Keeping this in mind, selected students of Class 7 stepped up as leaders and guided Class 4 on a detailed tour of the Middle School building—the space they will move into from June onwards. Class 4 students were excited to see the building through the eyes of their seniors and expressed their eagerness to join and be a part of the Middle School.



● Exploring Nature on World Heritage Day:

35 students of Class 8, along with two educators, visited the Arboretum at M.S. University of Baroda on 18 April 2026 for World Heritage Day. Spread across 10 acres, it is home to around 1200 plant species, along with many birds and butterflies. Guided by Prof. Nagar and his team, students learnt about different plants and their uses. They were excited to see unique trees and creepers. The visit ended with each student planting a sapling, reminding them of the importance of nature.



● Field Trip to the Baobab tree:

Class 5 students visited the Baobab Tree in Ganpatpura as part of an educational trip. They were fascinated to learn about the rich history associated with the tree and the nearby temple. The peaceful surroundings created a calm and spiritual atmosphere for the students. They observed the structure and significance of the tree with great interest. The students actively asked questions to understand more about its importance. The visit was both informative and enjoyable for everyone. It helped them connect with nature and cultural heritage.



● **Field Trip to a Horticulture Centre** - The Class 6 field trip to a horticulture centre was a highly enriching experience. Students gained practical exposure to a variety of plants and fruits, deepening their understanding beyond the classroom. They showed great enthusiasm while observing species like mango, guava, chickoo, lemon, mosambi, cacti, and ornamental plants. Their curiosity grew as they learned about sprinkler systems in a polyhouse and engaged actively with questions. The visit also promoted awareness of environmental conservation. Overall, it was an engaging and valuable learning experience for all.





● **Field Trip to an Ashram** :The Grade 7 field trip to Aurobindo Ashram was a serene and enriching experience. Once the residence of Sri Aurobindo during his time in Baroda, the ashram offered students insight into his life and legacy. They explored photographs, the space where he attained Nirvana, and the symbolic Samadhi. A highlight of the visit was the students sitting in silence for over ten minutes, engaging in quiet reflection. The trip beautifully blended historical learning with introspection, leaving a lasting impression on all.



● **Here's what our students had to say:**

I learned a lot about a very thick African tree that is home to many birds. **- Moksh, 5th**

It was amazing to see a 1200 years old tree which was mainly found in South America. **- Charvi, 5th**

I was shocked to know that the price of the tree is 10 lakh rupees and the fruit of this tree helps to cure skin allergies. **- Shriya, 5th**

The shape of the tree was like Lord Ganesha. The tree has the capacity to store 50,000 litres of water. **- Gharviba, 5th**

The thing I liked the most about the tree was that twenty two people are required to hug the tree. **- Anshuman, 5th**

I was very happy to see one of the rarest species of trees in the world. It is about 200 metres tall. **- Shreyaan, 5th**

The tree has significant religious importance as 30,000 people visit it every Amavasya to do puja. **- Sweera, 5th**



Seeing that huge tree, it felt like it was welcoming us warmly. We also got to see the 200 years old Ganesh temple. **- Pranshu, 5th**

It was wonderful to see a giant tree which had carvings of different Gods on it. **-Aashvi, 5th**

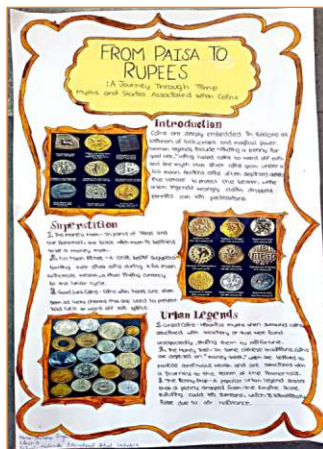
Horticulture means growing valuable crops like guava, cactus, jade plant, mango, etc. It was a wonderful time knowing and exploring new things. **- Arya, 6th**

We learned about a wide variety of plants and trees, including different species of mango, dragon fruit, brinjal, tomato, and chickoo. It was a truly educational experience that brought us closer to nature. **- Dhrishit 6th**

The visit offered a great learning experience about diverse plants and polyhouse techniques. The calm and well-preserved surroundings made it truly refreshing. **- Amaira, 7th**

The ashram was a peaceful and spiritual place where we experienced meditation and a deeply positive atmosphere. **- Mouli, 7th**

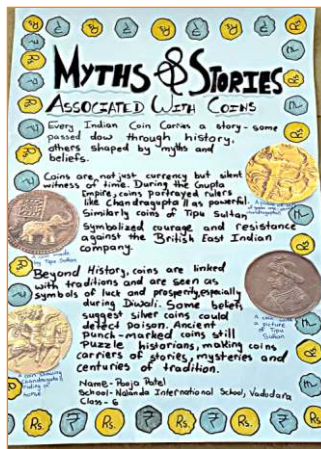
● **Young INTACH “The Heritage Club Newsletter” Review:** The Heritage Club magazine by Young INTACH served as a year-round activity for club members, acting as both a rich learning resource and a creative platform. Integrated into regular club discussions, it encouraged students to explore India’s cultural and natural heritage while also giving them opportunities to express their ideas through artwork and written contributions. This ongoing engagement supported their understanding and appreciation of heritage, as reflected in their reviews.



Shiksha-5p



Vivaa 6y



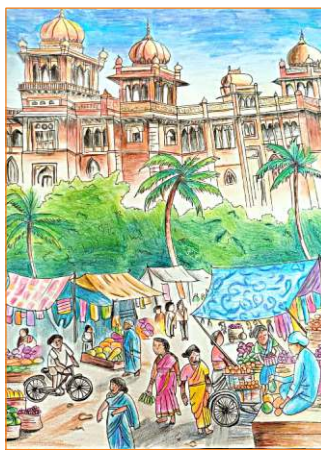
Pooja 6ð



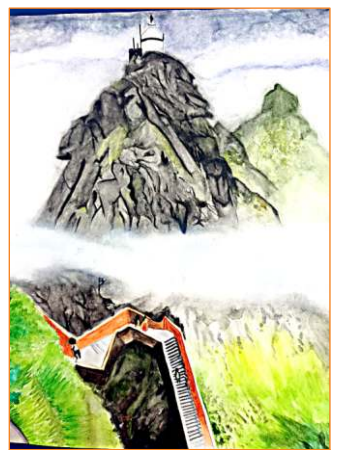
Katha 6ð



Dhun 7y



Rudraa 7p



Rudraa 7p

● **Here’s what our students had to say:**

The magazine talks about many different parts of India in a very interesting way. It covers heritage places, culture, nature, environmental issues, markets, and even the history behind Indian coins. I especially liked reading about the mountains that are in danger and the unique stories of different coins. Every section was easy to enjoy and taught me something new. Reading the magazine increased my knowledge and also made me value India’s rich culture and the need to protect it for future generations.

- Krita 8ð

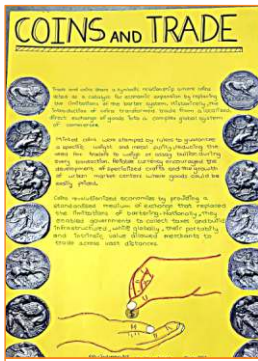
The Heritage Club activity was a wonderful mix of art and history. By taking part in the INTACH competition, I not only improved my creativity but also learned more about India’s rich heritage. The topics, such as Nature in India’s Culture, Mountains at Risk, India’s Market Mosaic, and Journey of India’s Coins, helped me understand how closely nature and culture are connected, why mountains are important to the environment, how traditional markets reflect India’s diversity, and how Indian coins tell stories from the past. Overall, the

activity showed me that every part of India, whether physical or cultural, plays an important role in making our history rich and unique.

- Netra 7y

India’s rich heritage can be seen in its famous heritage sites, cultural traditions, beautiful mountains, lively markets, and old coins. Places like the Taj Mahal and Ajanta-Ellora caves help us learn about India’s history and culture. Nature is also an important part of Indian life, as rivers, trees, and festivals are deeply connected to traditions and beliefs. At the same time, mountains and the environment need protection, and traditional markets should be preserved because they reflect India’s diversity and culture. Indian coins also tell us interesting stories about the past. All these things together show that India’s heritage is not only found in monuments but is also a part of everyday life, teaching young people to respect and protect it for the future.

- Velika 8p



Cynthia 7β



Krita 8β



Velika 8β

Screening of the web-series 'Freedom At Midnight'

As an extension of the History curriculum, we screened the second season of Freedom at Midnight for our students of Class 8 in April. It proved to be an immensely enriching experience. The series introduced them to the nuances of political leadership in a way no conventional lecture could. They were drawn into its powerful storytelling. They could relate the incidents depicted to their textual content and came back with many good questions.

Students often come into the classroom carrying strong, pre-formed opinions shaped by fragmented narratives and social media.

In this regard, thoughtful storytelling such as this series, becomes an invaluable resource, a breath of fresh air.

It helped to instill constitutional values in such a meaningful way and helped them appreciate the diverse ideologies and collective efforts that shaped our nation. Moments like Nehru's "Tryst with Destiny" speech and the concluding Constitution sequence were met with spontaneous applause!

And somehow, in a small classroom in Vadodara, it felt like 'long years ago we made a tryst with destiny' — and this time, it was the youth who claimed it, and made it their own.

After the screening, students were asked for feedback through three thinking-based questions. Here are some excerpts, in the words of Class 8 students...



● Which Freedom fighter caught your attention / admiration? Why?

Sardar Patel was the one who caught my attention. He had all the qualities of a leader of this nation - acceptance, rejection, resilience, strategy and mind reading. He used all his brain to understand the gravity of the situation and take action immediately.

- Agrima, 8δ

Sardar Patel was an intelligent, practical and responsible personality which caught my attention. He was a very realistic man who always planned ahead for the country and its people who he gave his first priority to.

- Dhyana, 8δ

Sardar Patel caught my attention because of his resilience and passion.

- Drona, 8δ

Jawahar's personality caught my attention because even after the whole fight and misunderstanding between him and Mr. Patel, he did not even think once before standing up for Vallabhbhai when people accused him of Bapu's death.

- Hitarth, 8δ

I choose to admire Jawaharlal Nehru. Although he was an atheist, he chose to cooperate with the priests to connect with the crores of Indians who were religious.

- Kharv, 8δ

Lord Mountbatten's wife - Edurna Mountbatten was the one who caught my attention because she actually cared about the well being and the way the people were treated. She was aware of her duties and cared about the message that she as a leader conveyed.

- Krita, 8δ

Bapu's personality caught my attention as even though his life was in danger he did not want any security. He was not afraid of death.

- Manasvasinh, 8δ

Mahatma Gandhi caught my attention the most as his values were for the rightness of the nation and he was a responsible leader who cared not for his country alone but also for the people not part of his country.

- Riddhi, 8δ

Mahatma Gandhi was very determined for India's welfare.

- Aanya, 8γ

Sardar Vallabhbhai Patel also known as the Iron-Man of India caught my attention, as he was a good leader and he brought the princely states of India to join together.

- Adyansh, 8γ

Sardar Patel caught my attention because he united all the princely states and had a major role in India's freedom.

- Arnavsinh, 8γ

Sardar Patel's personality was the one I admired as the way he was dealing with all the unusual situations was just brilliant.

- Atharva, 8γ

Lord Mountbatten was sophisticated and was actually the perfect anti-hero. His wife was with the right and actually was worried for the Indians dying.

- Bhavya, 8γ

Jawaharlal Nehru's personality caught my attention as he had a clear mindset on what to do and how to do.

- Hiren, 8γ

The personality that caught my attention was Gandhiji's no fear attitude towards death and he knew that death would eventually come, so he did not take it seriously.

- Jay, 8γ

Sardar Patel, as his ideas were radical and practical. His personality was very confident.

- Nandish, 8γ

Mahatma Gandhi, as he was a pure example of a patriotic person, his love towards India just let my eyes flow with love.

- Vanshika, 8γ

Vallabhbhai Patel was an inspiring personality and helped in the union of states into India. He played an important role in stabilizing India after partition.

- Vedant, 8γ

Pt. Nehru had an amazing personality. He always taught logically about all political matters.

- Vidhaan, 8γ

Maulana Abdul Kalam Azad as he was a good leader and he did not discriminate on the basis of caste and religion.

- Jal, 8β

I loved Pt. Nehru's ability to stay calm even through tough times.

- Jeeval, 8β

Mountbatten, even though he was a British, attended the important events and ceremonies in India and tried his best for a fair partition in spite of the time constraint.

- Aniket, 8β

Pt. Nehru, as after independence he was still tensed about the nation's condition and wanted to improve it. After all misunderstandings he also encouraged Sardar to not resign.

- Yashwi, 8β

Jawaharlal Nehru did things in a very systematic and proper way. I liked that he always cared about his people even if he got slightly carried away in the Kashmir episode. I also liked how he went to solve things with Sardar Patel in the end.

- Khwaish, 8β

Gandhiji's and Nehruji's personalities sparked my interest as both of them stayed firm with their values till the very end.

- Kavya, 8β

Sardar Patel, as the way he managed all the difficult situations was astounding. He made very wise decisions and was a die-hard patriot of India.

- Urvang, 8β

Sardar Patel was a man of reality and national thinking with a practical point of view. He was the person who truly understood politics and unified India.

- Pramey, 8β

Pandit Nehru because I was amazed by his body language and leadership skills. I now have more 'Rizzpect' for him.

- Nachiket, 8α

Lord Louis Mountbatten caught my attention as he was able to govern India carefully and tactically. He was a good friend of Nehru and cared for India.

- Ahaan, 8α

Jinnah's personality really caught my attention as he despite being a lawyer made a lot of mistakes and was stubborn.

- Aarnaa, 8α

One personality that caught my attention was Jawaharlal Nehru. He acted as the backbone of India and worked really hard and devotedly on the freedom and progress of India.

- Amulya, 8α

Sardar Patel caught my admiration. His intellect and wittiness really grabbed my heart, but when he wanted to resign from his position, I thought his mindset or the way he chose to overcome this obstacle was wrong.

- Swayam, 8α

● What aspects made you proud as an Indian?

How Indians had better relations with Lord Mountbatten than Pakistan had. It meant India knew how to tackle people.

- Aditya, 8δ

The people, nationalists and all the citizens of India were ready to do anything and everything for their beloved Mother India.

- Kavisha, 8δ

When Sardar Vallabhbhai Patel refused to let go of Junagadh, I felt proud of the 'Iron-Man'.

- Krishna, 8δ

The day the Constitution was created made me proud. Dr. B R Ambedkar drafted it very well.

-Shaurya, 8δ

The part where Sardar refused unethical means like Jinah applied and united princely states with ethical means mostly. This attitude made me a proud part of India.

- Siddhant, 8δ

Freedom fighters and Indians did not give up even in difficult situations, which made me proud to be an Indian.

- Aanya, 8γ

I was proud to be an Indian to witness Independence Day on screen when Jawaharlal Nehru gave the speech 'Tryst with Destiny', making me feel a sense of passion for my country.

- Smera, 8γ

The aspect of everyone being treated equally and the principles which were followed truly made me a proud Indian.

- Vedanshi, 8γ

Acceptance of all the needy refugees by India, makes me a proud Indian.

- Vidhaan, 8γ

The friendship between soldiers, Quereshi and Harpal made me proud to be an Indian. Despite being a part of the opposite countries, they had a close friendship.

- Aum, 8β

The aspect that India accepted refugees from Pakistan made me proud as an Indian especially when they did it before Pakistan accepted Indians. Also the politicians did not want Muslims from India to lose their homes.

- Shreeram, 8β

Sardar Patel was very short, but has the tallest statue in the world! He made many good decisions for India.

-Hriyaan, 8α

I was proud to see that people from different religions in India stay together united.

- Kanv, 8α

The sacrifice made by the trio of Gandhiji, Vallabhbhai Patel and Jawaharlal Nehru. Their majestic and revolutionary thinking made me proud as an Indian.

- Saket, 8α

The idea that the nationalists or freedom fighters named our country 'India' and not 'Hindustan' which shows India is open to everyone and every religion.

- Ira, 8α

When Gandhiji supported all religions and did not favour any particular religion, I felt proud.

-Kiaan, 8α

We all were together during the death of Mahatma Gandhi. It proves that we all respected him and his principles. This is what makes me proud as an Indian.

-Urvisha, 8α

● Which event would you have dealt with differently? Why?

The assassination event of Gandhiji: I would have dealt differently as after the bomb attack I would have increased the security and only allow 40 people with full checking and on first come first basis.

- Ayan, 8δ

If the people of Punjab would have not carried the grudge against Bapu's decision of bringing the muslims back the attack on Bapu would have not happened.

- Yashashvi, 8δ

I would have taken very strong action against the people who killed Gandhiji and would give them strict punishment such as lifetime imprisonment.

- Bhakti, 8δ

In the event of Madan's torture, I would have dealt through different ways of non-violence and would not torture him as he was already tortured mentally by his family abandoning him.

-Krishnil, 8γ

The Partition of India and Pakistan: I would have prevented it by helping the refugees and assisting them.

- Maitreyey, 8γ

Partition is the event due to which many religions, especially the Hindus and the Muslims suffer even today, and cannot live in peace. I wish it hadn't happened.

- Velika, 8γ

If I could deal with an event differently, I would have sent some guards secretly, so Gandhiji wouldn't notice them and they would have protected him from the attack.

- Ridith, 8β

I would have dealt with the India-Pakistan partition in a different way, as this is what caused a lot of problems. Why do we emphasize on religion rather than politics/governance?

- Samanvita, 8α

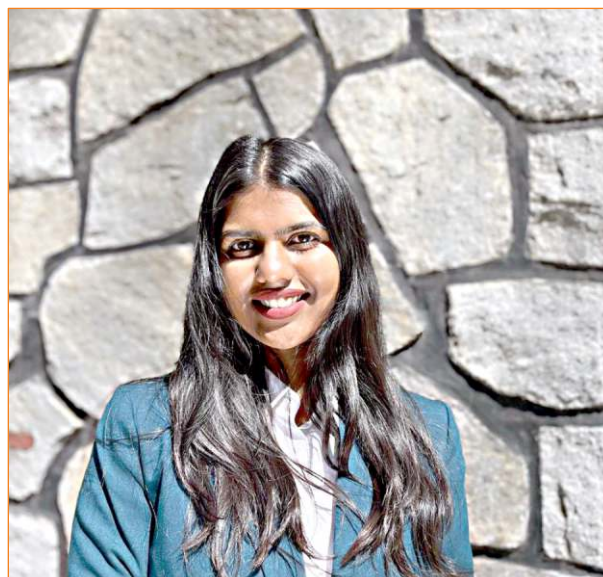
SENIOR SCHOOL

● **Welcome Back, Class 11:** After the board exams, we were happy to welcome our Class 11 students to the new academic session. This marks an important step as they move into their chosen streams. Students have already started exploring their subjects—whether Science, Commerce, or Humanities. We look forward to a year of learning, growth, and greater independence. The students found the session immensely beneficial and her personal career insights sparked significant interest among the students.



● **Alumni Connect: Learning Beyond the Classroom:**

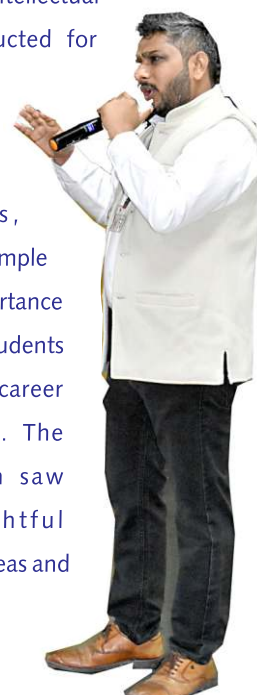
An informative guest session was organized for the Class 12 Commerce students focusing on both the practical and theoretical aspects of the topic “Issue of Shares,” an important part of the Accountancy curriculum. The session was conducted by our alumna, Archie Shah, a Chartered Accountant currently working with Deloitte in Bengaluru. She shared both academic knowledge and real-life corporate experience with the students. The students found the session very useful, and her career journey inspired and motivated many of them.



● **Student Enrichment Programme:**



An engaging session on Intellectual Property Rights was conducted for students of Classes 10, 11, and 12 by an advocate. The session explained key concepts like patents, copyrights, and designs in a simple way, highlighting their importance in today's creative world. Students also learnt about various career options in the legal field. The interactive Q&A session saw students asking thoughtful questions about protecting ideas and pursuing law as a career.



● **Field Trip to an Industry:** Our Class 12 students recently went on an insightful field trip to a pioneering organisation in the field of analytical solutions and instruments. The visit helped them connect classroom learning with real-world industry. They explored technologies used in the agricultural and pharmaceutical fields, gaining a clearer understanding of how these industries work. The experience also gave them a glimpse into the fast-changing digital future ahead.



● **Here's what our students had to say:**

The most interesting thing I found was an expensive high-tech machine which can identify around 35 adulterations in dairies. **-Prapt, 12 Sci.**

The most interesting part was learning that many foods we eat without thinking can contain harmful ingredients. **-Ahar, 12 Sci.**

I learnt how global technology and local expertise come together to create advanced lab setups, and understanding the full journey from raw material to final product made the experience truly meaningful. **-Angel, 12 Hum.**

My takeaway was learning about the use of a multispectral image analyser, which is one of its kind and helps detect the quality of commodities. **-Khushi, 12 Hum.**



● **Field Trip to a Police Station :** The Police Bhavan serves as the headquarters of the Vadodara City Police. Students of Class12 visited the Police Bhavan to understand how the police work with sincerity and precision to ensure citizens' safety. They also observed the various procedures and safety protocols followed by the Vadodara Police.



• Here's what our students had to say:

Every policeman present in the Bhavan was courageous, well disciplined and nothing short of inspiring.
- Prajpta, 12 Sci.

I realised that what seems like a simple job is actually a highly responsible role, crucial for ensuring the safety of the city's citizens.
- Prajakta, 12 Hum.

The faculty educated us about their job and the complete process behind helping a person who has dialed 112 on their phone.
- Jay, 12 Sci.



Talent Show in Assembly



Presentation on Matyr's Day and World Meteorgical day by Avneesh (10 γ)



Quiz on Awards: Conducted by Ruhi of class 10 α



Sharing news of the world by class 10 γ



Simple brain teasers conduted by class 10 γ



Skit Presentation By Class 10 α



Talent time - dance presentation by students of class 10 α

● Field Trip to a Manufacturing Industry:

Class 10 students went on a field visit to an organization working in additive manufacturing, 3D printing, and Industry 4.0. The aim was to connect classroom learning with real-world technology. The experience sparked curiosity and interest in future careers in engineering and sustainable manufacturing.



● Here's what our students had to say:

Walking in felt like stepping into the future, and seeing industrial 3D printers turn digital designs into real, complex parts was truly mind-blowing. **-Netra, 10 α**

Seeing the finished, high-precision prototypes made me realise that aesthetics play an important role in engineering.

-Parin, 10 β

Learning about additive manufacturing for the first time, and seeing how 3D designs can be printed even in metal, was truly fascinating. **-Anushka, 10 γ**

● Result of Inter House Antakshri Competition (Classes 10, 11 & 12):

Position	House Name	Participants
Winner	Vayu	Siddhi, Aara, Aarna, Navya, Utsav, Hrosanne, Oorja, Ahana, Angel, Simar, Tanav, Aman
Runners Up	Prithvi	Mahi, Sneh, Sarthak, Ruhi N., Viha B., Devashree, Keya, Arnesh, Arav, Samadrita, Apeksha, Prapt

Elocution, Class 10 - Unleashing the inner orator!

Class 10 students showcased their speaking skills in the elocution competition held on 19th March. Seventy students delivered speeches of well-known Indian and international personalities. The event was conducted in two venues with eight judges. Parents who attended were impressed by the confidence and oratory skills of the students.

Following are the details of the students along with their results.

Name of Student	Name of Personality and the Speech
Aadhya Tiwari (Best Speaker)	Indira Gandhi - Stockholm 1972 Speech
Aanya Mittal	Michelle Obama - Speech at White House Portrait Unveiling
Aashna Patwa	Sudha Murthy - Discipline and Success
Ananya Mohapatra	Susan B Anthony - Women's right to vote
Ananya Patle	Sudha Murthy - A Daughter's Vision for India
Arjun Shah	Virat Kohli - Don't look for shortcuts
Harshiv Haribhakti (Consolation Winner)	Shahrukh Khan - Thoughts on Humanity, Fame and Future
Hessha Chhotai	J.K.Rowling - The Fringe Benefits of Failure
Jaivik Patel	Dr.Ambedkar - Last Speech in the Constituent Assembly on 25 Nov. 1949
Kavya Jain	Rahul Dravid - Importance of the Present Moment
Navya Gupta	Azim Premji - Shaping Young Minds
Palash Shah	Greta Thunberg - How Dare You!
Parin Vora	Nelson Mandela - I am prepared to Die
Praaj Shah	Gautam Adani - India's Growth Story
Rajvir Patel (Consolation Winner)	Simon Sinek - The Golden Circle
Ruhi Nagarsheth (Best Speaker)	Palki Sharma Upadhyay - Tell India's story in India's words
Sarthak Singh (Best Speaker)	Martin Luther King Jr. - I have a dream
Saumyah Dave (Best Speaker)	John F Kennedy - Inaugural Speech
Shourya Patel	Frederick Douglass - What to the slave is the 4th of July?
Sneh Gajera	Franklin D Roosevelt - First Inaugural Speech
Suhani Bhargava	Severn Suzuki - Earth Summit Speech at Rio
Vanshi Udani (Best Speaker)	Emma Watson - Find Your Tribe
Zeel Raval	Chetan Bhagat - Becoming one with the World
Aadriti Garg	Malala Yousafzai - UN Speech 2013
Aagam Jain	Subhash Chandra Bose - Call to Liberty
Aanshi Thakkar	Sundar Pichai - You will prevail
Aarav Singh (Best Speaker)	David Foster Wallace - This is Water
Aarna Singh	Hillary Clinton - Women's Rights are Human Rights
Aditya Singh (Best Speaker)	Satya Nadella - The Importance of Education
Arve Christian	Denzel Washington - Fall Forward
Aum Patel	Shweta Umre - Bridging the Urban Rural Divide
Heni Shah	Aung San Suu Kyi - Freedom from Fear
Hriday Menon	Shashi Tharoor - Britain owes you reparations
Mahi Jain	Priyanka Chopra - Be Fearless!
Mohammed Noor Khan	Abraham Lincoln - Gettysburg Speech
Neenad Vyas	Jawaharlal Nehru - Tryst with Destiny
Niyan Danda	Subhash Chandra Bose - Call to Liberty
Ojas Shah (Best Speaker)	Azim Premji - Shaping Young Minds
S. Kavya	Palki Sharma Upadhyay - Oxford Union Speech
Siddhi Vishnoi (Best Speaker)	Dhananjay Hettirachchi - I see something in you
Siya Pithadia (Best Speaker)	Subroto Bagchi - Go Kiss the World
Sonal Virji (Consolation Winner)	A.P.J.Abdul Kalam - The Three visions of India
Tanishka Vyas (Best Speaker)	Steve Jobs - Stay Hungry, Stay Foolish
Vansh Panchal	Jay Shetty - Princeton Speech
Vanshi Waware (Best Speaker)	Muniba Mazari - Don't die before your death
Vehan Patel (Best Speaker)	General Douglas MacArthur - Duty Honor Country
Vickrant Balaji (Best Speaker)	Jon Bon Jovi - Passion + Persistence = Possibility



Noor Khan, 10_y



Anushka Patel, 10_y



Arve Christian, 10_y



Sneh Gajera, 10_β

Yatharth Patel	Narayan Murthy - Transforming India
Aara Moghal	Kobe Bryant - Champion Mindset
Aarav Modi (Best Speaker)	Lionel Messi - World Cup Victory Speech
Anushka Patel	Brene Browne - The Power of Vulnerability
Aum Patel	Mahatma Gandhi - Quit India Speech
Avaneesh Chavan	Vishwas Patil - Forge your Path with Grit and Courage
Daksh Agrawal	Warren Buffet - Invest in yourself
Darshil Ved	Cynthia Breazeal - The Rise of Personal Robots
Dev Pocha	Mukesh Ambani - Empowering the Future
Dhruv Panchal	Swami Vivekananda - 1893 Speech in Chicago
Dhyani Shah (Consolation Winner)	Priyanka Chopra - The Power of Women
Hiteshi Gadhia	Jeff Bezos - What matters more than your talents!
Jash Choksi (Consolation Winner)	Barack Obama - 2008 Victory Speech
Kabeer Trivedi	Tony Robinson - What's driving you?
Krishna Rughani	Greta Thunberg - COP24 2018 Speech
Netra Davda (Best Speaker)	S.Jaishankar - UN Speech
Preya Patel (Best Speaker)	Anand Mahindra - The Purpose of Life
Rudra Patel	Virat Kohli - The Journey of my Life
Srushti Shekhavat (Best Speaker)	Barack Obama - Inaugural Speech 2009
Tanisha Singh (Best Speaker)	Emma Watson - He for She UN Speech 2014
Vanya Jhorad	A.P.J.Abdul Kalam - Message for Youth
Vivaan Thakkar (Best Speaker)	Naval Ravikant - What defines Success?
Vraj Patel	Winston Churchill - We shall fight on the beaches



Aagam Jain, 10α



Mahi Jain, 10α



Vraj Patel, 10α



Zeel Raval, 10β



Aum Patel, 10β



Hessa Chhotai, 10β



Aadriti Garg, 10β



Best Speakers: Preya Patel (10γ), Vanshi Waware (10α), Srushti Shekhavat (10α), Ojas Shah (10α), Aarav Singh (10β), Jash Chokshi (10γ)



Aara Moghal, 10 γ



Ananya Mohapatra, 10 α



Ananya Patle, 10 β



Aum Patel, 10 α



Kabeer Trivedi, 10 γ



Navya Gupta, 10 γ



Neenad Vyas, 10 α



Palash Shah, 10 α



Rudra Patel, 10 γ



Shourya Patel, 10 β



Yatharth Patel, 10 β



Best Speakers: Harshiv Haribhakti (10 α), Sonal Virji (10 β), Aarav Modi (10 β), Ruhi Nagarsheth (10 α), Vanshi Udani (10 γ), Tanishka Vyas (10 α), Siddhi Vishnoi (10 γ)



Aanshi Thakkar, 10β



Aanya Mittal, 10β



Aarna Singh, 10β



Arjun Shah, 10α



Daksh Agarwal, 10β



Dev Pocha, 10γ



Dhruv Panchal, 10β



Hiteshi Gadhia, 10α



Jaivik Patel, 10α



Niyan Danda, 10γ



Parin Vora, 10β



S. Kavya, 10α



Best Speakers: Rajvir Patel (10β), Vehan Patel (10α), Aditya Singh (10γ), Siya Pithadia (10γ), Tanisha Singh (10β), Vivaan Thakkar (10γ)



Aashna Patwa, 10β



Avaneesh Chavan, 10γ



Darshil Ved, 10α



Henri Shah, 10γ



Hriday Menon, 10β



Krisha Rughani, 10α



Praaj Shah, 10γ



Kavya Jain, 10γ



Suhani Bhargava, 10γ



Vaanya Jharod, 10α



Vansh Panchal, 10β



Best Speakers: Dhyani Shah (10β), Saumyah Dave (10α), Netra Davda (10α), Vickrant Balaji (10β), Sarthak Singh (10γ), Aadhy Tiwari (10γ)

- **Nature Camp to Saputara:** Students of class 10 went on a four day camp to Saputara, a hill station in the Dang district of Gujarat. Students explored the Western Ghats through trekking and thoroughly enjoyed the bamboo art workshop. Students visited BAIF (Bharatiya Agro Industries Foundation) an organization that helps in the upliftment of tribal communities. A trip to the Vansda National Park and a few tribal villages enabled students to witness a variety of flora and fauna.



● **Here's what our students had to say:**

I was stunned to see the beautiful camp site with the perfect amount of scenery and comfort. My absolute favourite part of the camp was the Dangi Dance. It was a combination of intricate footwork and acrobatic-like movements. The trek to the village was one of the most adventurous activities I have done. It helped me to get rid of my fear for heights and try out something new. **- Siya, 10 γ**

The traditions, culture, wildlife and vegetation- all of it made me curious, made me feel excited and left me astonished. **- Siddhi, 10 γ**

It was a perfect blend of fun, learning, adventure and cultural exposure. It not only helped me connect with nature but also gave me deeper appreciation for local traditions and people. **- Ruhi, 10 α**

Our interactions with the local community imparted a valuable lesson- despite life's inevitable challenges, it is important to maintain a positive outlook and a cheerful demeanor. **- Ananya, 10 β**

- **An Engaging Inter-House Event :** The school organized an exciting and interactive event titled "Ask Me 10 to Read My Mind." In this activity, the conductor held a specific word in mind, and participants had to guess it by asking a series of thoughtful questions. The challenge tested students' curiosity, logic, and questioning skills. The competition was conducted in three stimulating rounds - Science, Geography, and History/Civics - allowing students to showcase their knowledge across different subjects. The event was both intellectually enriching and highly engaging, encouraging teamwork, critical thinking, and smart decision-making among participants.

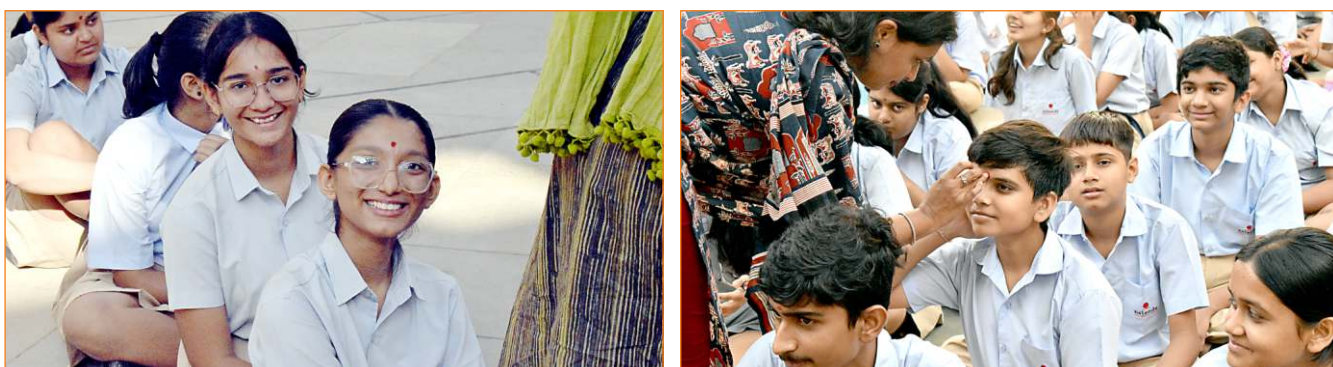
Following were the winners:

Position	House	Participants
Winner	Vayu	Ayaan, S. Kavya, Vansh, Jinansh, Parth, Hiteshi, Khushi, Yuvraj, Smayan, Aarna, Palaash, Harshiv, Hetika, Mana, Hriday, Devansh P.
Runners Up	Prithvi	Shreyas, Sonal, Ahar, Nitya, Devansh S., Suhani, Rahil, Jainam, Toshini, Aaryan, Khyati, Garv, Richa, Siya, Aditya, Yuvraj



● Welcome Class 9:

The new academic session for Class 9 unfolded with elegance and warmth. Students were ceremoniously welcomed with a traditional tika, symbolizing auspicious beginnings and positivity. The vibrant ambience and heartfelt gestures fostered a sense of belonging, inspiring learners to embark on their academic journey with renewed zeal and aspiration.



● Field Trip to a Pharmaceutical Company:

Students of Class 11 visited a leading pharmaceutical company, gaining firsthand insight into the functioning of one of India's top global players in specialty medicines. The visit highlighted the company's strong commitment to innovation, its efforts to improve access to medicines, and its role in enhancing patient care worldwide. This experience provided students with a deeper understanding of the pharmaceutical industry and its impact on global health outcomes.



● Here's what our students had to say

This field trip widened my thinking of what goes on in large scale pharma industries like nothing else could. One thing I found very exceptional was the level of cleanliness and safety standards that they maintained throughout.

-Oorja, 11 Hum.

Exploring the R&D division was an eye-opening experience. I was fascinated by the precision required in drug formulation and the advanced analytical instruments used.

- Aryan, 11 Sci.

The interaction with expert researchers helped me understand the various career paths in biotech. It was a perfect blend of learning and professional exposure.

- Iqra, 11 Science

Free Electives - Class 11

● The Free Electives Competition, 'Speak Up and Make a Difference' was held on 1st and 2nd May. Students of Class 11 chose a topic of their choice and carried out extensive research. Based on the research they prepared their Power point and props along with their impressive speeches. Judges for Free Electives: Mr. Arun and Ms. Monali Dhavaskar, parents of Ahaan, CI 9; Mr. Satvik and Shweta Shah, parents of Vaishnavi, CI 8; Mr. Yash and Ms. Jinal Mehta, parents of Aarav, CI 6; Ms. Dhruti Patel, parent of Svara CI 8 and Mr. Vishwanathan Iyer parent of alumni Anant Iyer.

Participant:	Topic:
Ahana Gandhi (Best Speaker)	Madness and Genius-The Fine Line in Literature
Ayaan Patel (Best Speaker)	The Tashkent Files
Hrosanne Patel	The Real Trigger- Russo-Ukrainian War
Darshil Dholaria	Wormholes
Ansh Patel (Best Speaker)	Designer Babies
Oorja Bhow (Best Speaker)	Why is the world petrified to be an atheist?
Aadi Patel	The Invisible Money
Arushi Baiju	Princess of Fire (Draupadi)
Heer Patel	The illusion of Perfection
Jack Makwana	The Economic Rise of IPL
Devansh Shah (Best Speaker)	The White Curse
Yesha Patel	Mythology vs Science
Yashvi Patel (Best Speaker)	The Silent Cost of Everyday Choices
Krish Soni	Connection Between Greek and Roman Mythology
Armesh Shah (Best Speaker)	The Impact of Asymmetrical Technology on Warfare
Jenny Makwana	Science and Secrets of Hanuman Chalisa
Richa Patel	Can Data Predict Human Behaviour?
Khyati Shah	2008 Sub- Prime Mortgage Crisis
Devashree Nimkar (Best Speaker)	The Stockholm Syndrome
Jinansh Saraf (Best Speaker)	Overview Effect
Kashvi Patel	Dream vs Reality
Om Soriya	The Benefits of Playing Sports
Vivaan Patel (Best Speaker)	Cancel Culture
Iqra Shaikh	You Can't Lie to Science...Can You?
Hriyank Maurya	The Mystery of Mary Celeste
Keya Shah (Best Speaker)	Pushti Marg- A Vaishnav Sect
Vrinda Bhatia (Best Speaker)	How Visual Art Preserves the Cultural Identity of South Asia
Aryan Gupta	The Fermi Paradox
Zaara Shah	The Psychology of Zodiac Signs
Vansh Shah (Best Speaker)	Morbid Curiosity
Reeva Achoriwala	The Streaks of Light
Khushi Vaishnav	Map is Not the Territory
Chandni Kevaria	The Silent Pressure of Perfection
Ria Bhatt	Evolving Sensibilities
Viha Patel (Best Speaker)	The Spotlight Effect
Shashvat Shah	Multiverse- A Theory of Multiple Possibilities
Devansh Panchal	The Trojan War (History or Myth)
Tanay Rawat (Best Speaker)	Patriotism in the Age of Gen Z



Shivani Parekh



Aadi Patel



Zaara Shah



Yesha Patel



Utsav Shah

Kamaksha Patel	The Importance of Mythology in Modern Life
Purab Sorathiya (Best Speaker)	Saturn and its Rings
Avik Shroff (Best Speaker)	How F1 shaped Modern Technology
Shreyas Sabde (Best Speaker)	The Evolution of Music
Angel Patel	The Bermuda Triangle
Nishtha Tonapi	The Psychology behind First Impressions and why they are Wrong
Mana Patel (Best Speaker)	Black Holes
Arna Varia (Best Speaker)	Nostalgia
Jiya Joshi (Best Speaker)	The Role of Art in times of Conflict
Jay Shah	Flow State- The Secret Weapon of Brain
Darsh Patel	The Secrets of Mansarovar
Viha Babariya (Best Speaker)	Built in Bias- The Invisible Thread to Life
Sheraz Khan	Atheism vs Theism
Shivani Parekh	The Horrors of Antibiotic Resistance
Utsav Shah	Shakuni- The Great Psychologist



Sheraz Khan



Shashvat Shah



Richa Patel



Ria Bhatt



Reeva Achoriwala



Om Soriya



Nishtha Tonapi



Krish Soni



Khyati Shah



Khushi Vaishnav



Kashvi Patel



Kamaksha Patel



Jenny Makwana



Jay Shah



Jack Makwana



Iqra Shaikh



Hrossane Patel



Hriyank Maurya



Heer Patel



Devansh Panchal



Darshil Dholaria



Darsh Patel



Chandni Kevaria



Aryan Gupta



Arushi Baiju



Angel Patel



Best Speakers: Ahana Gandhi, Ayaan Patel, Ansh Patel, Oorja Bhow, Devansh Shah, Yashvi Patel



Best Speakers: Arnesh Shah, Jinansh Saraf, Vivaan Patel, Devashree Nimkar, Keya Shah, Vrinda Bhatia



Best Speakers: Vansh Shah, Viha Patel, Avif Shroff, Purab Sorathiya, Tanay Rawat



Best Speakers: Jiya Joshi, Mana Patel, Shreyas Sabde, Viha Babariya, Arna Varia

Summer Break Highlights

- The Summer Camp Programme offered students a fun and enriching vacation experience through sports, creative arts, and skill-based activities. From Football and Chess to Dance, Drama, and Woodwork, students developed teamwork, confidence, creativity, and discipline while building friendships and creating lasting memories in an engaging learning environment.





Summer Break Schedule of Educators



Satyanarayan Puja



DEAR (Drop Everything And Read) Time



Refreshing Morning Activities

Section	Name of the Educator	Name of the Book	Section	Name of the Educator	Name of the Book
Pre School	Garvi Ma'am	How to be Happy	Junior School	Vidhi Ma'am	Truth or Dare
	Bhagyashree Ma'am	Who will cry when you Die?		Ishika Ma'am	Ikigai
	Swdwmshree Ma'am	Wise and Otherwise		Mansi Ma'am	25 Small Habits
	Vrushti Ma'am	The Art of Happiness		Anakha Ma'am	Things that you notice only when you slow down
	Swapnali Ma'am	Shivaji- The Great Maratha		Megha G Ma'am	Manifestation
Junior School	Aparna Ma'am	Don't Sweat the Small Stuff		Aditi Ma'am	Dark Matter
	Shivani Ma'am	Ladakh Adventure		Manpreet Ma'am	The Secret
	Sudarshana Ma'am	A Thousand Splendid Suns		Geeta Ma'am	Koyala Bhai na Rakh
	Netra Ma'am	Fun in Devlok			
	Sneha Ma'am	The Giver			
	Roopal Ma'am	11 Rules for Life			
	Anima Ma'am	The Old Man and his God			
	Komal Ma'am	Chhatrapati Shivaji			
	Hardika Ma'am	Journey of Forbidden City	● Book Reviews by Educators: Educators from PS and JS shared thoughtful book reviews and recommended inspiring reads for fellow educators. The activity encouraged a culture of reading, reflection, and exchanging ideas for meaningful learning during leisure time.		

Educators' Enrichment Programme:

● **Session on ADHD:** Shalini Ma'am from Junior School and Muniba Ma'am from Pre School had attended a workshop titled "Deep Dive into ADHD and Executive Function Skills" conducted by an ADHD and Executive Function coach. The session explored what executive function skills are, their significance in our daily lives, and how they differ in neurodivergent children. It gave us valuable insights into how a neurodivergent child may behave in a classroom setting and introduced practical strategies to support them in managing their executive functions effectively. These tools can help create a smoother and more inclusive classroom environment for everyone.

● **Activity Based Learning (ABL):** Meenakshi Ma'am (JS) and Athira Ma'am (MS) attended a two-day CISCE Council Workshop on Activity-Based Learning at Eklavya School, Ahmedabad. The workshop focused on making learning more engaging and effective through activities for students from Pre-School to Senior School. They later conducted a session for Nalanda educators, covering topics like the meaning of ABL, its connection with NEP 2020, the 5 steps of ABL, structured activities, the 5E framework, and classroom challenges with solutions. The session was interactive and gave educators useful ideas for future teaching.

● **Meditation Session:** A meditation session was conducted by a hypnotherapist and it helped educators relax, refresh their minds, and feel calm and positive. The session prepared them to begin the new academic year with renewed energy.

● **Cyber Security Awareness Session:** A session on cyber security was conducted for Nalanda educators to create awareness about online safety, cyber fraud, and digital security. The session helped educators learn about various online scams, privacy concerns, and ways to stay safe in the digital world. It was informative and enabled participants to understand many important aspects of cyber safety that they were previously unaware of.

● **Workshop on Gemini AI:** The online session introduced various AI tools that can support daily teaching and learning by helping educators with lesson planning, content creation, idea generation, and making classroom learning more interactive and effective.

● **Collaborative Learning Workshops:** During the summer break, educators conducted workshops for fellow educators, encouraging peer learning and teamwork. This time we had a series of six workshops, which were prepared diligently by the educators mentioned below. These sessions provided an opportunity to share ideas, teaching methods, and classroom experiences. Learning from one another helped build confidence, improve teaching skills, and promote professional growth in a collaborative and supportive environment.

Topics	Name of the Conductors
Story Telling in Teaching	Ritu Ma'am and Meenakshi Ma'am
Value Education and Life skills	Anakha Ma'am and Shalini Ma'am
Teaching Maths Conceptually	Mansi Ma'am and Sudarshna Ma'am
Fostering Scientific Temper in students	Neha Ma'am
Collaborative Learning	Purbita Ma'am
Classroom Dynamics	Punam Ma'am and Ruchi Ma'am

● **Story Telling in Teaching:** The storytelling session highlighted how stories make learning engaging and meaningful for students. Educators explored the benefits of storytelling, different storytelling methods, and subject-based activities that can be used effectively in classrooms.

● **Value Education and Life skills:** The session focussed on the importance of values and life skills for students across all age groups. Educators discussed ways to develop qualities like honesty, kindness, financial independence, and conflict resolution through interactive and meaningful classroom practices.

● **Math Conceptual Teaching:** The interactive session focussed on moving from rote learning to conceptual understanding in Mathematics. Educators explored different teaching methods and activities that can make concepts easier, more engaging, and enjoyable for students.

● **Fostering Scientific Temper in Children:** The workshop focussed on inquiry-based learning and included engaging activities like humming songs, storytelling, detective cases, STEM challenges, and guessing games. Educators explored ways to develop scientific temper, critical thinking, research skills, and problem-solving abilities in students through interactive discussions and real-life investigative activities.

● **Collaborative Learning:** The session on collaborative learning focused on creating student-centred classrooms through teamwork, active participation, and shared learning. Different strategies like Think-Pair-Share, Jigsaw, peer teaching, and project-based learning were discussed, along with ways to adapt them for different age groups. The session highlighted the teacher's role as a facilitator and explained how collaborative learning helps students develop communication, critical thinking, and lifelong skills needed for real-world success.

● **Classroom Dynamics:** The session focussed on classroom dynamics and the importance of healthy interaction between teachers and students. Educators discussed communication, participation, behaviour, and relationship-building strategies that help create a positive, engaging, and well-managed learning environment.

● **Integrating Life Skills and Positive Habits:** A session on integrating life skills and helping children develop positive habits was conducted for Nalanda educators by an experienced educationist with over two decades of expertise in the field of education and teacher training. The session focused on the importance of nurturing essential life skills, building discipline through small daily habits, and guiding students towards holistic growth. Educators gained practical insights and strategies to support students in becoming responsible, confident, and well-rounded individuals.



HALLMARKS



Aadhya, 1 α - Gold medals in IEO and IMO



Ansh, 3 δ - Certificate for UCMAS level completion



Arjun, 2 δ - Bronze medal in Kick Boxing



Aryan, 1 γ - 1st rank in All Gujarat Roller Skating Championship



Dhiyan, 3 α Gold medals in NSO and IMO



Dhriti, 1 γ - Merit in 7th Kyu (Yellow belt) and 8th Kyu ITOSU-RYU Karate



Diya, 3 δ - Certificate in Sangeet Pararambhik Vocals



Kabir, 1 α - Gold medals in IEO, IMO and NSO_



Kaivan, 3 α - Gold medals in IEO and NSO



Kiara, 3 δ - Certificate for completing 1 year course in Bharatnatyam



Miraya, 1 δ - 2nd position and runner up in the U9 Badminton Tournament



Nityansh 2 γ - 2 Gold medals in Kick Boxing Championship



Prakshi, 3α - Gold medal in EO, IMO and NSO



Reeva, 2γ - Medal and trophy in U8 Chess Tournament



Riyaan, 1δ — Certificates in English, Math, Critical Thinking & GK



Delisha, 1β - Certificate for UCMAS level completion



Rudraansh, 1ε - Gold medal for brown belt in Karate



Shivant, 3β - Gold medals in IEO and IMO



Shreyan, 1β - Trophy in Genius Kid Mind Sports Championship



Krish, 11Comm. - 3rd place in City Table Tennis Team Events



Yaan, Sr. KG β - Orange Belt in Karate



Aksh, Sr. KG ε - Player of the Match in a football tournament



Rugved, Sr. KG β Trophy for Football



Raghav, Sr. KG γ - Trophy for Football



Nihira, Jr. KG γ - Yellow Belt in Karate

MAGIC FINGERS



Ira, 3β



Kavya, 8β



Pranshul, 7δ



Yashvi, 1α



Avik, 10α



Keya, 10γ



Nihira, Jr. KG γ



Riona, Jr. KG β

PARENTING TIPS - PARENTS' WORKSHOP SCHEDULE 2026-2027:

PARENTS WORKSHOP DATES FOR THE YEAR 2026-27:

MONTH	Nur	Jr.KG	Sr. KG	CI 1	CI 2	CI 3	CI 4	CI 5	CI 6	CI 7	CI 8	CI 9	CI 10	CI 11	CI 12
JUNE	22	24	25	15, 29	16, 30	17	18	17	17	18	18	19	19	19	19
JULY	6, 18	8, 18	9, 18	10, 20	10, 21	1, 10, 22	1, 10, 23	8	8	9	9	17	17	17	17
AUG	10, 31	12	13	3, 17	4, 18	5, 19	6, 20	5	5	6	6	21	21	21	21
SEPT	15, 28	2, 16, 30	3, 17	7	8	9	10	9	9	10	10	18	18	18	18
OCT	12, 26	14, 28	1, 15, 29	3, 21	3, 21	3, 22	3, 22	-	-	-	-	-	-	-	-
NOV	-	-	-	23	23	25	26	25	25	26	26	-	-	-	-
DEC	7	9	10	14	15	16	17	16	16	17	17	11	11	11	11
JAN '27	9, 18	9, 20	9, 21	11	12	13	13	6	6	7	7	8	-	8	-
FEB	1, 15	3, 17	4, 18	22	23	24	25	17	17	18	18	-	-	-	-
MAR	15	17	18	8, 23	9, 23	11, 24	11, 25	17	17	18	18	-	-	-	-
APR	10	10	10	10	10	10	10	-	-	-	-	-	-	-	-

Workshop Timings

PS timing for Parents' Workshop is 3:00 p.m. to 4:00 p.m. (Mondays, Tuesdays, Wednesdays)
 JS timing for Parents' Workshop is 3:00 p.m. to 4:00 p.m. (Mondays, Tuesdays, Wednesdays, Thursdays)
 MS timing for Parents' Workshop is 4:15 p.m. to 5:15 p.m. (Wednesdays & Thursdays)
 SS timing for Parents' Workshop is Classes 9 & 11 - 3:30 p.m. to 4:30 p.m.; Classes 10 & 12 - 5:00 p.m. to 6:00 p.m. (Fridays)

Nalanda International School

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